CollegeBoard

SAT Suite Scores and Reports

August 15th, 2024

Welcome, from the College Board's Michigan Team!

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Agenda

- **Digital SAT Suite of Assessments**
  - Content Overview
  - Benchmarks (CCR)
- **SAT School Day Scores and Reports**
  - Access
  - School Score Reports
  - Student Score Reports
- **Student Practice**
  - Practice Exams
  - Bluebook
  - Khan Academy
- **Using SAT/PSAT Scores for College and Career Planning**
  - BigFuture and AP Potential

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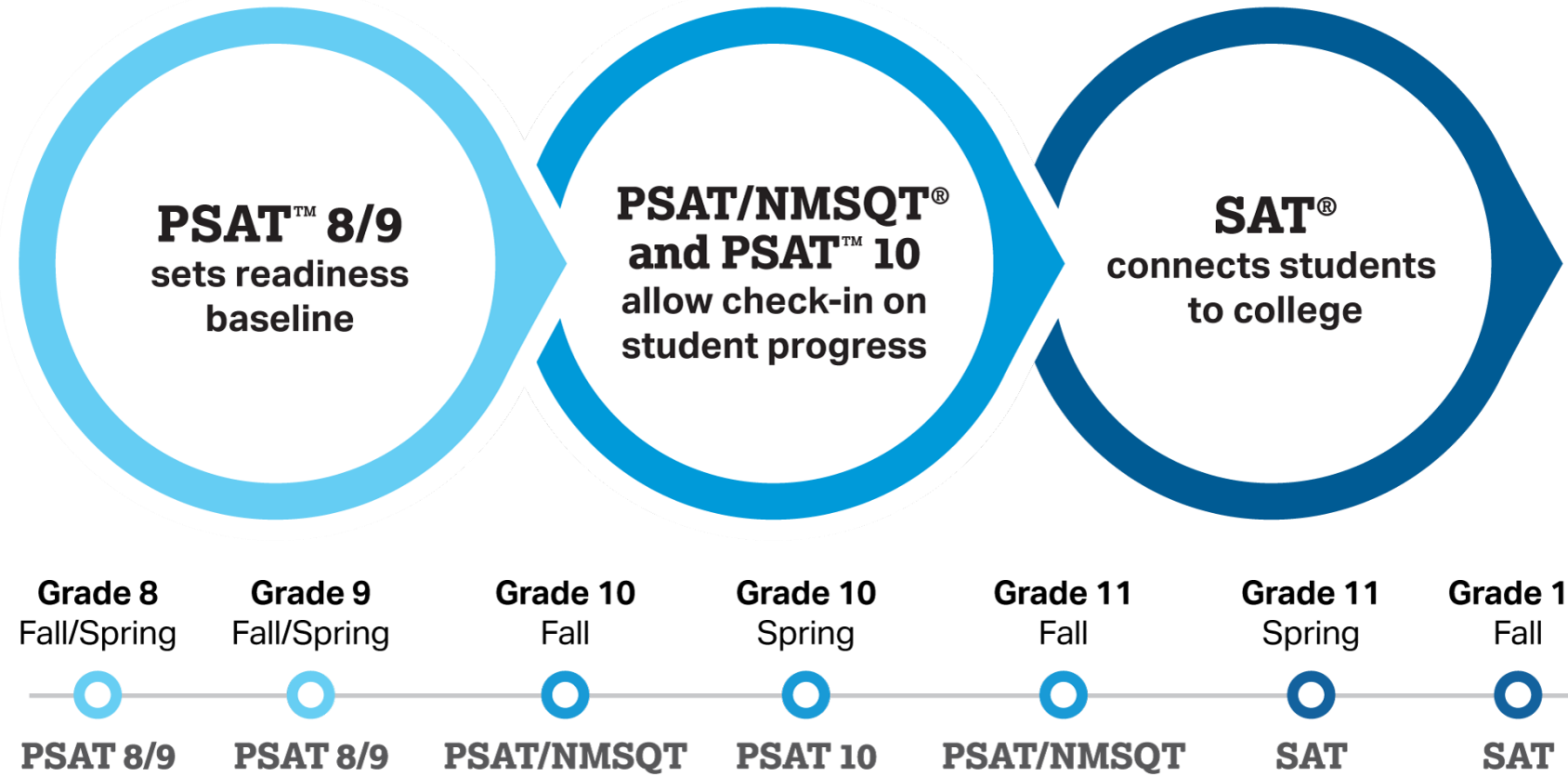
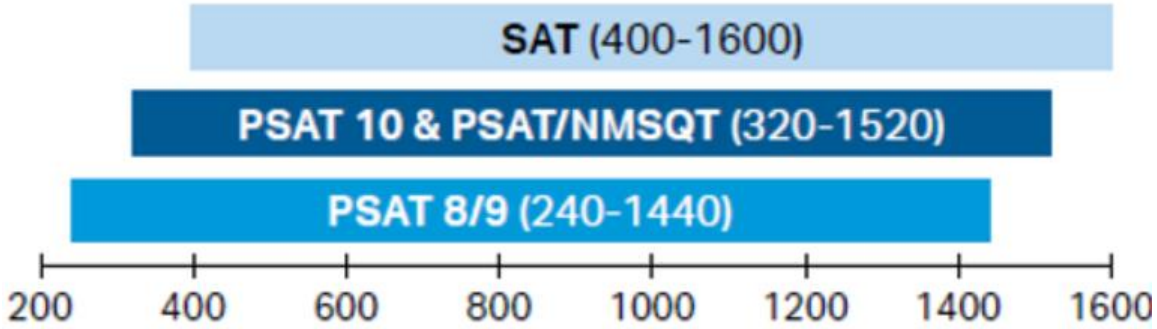
Digital SAT Suite of Assessments Overview

The SAT Suite of Assessments



Aligned Assessment System with CCR Benchmarks



Gauge college readiness

Identify strengths and weaknesses

Strengthen academic programs

- **75% likelihood of earning at least a C** in a first-semester, **credit-bearing college course** in a related subject
- Overall **college and career readiness** is defined as **achieving both section-level benchmarks** on a given assessment.
- **Grade-level benchmarks** are based on expected **student growth toward the SAT Benchmarks**

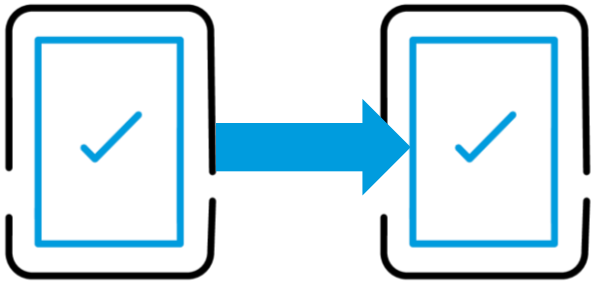
	Grade 8	Grade 9	Grade 10	Grade 11	SAT
RW	390	410	430	460	480
MATH	430	450	480	510	530

Digital SAT Test Specifications

Total standard time is 2 Hours and 24 Minutes, which includes a 10-minute break between Reading & Writing and Math

Reading & Writing

64 Minutes
54 Questions



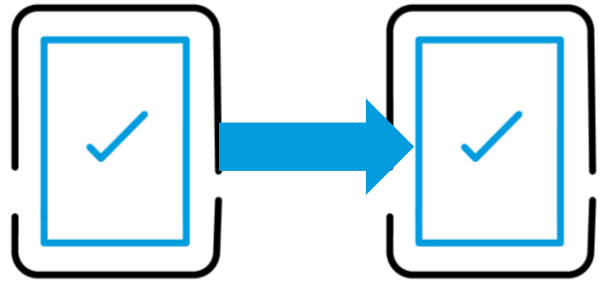
Module 1
32 Minutes
27 Questions

Module 2
32 Minutes
27 Questions

10 Min. Break

Math

70 Minutes
44 Questions



Module 1
35 Minutes
22 Questions

Module 2
35 Minutes
22 Questions

Digital SAT: **Reading and Writing Content**

Content Domains	Skill/Knowledge Testing Points	Domain Description & Distribution
Craft and Structure	• Words in Context • Text Structure and Purpose • Cross-Text Connections	• Measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts **≈28% / 13-15 questions**

Information and Ideas	• Central Ideas and Details
	• Command of Evidence
	  • Textual
	  • Quantitative
	• Inferences
		• Measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs)
		≈26% / 12-14 questions

Standard English Conventions	• Boundaries • Form, Structure, and Sense	• Measures the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation **≈26% / 11-15 questions**
Expression of Ideas	• Rhetorical Synthesis • Transitions	• Measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals **≈20% / 8-12 questions**

Sample Questions: NEW Digital SAT Suite

1

In the early 1800s, the Cherokee scholar Sequoyah created the first script, or writing system, for an Indigenous language in the United States. Because it represented the sounds of spoken Cherokee so accurately, his script was easy to learn and thus quickly achieved _____ use: by 1830, over 90 percent of the Cherokee people could read and write it.

Which choice completes the text with the most logical and precise word or phrase?

A) widespread
B) careful
C) unintended
D) infrequent

2

When Mexican-American archaeologist Zelia Maria Magdalena Nuttall published her 1886 research paper on sculptures found at the ancient Indigenous city of Teotihuacan in present-day Mexico, other researchers readily _____ her work as groundbreaking; this recognition stemmed from her convincing demonstration that the sculptures were much older than had previously been thought.

Which choice completes the text with the most logical and precise word or phrase?

A) acknowledged
B) ensured
C) denied
D) underestimated

25

Journalists have dubbed Gil Scott-Heron the "godfather of rap," a title that has appeared in hundreds of articles about him since the 1990s. Scott-Heron himself resisted the godfather _____ feeling that it didn't encapsulate his devotion to the broader African American blues music tradition as well as "bluesologist," the moniker he preferred.

Which choice completes the text so that it conforms to the conventions of Standard English?

A) nickname, however
B) nickname, however;
C) nickname, however,
D) nickname; however,

9

Utah is home to Pando, a colony of about 47,000 quaking aspen trees that all share a single root system. Pando is one of the largest single organisms by mass on Earth, but ecologists are worried that its growth is declining in part because of grazing by animals. The ecologists say that strong fences could prevent deer from eating young trees and help Pando start thriving again.

According to the text, why are ecologists worried about Pando?

A) It isn't growing at the same rate it used to.
B) It isn't producing young trees anymore.
C) It can't grow into new areas because it is blocked by fences.
D) Its root system can't support many more new trees.

The Digital SAT® Suite and Classroom Practice: English Language Arts/ Literacy

2023 EDITION

Contents

Introduction 1
Jim Patterson

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David Liben

CHAPTER 2: Close Reading, Textual Evidence, and Source Analysis 36
Meredith Liben

CHAPTER 3: The Importance of Vocabulary and Knowledge in Comprehension 57
David Liben

CHAPTER 4: Conventions of Standardized English 75
Amanda J. Godley

CHAPTER 5: Disciplinary Literacy 94
Cynthia Shanahan and Timothy Shanahan

CHAPTER 6: The Immense Potential of English Learners and Their Realization of College and Career Readiness 129
Susan Pimentel

Digital SAT: **Math Content**

Content Domains	Skill/Knowledge Testing Points	Domain Description & Distribution
Algebra	• Linear equations in one variable • Linear equations in two variables • Linear functions • Systems of two linear equations in two variables • Linear inequalities in one or two variables	• Measures the ability to analyze, fluently solve, and create linear equations and inequalities as well as analyze and fluently solve equations and systems of equations using multiple techniques. **≈35% / 13-15 questions**
Advanced Math	• Equivalent expressions • Nonlinear equations in one variable and systems of equations in two variables • Nonlinear functions	• Measures skills and knowledge central for progression to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations. **≈35% / 13-15 questions**

Digital SAT: **Math Content**

Content Domains	Skill/Knowledge Testing Points	Domain Description & Distribution
Problem-Solving & Data Analysis	• Ratios, rates, proportional relationships, and units • Percentages • One-variable data: distributions and measures of center and spread • Two-variable data: models and scatterplots • Probability and conditional probability • Inference from sample statistics and margin of error • Evaluating statistical claims: observational studies and experiments	• Measures the ability to apply quantitative reasoning about ratios, rates, and proportional relationships; understand and apply unit rate; and analyze and interpret one- and two-variable data. **≈15% / 5-7 questions**
Geometry and Trigonometry	• Area and volume • Lines, angles, and triangles • Right triangles and trigonometry • Circles	• Measures the ability to solve problems that focus on area and volume; angles, triangles, and trigonometry; and circles (NOTE: PSAT 8/9 doesn't include trigonometry questions.) **≈15% / 5-7 questions**

Math– Example Questions

Four Option Multiple Choice (75%)

Math question 6

Store A sells raspberries for $5.50 per pint and blackberries for $3.00 per pint. Store B sells raspberries for $6.50 per pint and blackberries for $8.00 per pint. A certain purchase of raspberries and blackberries would cost $37.00 at store A or $66.00 at store B. How many pints of blackberries are in this purchase?

A) 12

B) 8

C) 5

D) 4

Student-Produced Response (25%)

Math question 12

In the xy-plane, a line with equation $2y = 4.5$ intersects a parabola at exactly one point. If the parabola has equation $y = -4x^2 + bx$, where b is a positive constant, what is the value of b?

The Digital SAT® Suite and Classroom Practice: Math

Contents

Introduction 1
Jim Patterson

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Jon Star

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Chris Rasmussen

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CHAPTER 4: Geometry and Trigonometry 67
Erin E. Krupa

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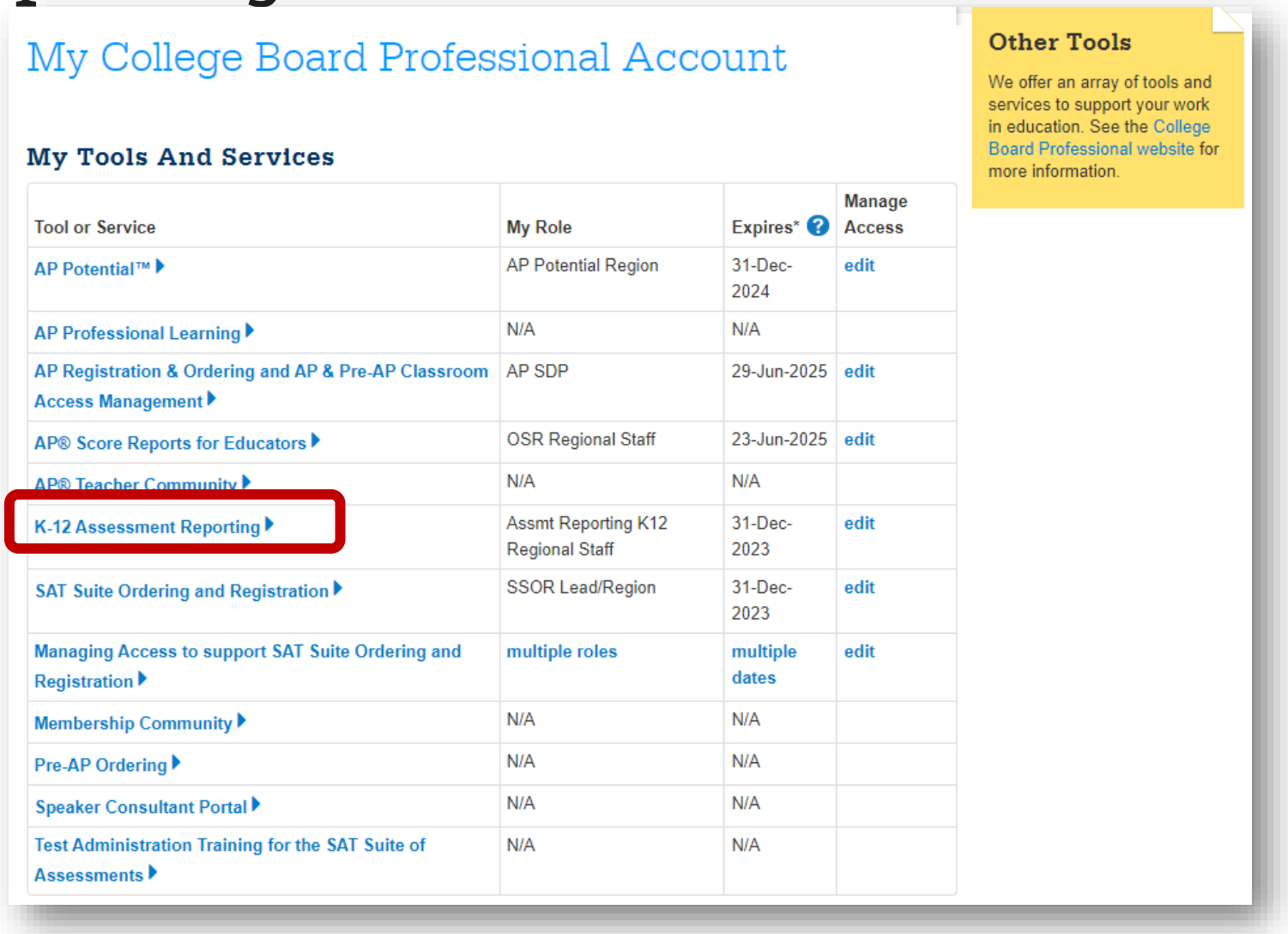
K-12 Assessment Reporting - Access and Roles

K-12 Assessment Reporting

Access all SAT Suite Assessment scores by logging into your College Board account and using the K-12 Assessment Reporting tool in your Dashboard.

Access Score Reports Here



My College Board Professional Account

My Tools And Services

Tool or Service	My Role	Expires*	Manage Access
AP Potential™	AP Potential Region	31-Dec-2024	edit
AP Professional Learning	N/A	N/A	
AP Registration & Ordering and AP & Pre-AP Classroom Access Management	AP SDP	29-Jun-2025	edit
AP® Score Reports for Educators	OSR Regional Staff	23-Jun-2025	edit
AP® Teacher Community	N/A	N/A	
K-12 Assessment Reporting	Assmt Reporting K12 Regional Staff	31-Dec-2023	edit
SAT Suite Ordering and Registration	SSOR Lead/Region	31-Dec-2023	edit
Managing Access to support SAT Suite Ordering and Registration	multiple roles	multiple dates	edit
Membership Community	N/A	N/A	
Pre-AP Ordering	N/A	N/A	
Speaker Consultant Portal	N/A	N/A	
Test Administration Training for the SAT Suite of Assessments	N/A	N/A	

Other Tools

We offer an array of tools and services to support your work in education. See the College Board Professional website for more information.

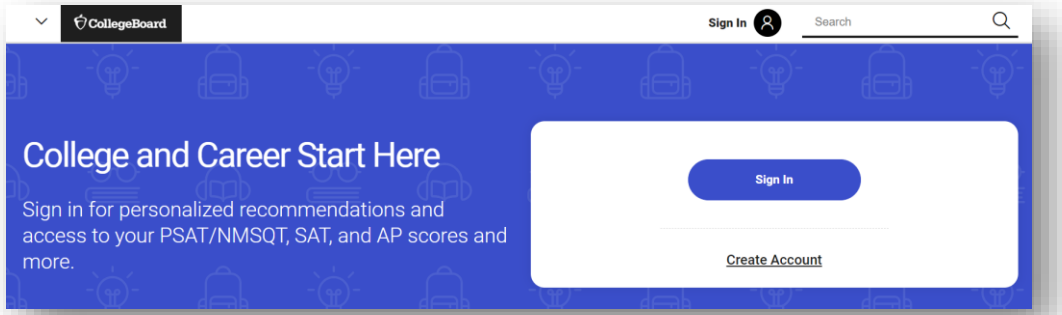
K-12 Assessment Reporting Training Module

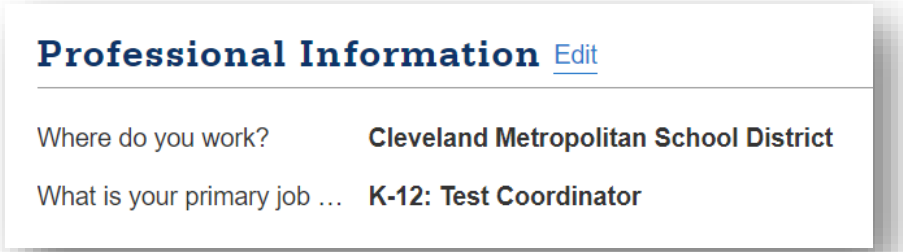
Getting Access to K-12 Assessment Reporting

1. Create a College Board Professional account **if you don't already have one** by visiting collegeboard.org.
   - Contact College Board's Account & Login Support at 877-922-6273 if you are having issues accessing your account.

2. Ensure your Professional Organization in your College Board account matches your current organization (school vs. district matters).
   - Watch this tutorial if you need help making a change.

3. Contact your organization's **Data Access Manager** to get assigned the appropriate level of access you need for your role.

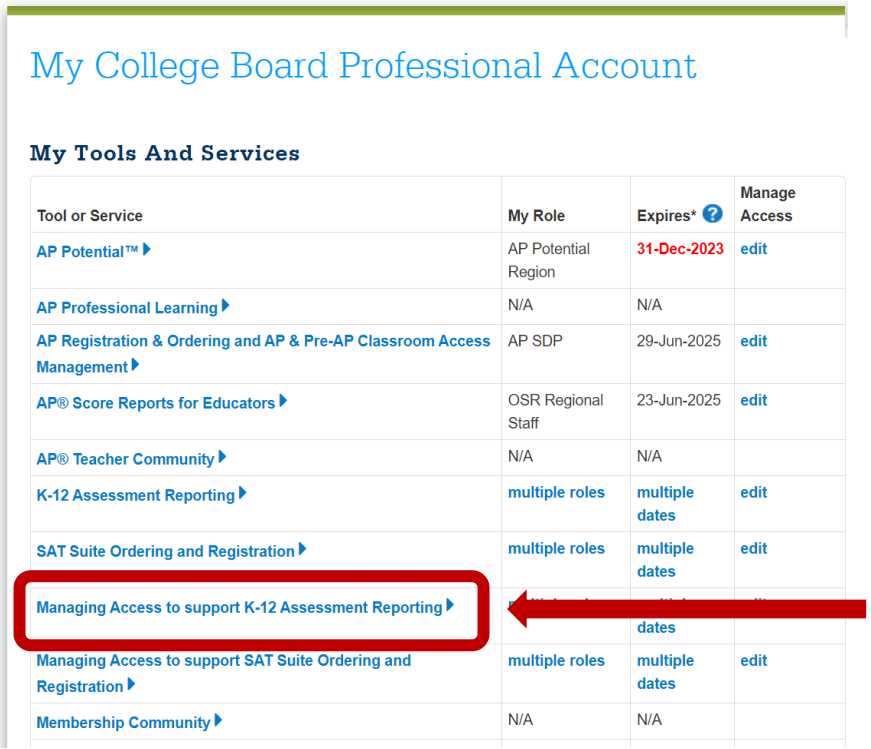




K-12 Reporting Roles and Access

Data Access Manager (DAT)

Individuals with this role are able to assign reporting roles to colleagues—**and themselves**—so they can get scores in K-12 Assessment Reporting.


My College Board Professional Account

My Tools And Services

Tool or Service	My Role	Expires*	Manage Access
AP Potential™	AP Potential Region	31-Dec-2023	edit
AP Professional Learning	N/A	N/A	
AP Registration & Ordering and AP & Pre-AP Classroom Access Management	AP SDP	29-Jun-2025	edit
AP® Score Reports for Educators	OSR Regional Staff	23-Jun-2025	edit
AP® Teacher Community	N/A	N/A	
K-12 Assessment Reporting	multiple roles	multiple dates	edit
SAT Suite Ordering and Registration	multiple roles	multiple dates	edit
Managing Access to support K-12 Assessment Reporting		dates	
Managing Access to support SAT Suite Ordering and Registration	multiple roles	multiple dates	edit
Membership Community	N/A	N/A	

Having this role does NOT provide access to any reports. You will need to assign yourself one of the access roles.

Use the Managing Access tool to assign roles

Summary Reports

Provides access to summary data only, with no access to individual student information.

Detailed Reports

Provides access to summary data as well as data for individual students, including personally identifiable information. This role should be given only to staff authorized to see student-level results.

File Downloads

Provides access to the Raw Data Files For Your Systems page in Downloads. This role does not provide access to any reports.

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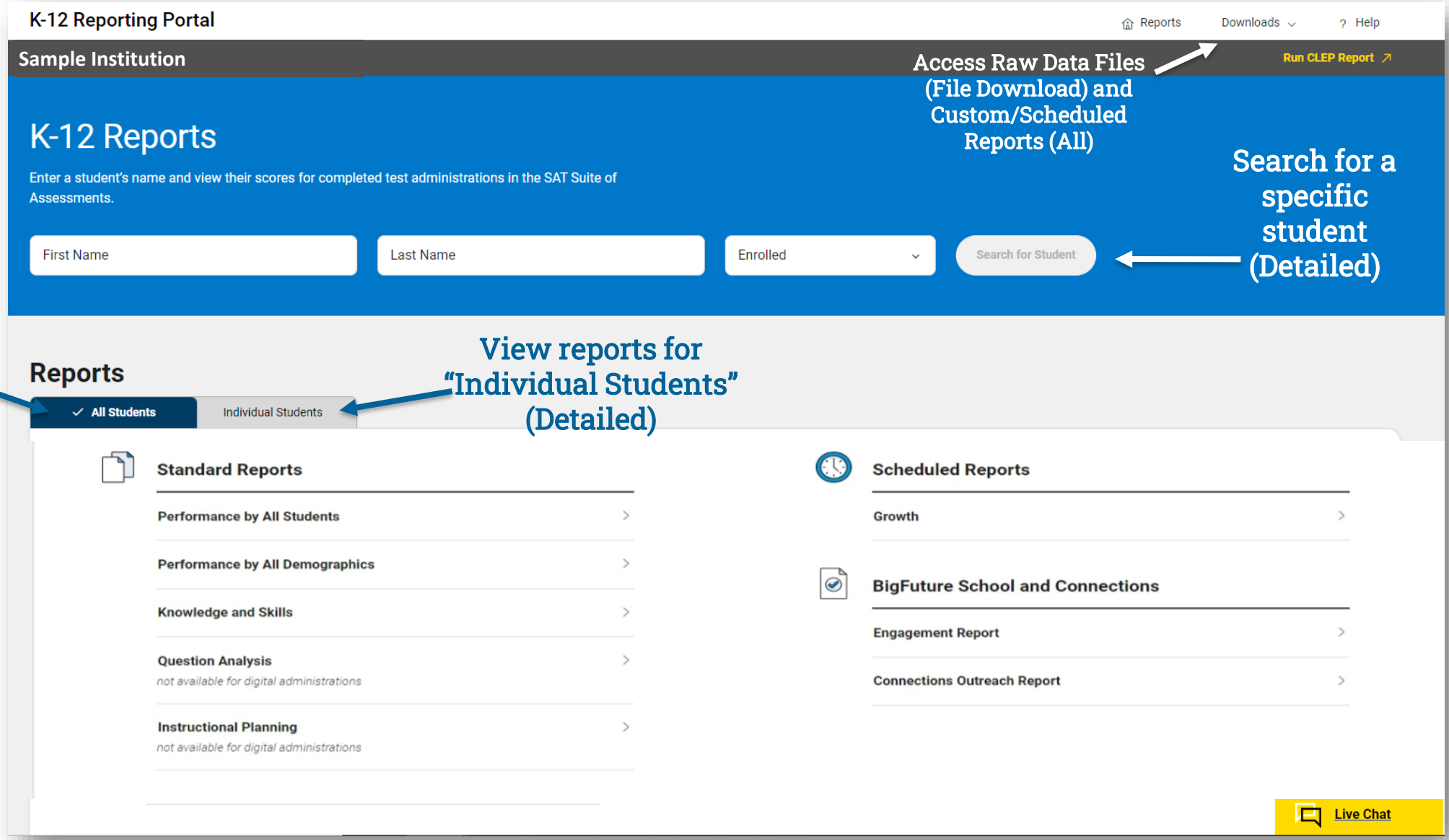
K-12 Assessment Reporting - Dashboard and Reports

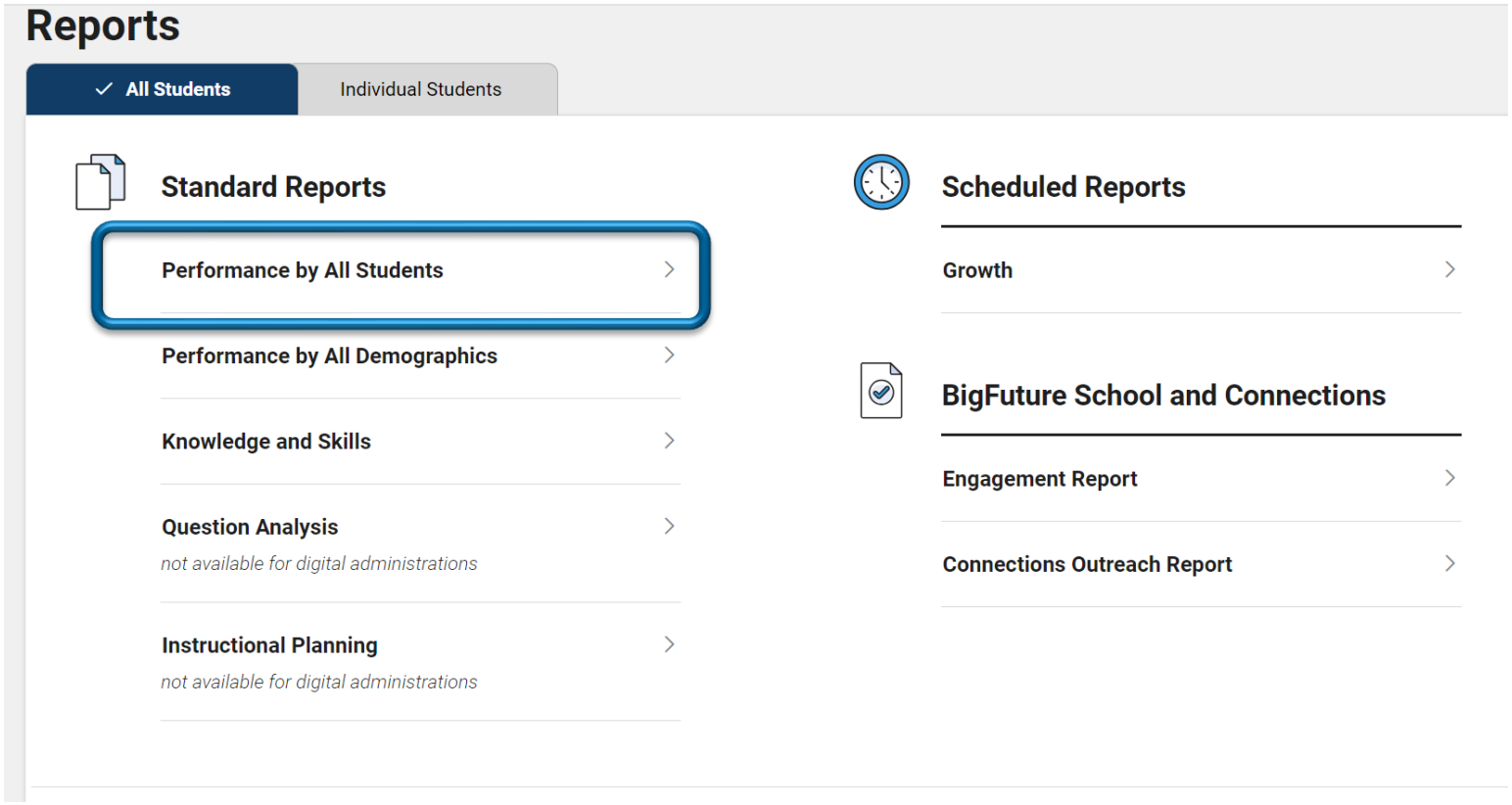
K-12 Assessment Reporting Dashboard



Performance by All Students (Summary)

These reports provide score performance, as well as performance against the College and Career Readiness benchmarks. You can view aggregate and student level score performance (with Detailed Access) and compare overall performance of a school to their district, state, and total group.

Sample Institution



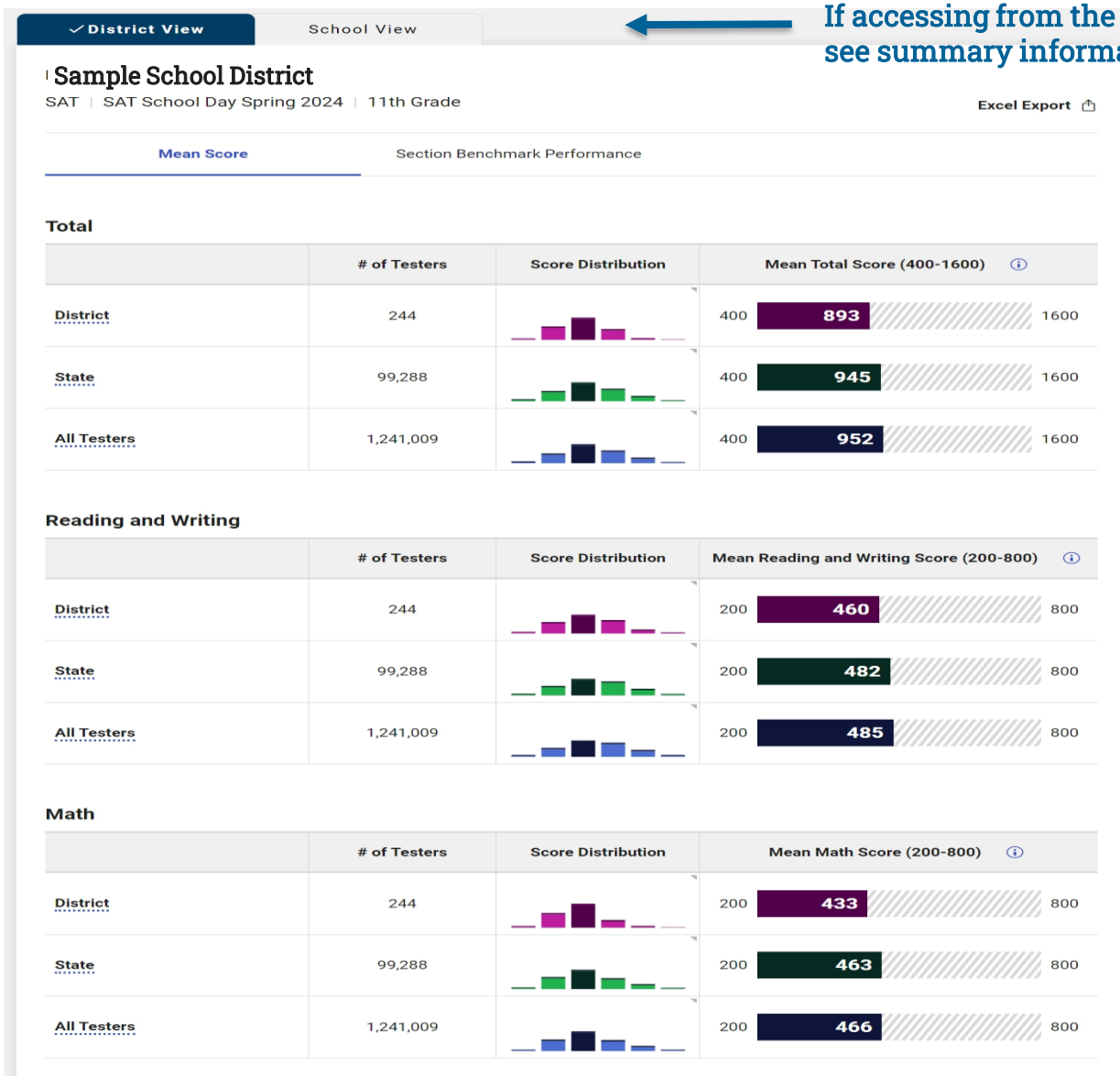
Select the Institution, Test, Administration, and Grade Level(s)

Performance by All Students - Mean Score

Overall Score Mean by School, District, State, and All Testers

Section Score Means by School, District, State, and All Testers

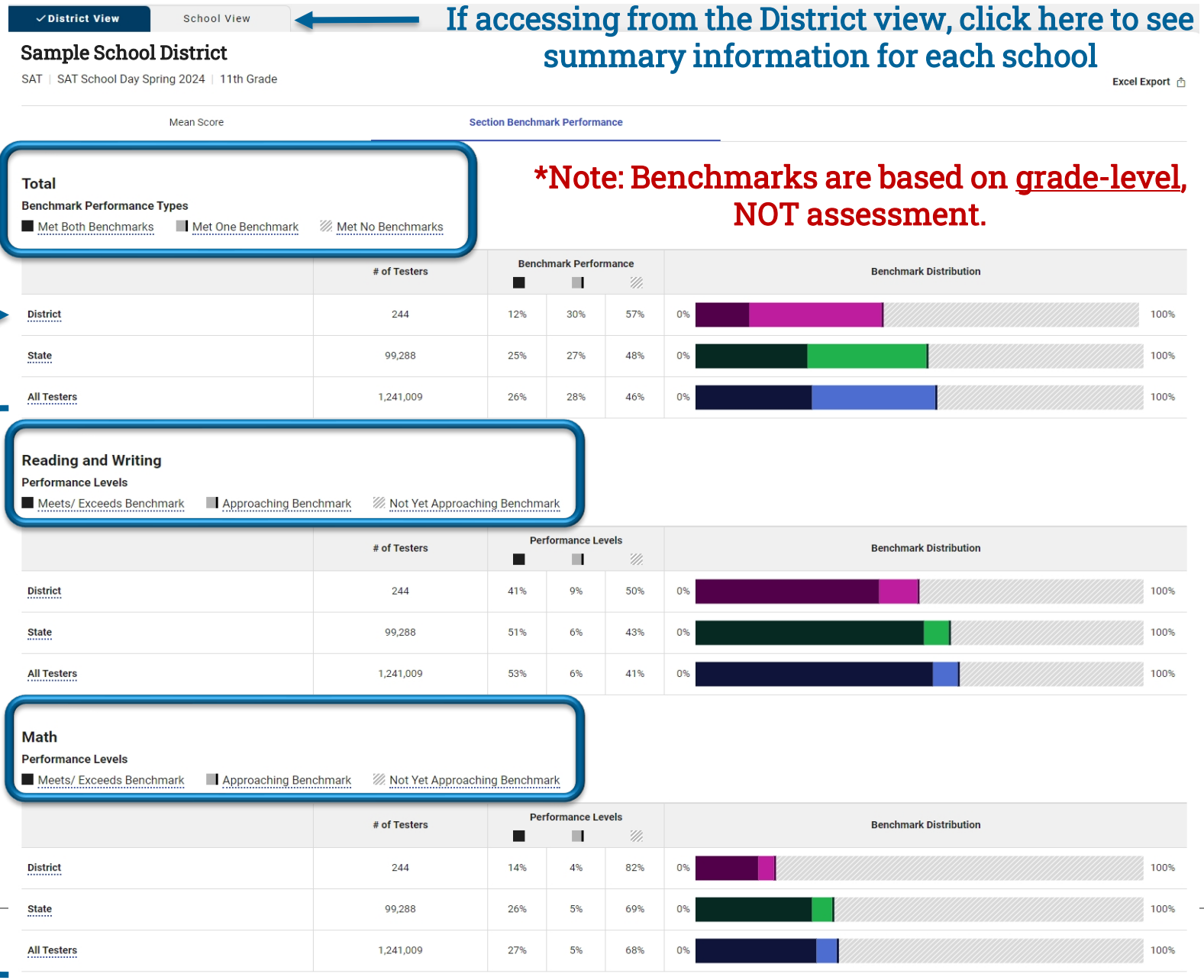
If accessing from the District view, click here to see summary information for each school



Performance by All Students – Benchmark Performance

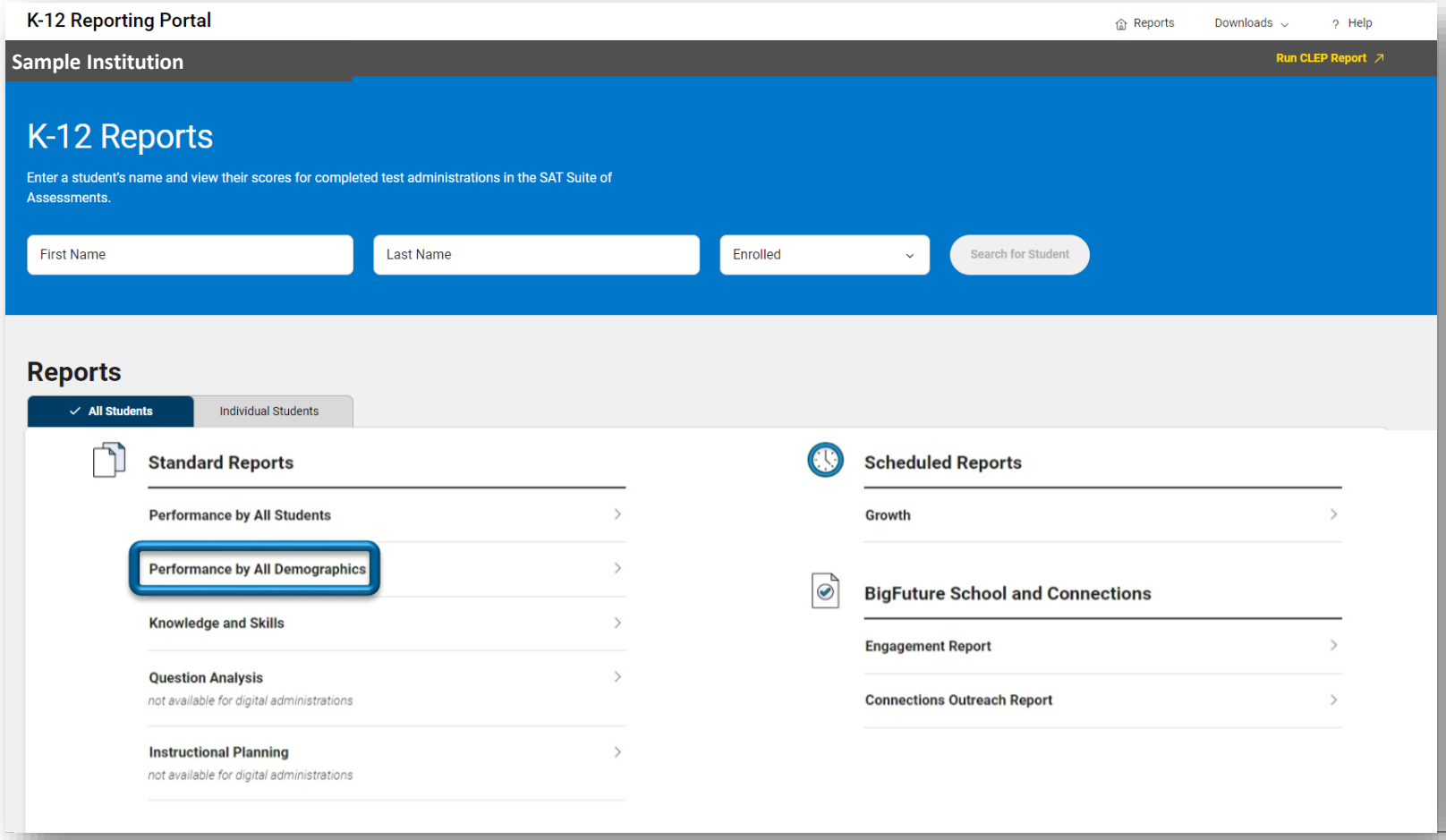
Distribution of Overall Benchmark Performance Types by School, District, State, and All Testers

Distribution of Section Performance Levels by School, District, State, and All Testers

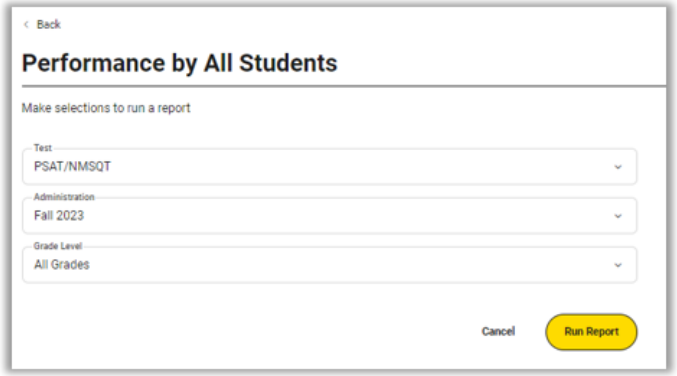


Performance by All Demographics (Summary)

These reports provide score performance, as well as performance against the College and Career Readiness benchmarks. You can view aggregate score performance for different demographic groups



Select the Institution, Test, Administration, Grade Level(s), and Demographic



Performance by Demographics - Mean Score

Data on Overall Score Mean by Demographic Sub-groups for School or District

Data on Section Score Means by Demographic Sub-groups for School or District

Mean Score | Section Benchmark Performance

Total

	# of Testers	% Percentage	Score Distribution	Mean Total Score (400-1600)
All Groups	244	100%		400 **893** 1600
Male	116	48%		400 **885** 1600
Female	128	52%		400 **901** 1600
Another	0	N/A	Not calculated	Score is not calculated for less than 10 testers
No Response	0	N/A	Not calculated	Score is not calculated for less than 10 testers

Reading and Writing

	# of Testers	% Percentage	Score Distribution	Mean Reading and Writing Score (200-800)
All Groups	244	100%		200 **460** 800
Male	116	48%		200 **456** 800
Female	128	52%		200 **465** 800
Another	0	N/A	Not calculated	Score is not calculated for less than 10 testers
No Response	0	N/A	Not calculated	Score is not calculated for less than 10 testers

Math

	# of Testers	% Percentage	Score Distribution	Mean Math Score (200-800)
All Groups	244	100%		200 **433** 800
Male	116	48%		200 **429** 800
Female	128	52%		200 **436** 800
Another	0	N/A	Not calculated	Score is not calculated for less than 10 testers
No Response	0	N/A	Not calculated	Score is not calculated for less than 10 testers

Performance by Demographics – Benchmark Performance

Data on Distribution of Overall Benchmark Performance Types by Demographic Sub-groups for School or District

Data on Distribution of Section Performance Levels by Demographic Sub-groups for School or District

Mean Score | Section Benchmark Performance

Total

Benchmark Performance Types

Met Both Benchmarks | Met One Benchmark | Met No Benchmarks

***Note: Benchmarks are based on grade-level, NOT assessment.**

	# of Testers	% Percentage	Benchmark Performance			Benchmark Distribution
All Groups	244	100%	12%	30%	57%	0% 100%
White	157	64%	17%	34%	50%	0% 100%
Black/African American	51	21%	2%	27%	71%	0% 100%
Two or more races	25	10%	4%	24%	72%	0% 100%
Hispanic/Latino	10	4%	20%	10%	70%	0% 100%
American Indian/Alaska Native	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers
Asian	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers
Native Hawaiian/Other Pacific Islander	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers
No Response	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers

Reading and Writing

Performance Levels

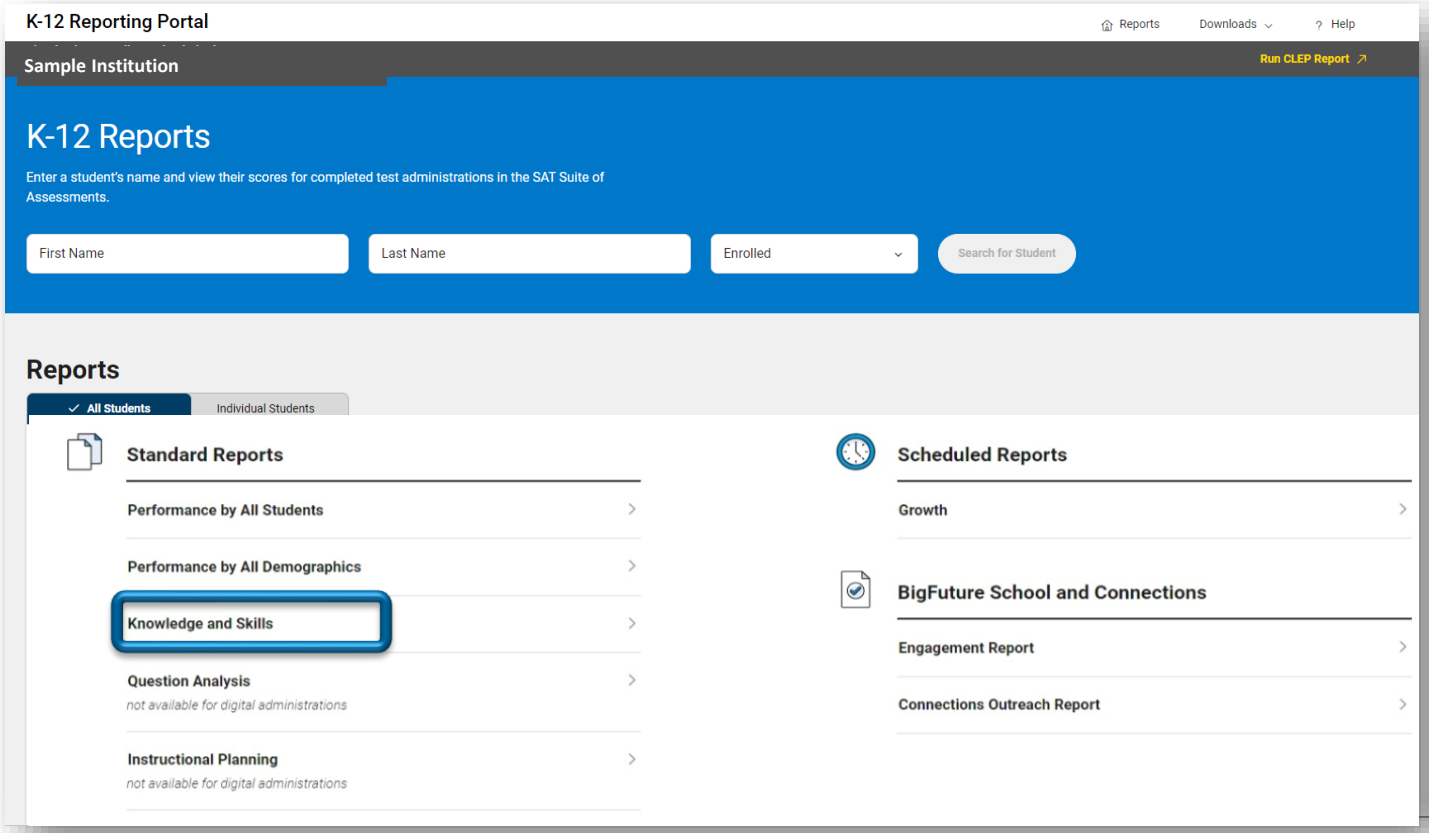
Meets/ Exceeds Benchmark | Approaching Benchmark | Not Yet Approaching Benchmark

	# of Testers	% Percentage	Performance Levels			Benchmark Distribution
All Groups	244	100%	41%	9%	50%	0% 100%
White	157	64%	48%	10%	42%	0% 100%
Black/African American	51	21%	29%	4%	67%	0% 100%
Two or more races	25	10%	24%	16%	60%	0% 100%
Hispanic/Latino	10	4%	30%	0%	70%	0% 100%
American Indian/Alaska Native	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers
Asian	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers
Native Hawaiian/Other Pacific Islander	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers
No Response	0	N/A	Not calculated			Benchmark not calculated for less than 10 testers

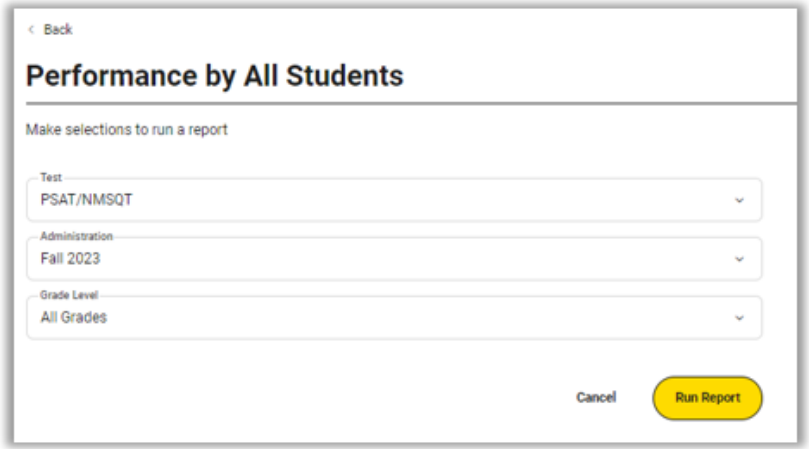
Knowledge and Skills (Summary)

This report shows aggregate student performance across eight content domains in the Reading and Writing and Math sections. You'll See:

- **Student performance across four content domains in Reading and Writing and four content domains in Math, aggregated across defined performance score bands.**
- **Aggregate knowledge and skill performance at your institution and for other groups of students.**



Select the Institution, Test, Administration, and Grade Level(s)



Knowledge and Skills – Reading and Writing

Link to Skills Insight

Reading and Writing | Math

Skills Insight and Example Questions →

Groups Being Displayed

Groups (Total # of Testers)

School (211) — District (244) — State (99,288) — Total Group (1,240,938)

Compare Groups

Export data

Export Report

Content Domains

Performance Score Band	Reading and Writing # of Testers	Reading and Writing % Percentage	Information and Ideas (26% of section, 12-14 questions) # of Testers	Information and Ideas % Percentage	Craft and Structure (28% of section, 13-15 questions) # of Testers	Craft and Structure % Percentage	Expression of Ideas (20% of section, 8-12 questions) # of Testers	Expression of Ideas % Percentage	Standard English Conventions (26% of section, 11-15 questions) # of Testers	Standard English Conventions % Percentage
200-360	27	13%	24	11%	27	13%	39	18%	36	17%
370-410	36	17%	24	11%	36	17%	39	18%	36	17%
420-480	56	27%	57	27%	41	19%	48	23%	73	35%
490-540	47	22%	43	20%	47	22%	33	16%	36	17%
550-600	25	12%	33	16%	30	14%	25	12%	12	6%
610-670	14	7%	21	10%	20	9%	11	5%	11	5%
680-800	6	3%	9	4%	10	5%	16	8%	7	3%

Section Performance Score Bands

Knowledge and Skills – Math

Reading and Writing | Math

Link to Skills Insight

Skills Insight and Example Questions →

Groups Being Displayed

Groups (Total # of Testers)

School (211) | District (244) | State (99,288) | Total Group (1,240,937)

Compare Groups (3) | Show All Score Bands

Export data

Export Report

Content Domains

Section Performance Score Bands

Performance Score Band	Math # of Testers	Math % Percentage	Algebra (35% of section, 13-15 questions) # of Testers	Algebra % Percentage	Advanced Math (35% of section, 13-15 questions) # of Testers	Advanced Math % Percentage	Problem-Solving and Data Analysis (15% of section, 5-7 questions) # of Testers	Problem-Solving and Data Analysis % Percentage	Geometry and Trigonometry (15% of section, 5-7 questions) # of Testers	Geometry and Trigonometry % Percentage
200-360	29	14%	28	13%	22	10%	19	9%	32	15%
District	46	19%	47	19%	36	15%	34	14%	49	20%
State	14,979	15%	16,255	16%	13,111	13%	12,752	13%	19,196	19%
Total Group	171,453	14%	190,595	15%	142,840	12%	155,471	13%	227,956	18%
370-410	50	24%	40	19%	72	34%	36	17%	48	23%
District	65	27%	52	21%	89	36%	45	18%	60	25%
State	22,635	23%	20,605	21%	24,635	25%	20,685	21%	18,659	19%
Total Group	279,284	23%	252,940	20%	299,943	24%	267,897	22%	230,948	19%

Knowledge and Skills – View Students (Detailed)

PSAT /NMSQT Fall 2023, All grades

Use this report to view aggregate student performance across 4 content domains in Reading and Writing and 4 content domains in Math. About This Report.

View Students

Click "View Students" to get student-level data

Reading and Writing

Groups (Total # of Testers)

School (158) District (3,237) State (59,526) Total Group

Compare Groups (3) Show All Score Bands

Performance Score Band	Math # of Testers	Math % Percentage	Algebra # of Testers
160-360	33	21%	31
District	1,205	37%	1,112
State	6,582	11%	6,117
Total Group	441,938	14%	409,245

PSAT/NMSQT | PSAT/NMSQT Fall 2023 | All Grades

Excel Export

Search by Student Name/Student ID

Create Score Reports Create Labels Filter Add/ Hide

194 Results Found

Show 50 | 100 | 200

Student-level Performance Bands

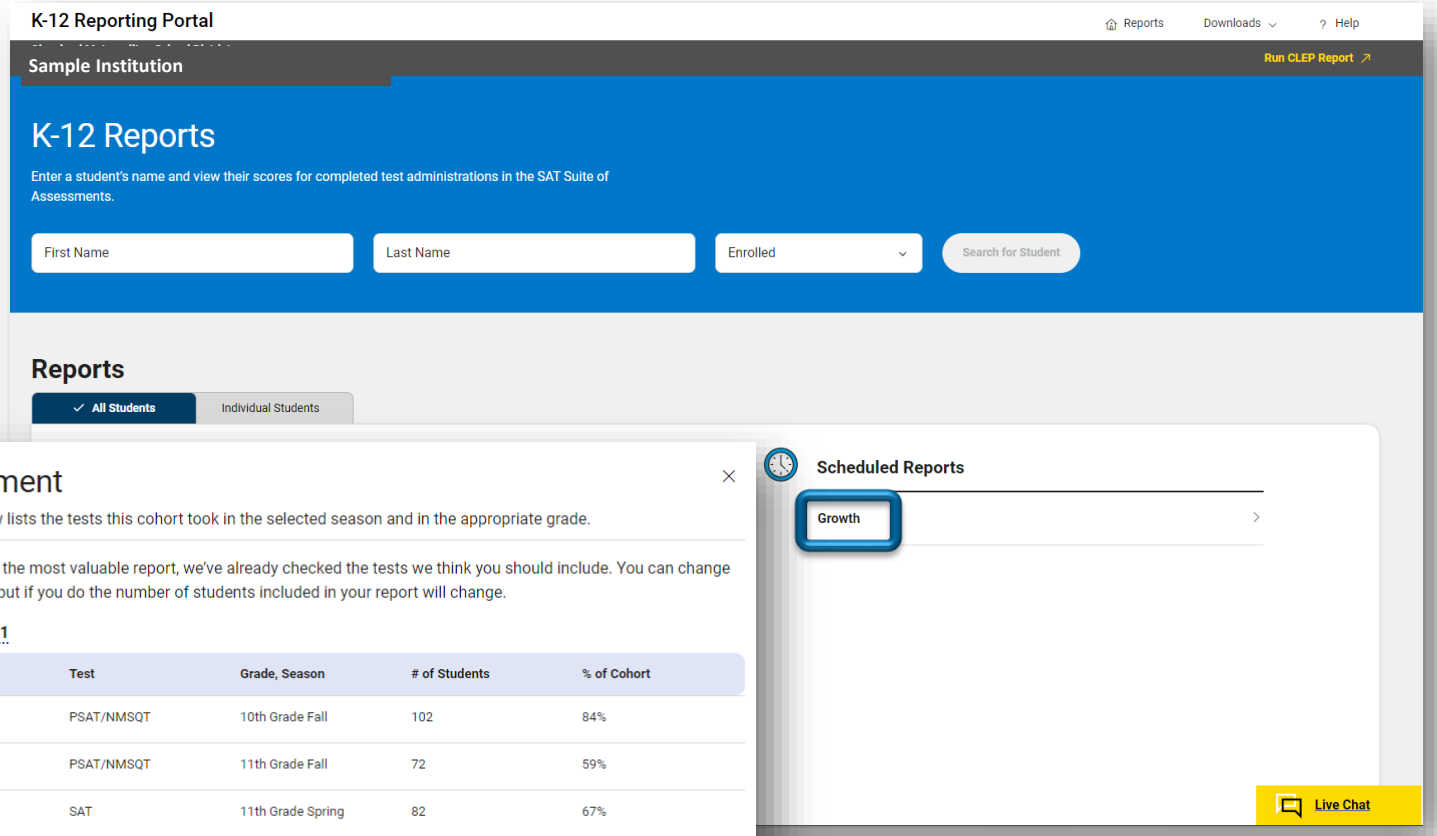
Registration	Tested On	Scores: Total Score (320-1520)	Scores: Reading and Writing Section Score (160-760)	Scores: Math Section Score (160-760)	Benchmarks: Met ERW/RW Section Benchmark	Benchmarks: Met Math Section Benchmark	National Merit Details: National Merit Selection Index	National Merit Details: National Merit Eligibility Indicator	Knowledge and Skills Performance Score Bands: Information and Ideas	Craft and Structure	Standard English Conventions	Expression of Ideas	Algebra	Advanced Math Performance Score Band	Problem-Solving and Data Analysis	Geometry and Trigonometry	Guidance Purposes Only
'004923205	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
'004923206	Oct 26, 2023	670	330	340	Not Yet Approaching	Not Yet Approaching	100	Y	160-360	160-360	160-360	160-360	160-360	160-360	370-410	160-360	N
'004911026	Oct 26, 2023	810	420	390	Not Yet Approaching	Not Yet Approaching	123	N	370-410	420-480	420-480	370-410	420-460	370-410	370-410	160-360	N
'004911027	Oct 26, 2023	910	420	490	Not Yet Approaching	Approaching	133	Y	420-480	420-480	420-480	160-360	470-540	470-540	470-540	470-540	N
'004923207	Oct 26, 2023	760	400	360	Not Yet Approaching	Not Yet Approaching	116	N	160-360	550-600	420-480	370-410	160-360	160-360	370-410	370-410	N
'004911028	Oct 26, 2023	950	460	490	Meets/Exceeds	Approaching	141	Y	490-540	420-480	420-480	420-480	550-600	470-540	420-460	370-410	N

Growth Report (All)

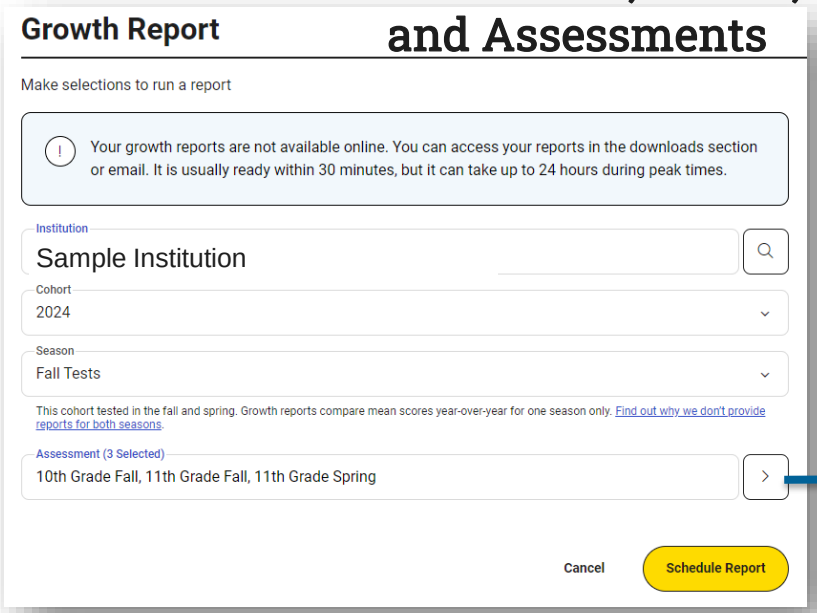
This report helps you track the growth of a group of students from test to test and to project their performance on a future test. You'll See:

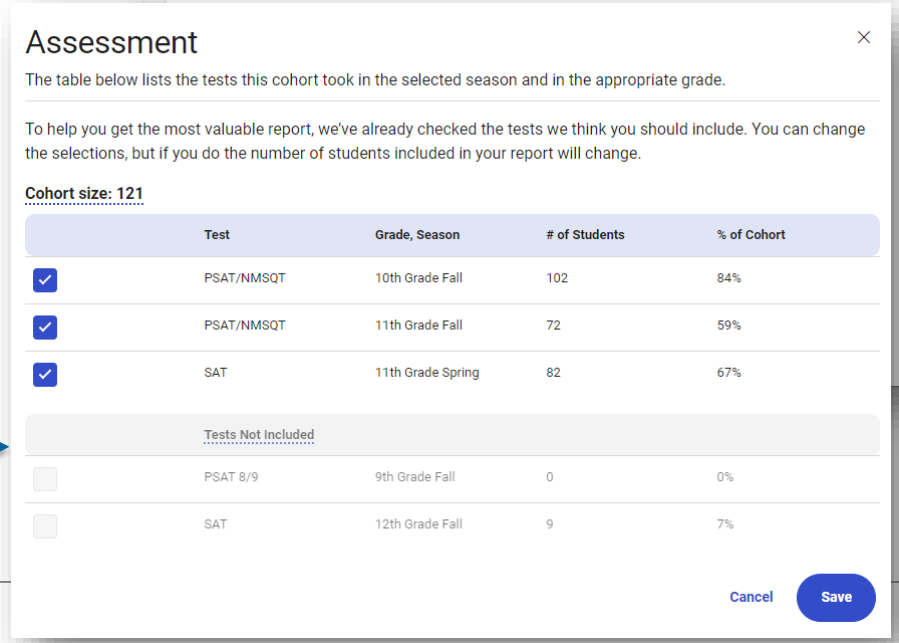
- **Mean scores for every test taken**
- **Projected mean scores for a future test**
- **Benchmarks to help you put scores in perspective**

Note: This report is a PDF delivered within 24 hours.



Select the Institution, Cohort, Season, and Assessments





Growth Report (All)

CollegeBoard | K—12 Reporting Portal | Sample Institution

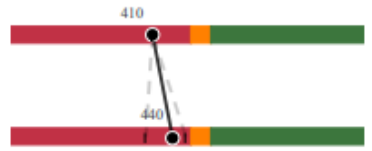
Growth Report: Class of 2024 Fall Tests | Math

Growth Between Paired Tests

The table below shows how your student's mean scores changed between two tests taken in consecutive grades. These are the mean scores of students who took both tests in the same season.

Paired-Test Growth

Test	Test Takers	Students Who Took Both Tests	Mean Math Score	Projected Mean Score*	Benchmark
PSAT/NMSQT Fall 2021 (10th grade)	102	56	410	N/A	510
PSAT/NMSQT Fall 2022 (11th grade)	72	56	440	400-460	510
PSAT/NMSQT Fall 2022 (11th grade)	72	66	430	N/A	510
SAT Spring 2023 (11th grade)	82	66	450	420-470	530



Meets or Exceeds Benchmark | Approaching Benchmark | Needs to Strengthen Skills | Mean Score | Projected Mean for Past Test | Projected Mean for Future

CollegeBoard | K—12 Reporting Portal | Sample Institution

Growth Report: Class of 2024 Fall Tests | Evidence-Based Reading and Writing

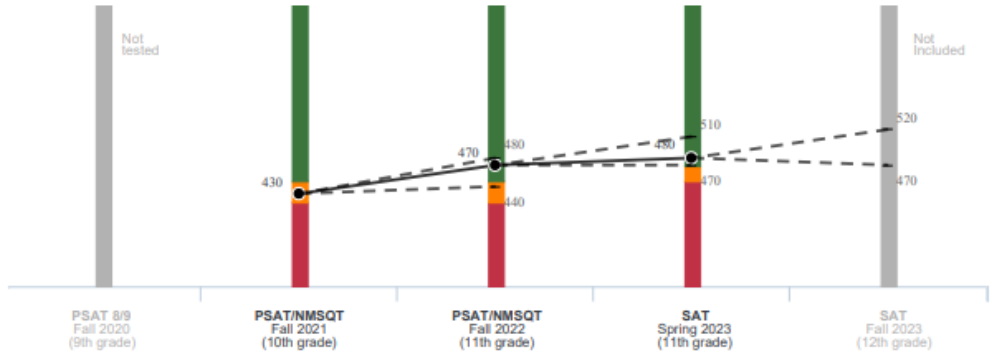
Long-Term Growth

The graph and table below show how your students' mean scores changed between tests. These are the mean scores of students who took the same tests in the same season.

At Sample Institution , this group includes **53 students in the class of 2024.**

When they took the **SAT Spring 2023** in **11th grade** their mean ERW score was **480**, which **meets or exceeds the benchmark.** It's also **within the range projected** from their previous test.

Long-Term Growth: Chart

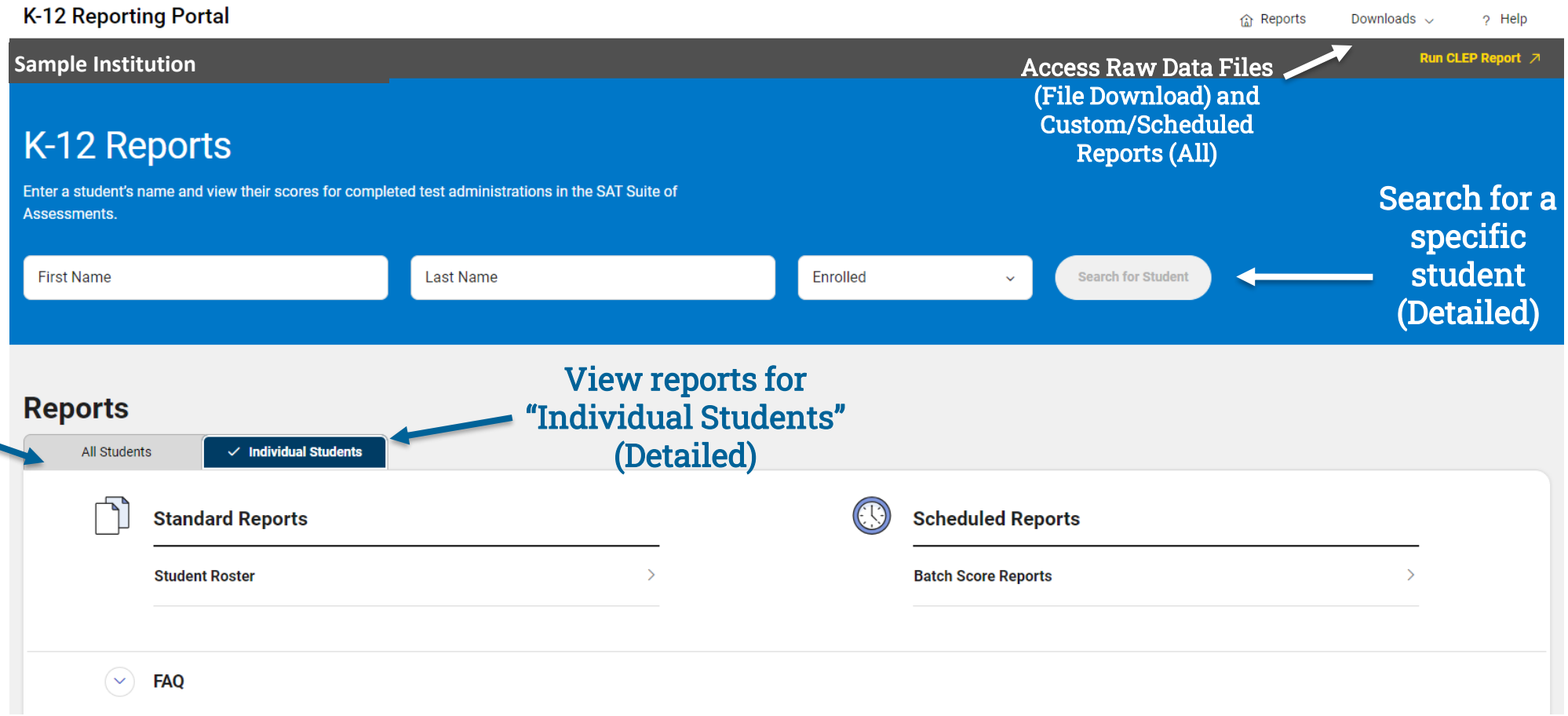


Meets or Exceeds Benchmark | Approaching Benchmark | Needs to Strengthen Skills | Mean Score | Projected Mean for Past Test | Projected Mean for Future

Long-Term Growth: Table

Test	Test Takers	Students Who Took All Tests	Mean Evidence-Based Reading and Writing Score	Projected Mean Score*	Benchmark
PSAT 8/9 Fall 2020 (9th grade)	Not Tested				
PSAT/NMSQT Fall 2021 (10th grade)	102	53	430	N/A	460
PSAT/NMSQT Fall 2022 (11th grade)	72	53	470	440-480	460
SAT Spring 2023 (11th grade)	82	53	480	470-510	480
SAT Fall 2023 (12th grade)	Not included in the report				

K-12 Assessment Reporting Dashboard



Student Roster (Detailed)

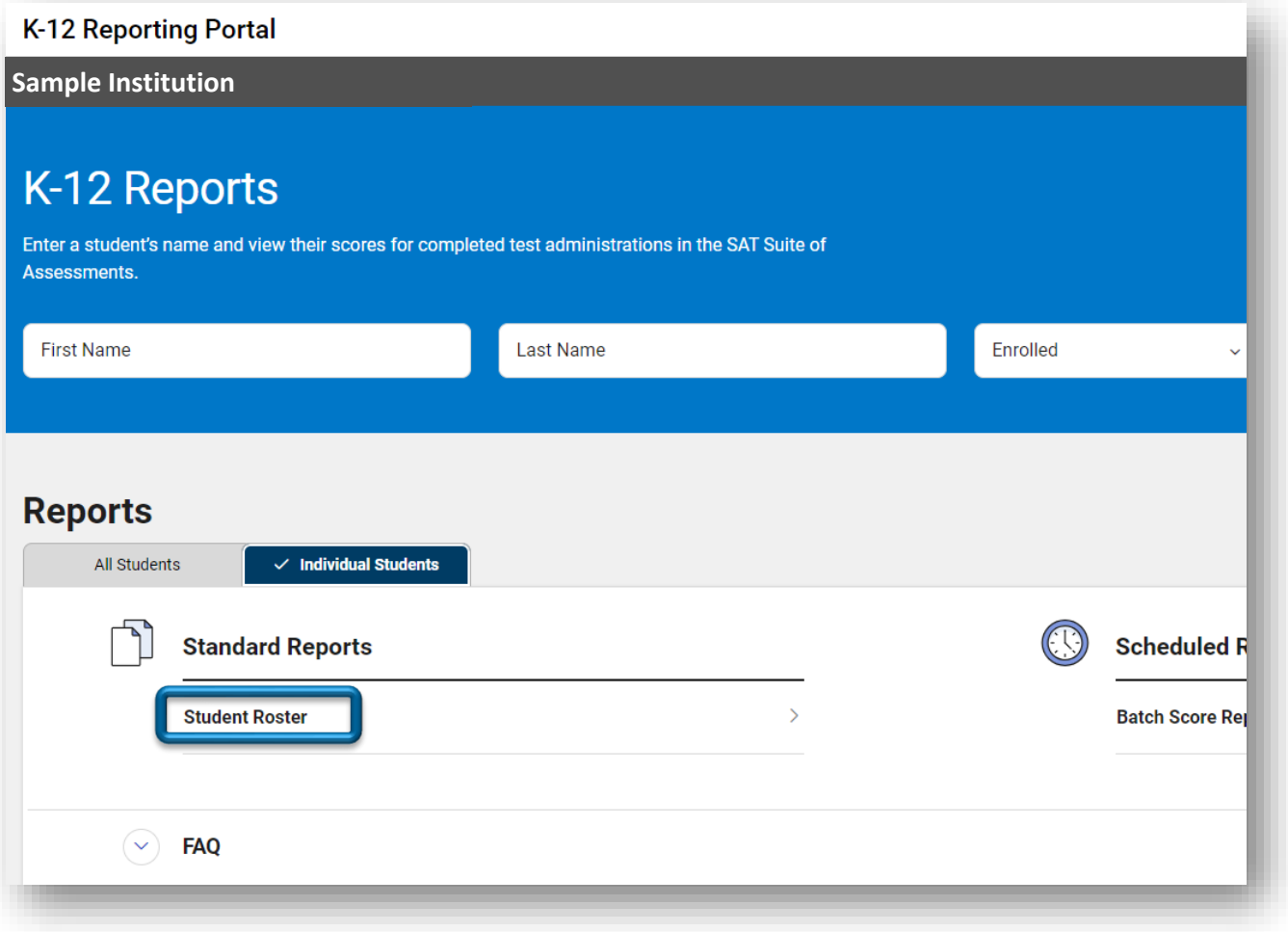
These reports provide comprehensive data on all tests given in the year you select. You'll See:

- **Participation numbers and fee waiver data**
- **Average scores**
- **Benchmark data**

School users can also access complete student rosters for:

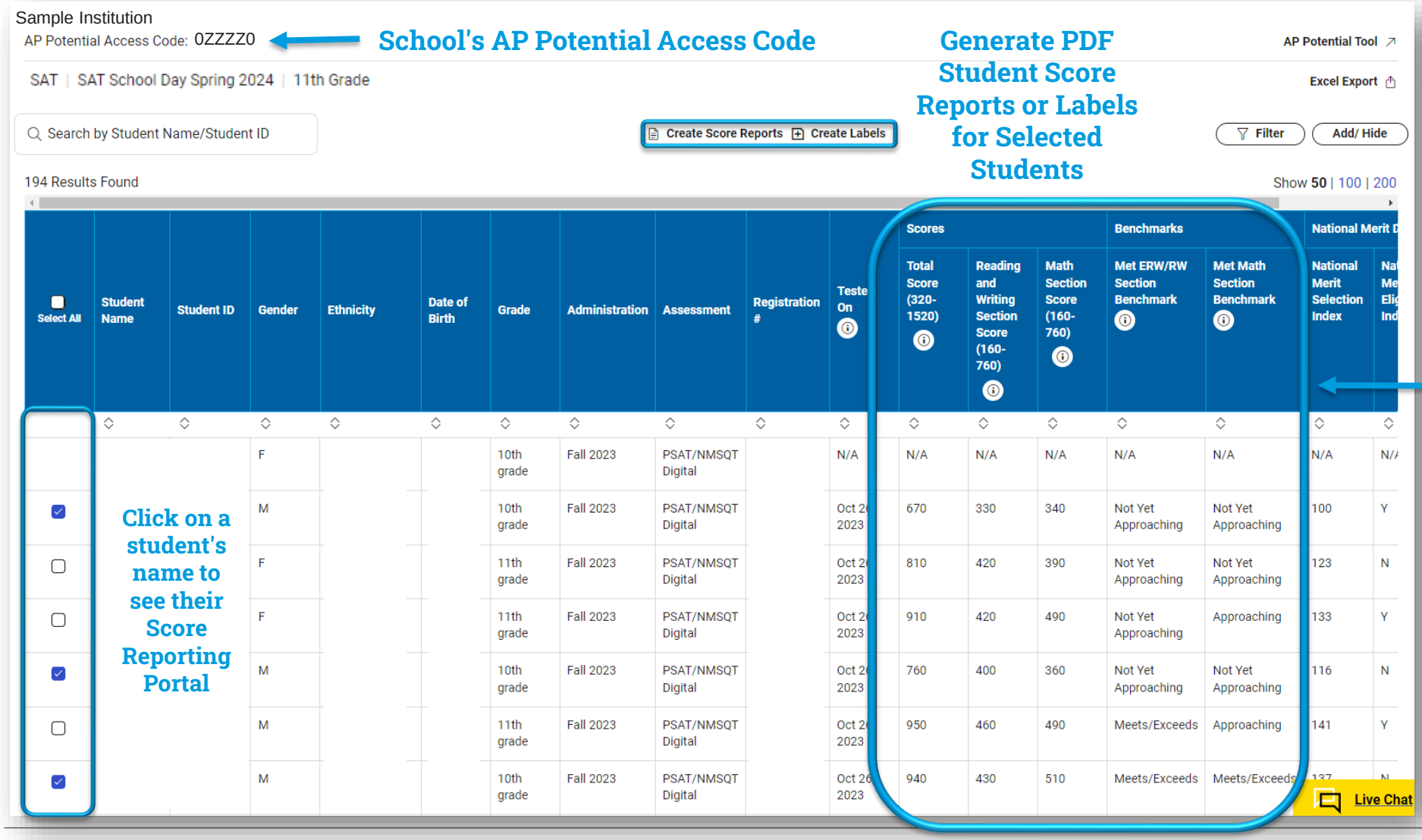
- **Registration information (SAT only) and scores**
- **PDF score reports, and labels**
- **Easy data export to Excel**
- **Access codes and registration numbers to help your students sign in to their online score reports**

***Note: Detailed rosters for states and districts are not available.**



Select the Institution (school-level only), Assessment, Administration, and Grade Level(s)

Student Roster (Detailed)

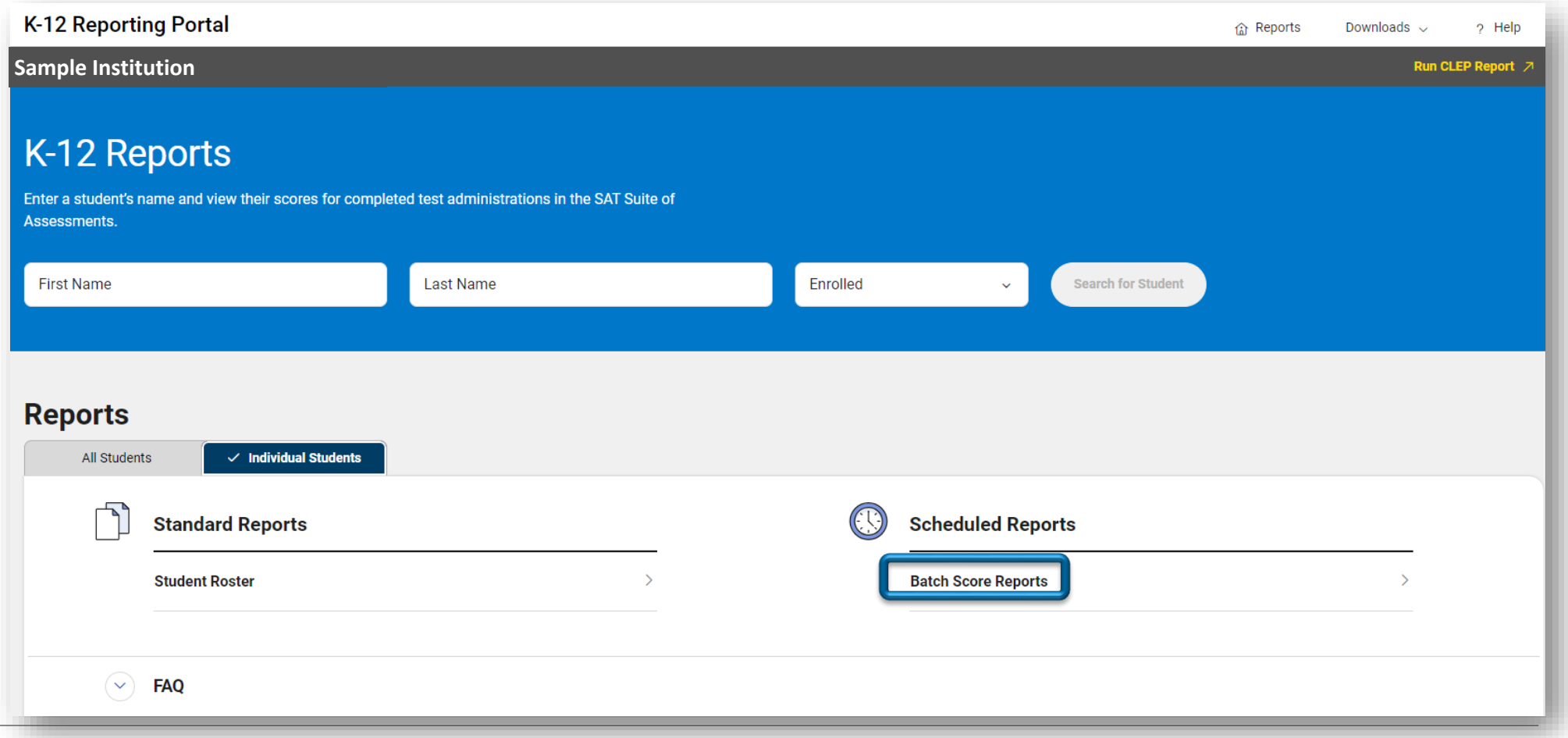


***Note: Doesn't include Performance Band data; must generate from the Knowledge and Skills Report**

Batch Score Reports (Detailed)

These reports generate individual student score report PDFs for students that completed a test administration. You can run this report for all testers that completed a test administration, or for specified grades.

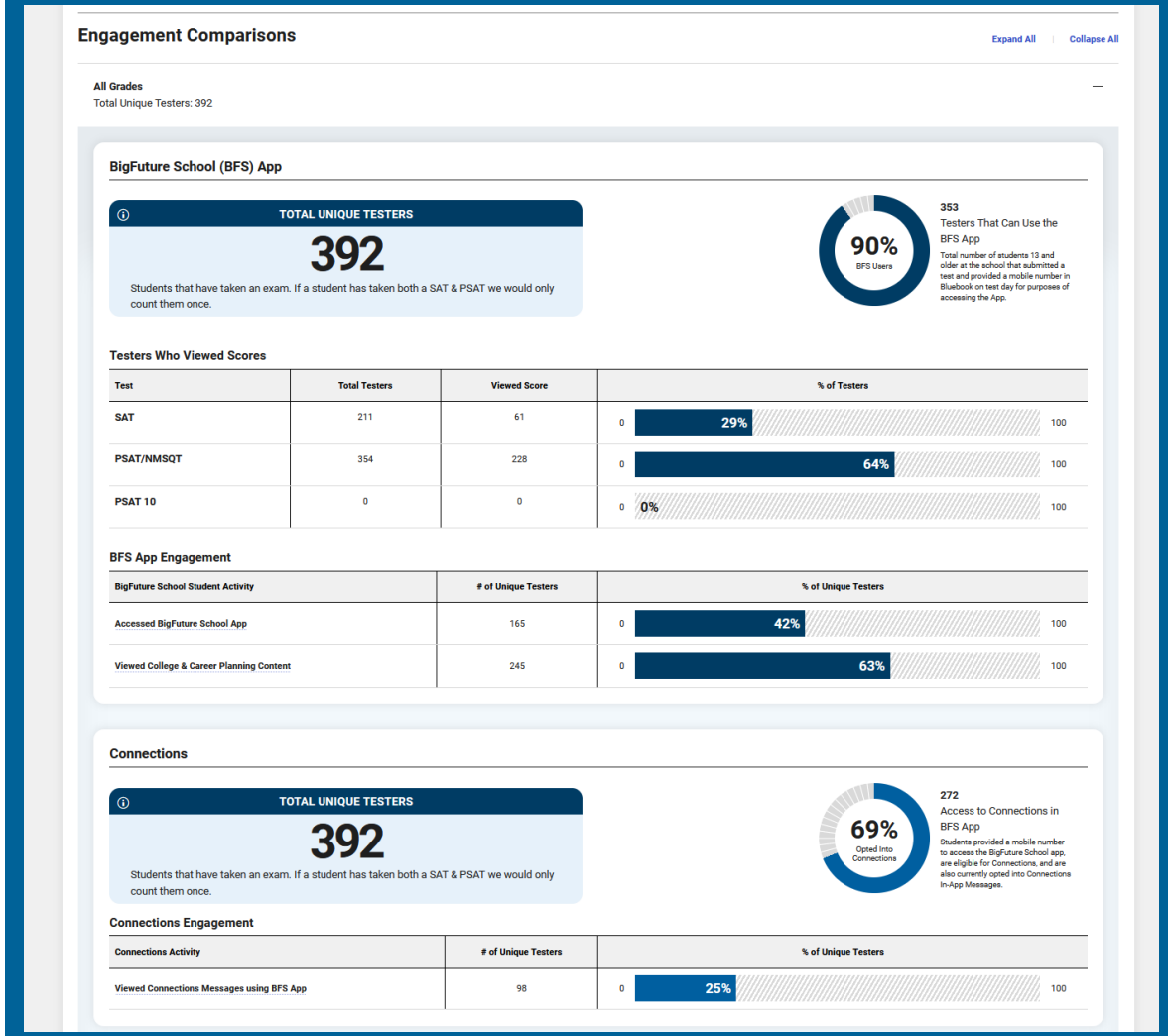
Note: This is a scheduled report and will be delivered in Reports You Scheduled of Downloads within 24 hours for download.



Engagement Report

Use this report to see testers who:

- Can use the BigFuture Schools App
- Accessed BigFuture Schools App
- Viewed college and career planning content



Engagement Comparisons

Expand All | Collapse All

All Grades
Total Unique Testers: 392

BigFuture School (BFS) App

TOTAL UNIQUE TESTERS
392
Students that have taken an exam. If a student has taken both a SAT & PSAT we would only count them once.

90% BFS Users
353 Testers That Can Use the BFS App
Total number of students 13 and older at the school that submitted a test and provided a mobile number in Bluebook on test day for purposes of accessing the App.

Testers Who Viewed Scores

Test	Total Testers	Viewed Score	% of Testers
SAT	211	61	29%
PSAT/NMSQT	354	228	64%
PSAT 10	0	0	0%

BFS App Engagement

BigFuture School Student Activity	# of Unique Testers	% of Unique Testers
Accessed BigFuture School App	165	42%
Viewed College & Career Planning Content	245	63%

Connections

TOTAL UNIQUE TESTERS
392
Students that have taken an exam. If a student has taken both a SAT & PSAT we would only count them once.

69% Opted Into Connections
272 Access to Connections in BFS App
Students provided a mobile number to access the BigFuture School app, are eligible for Connections, and are also currently opted into Connections In-App Messages.

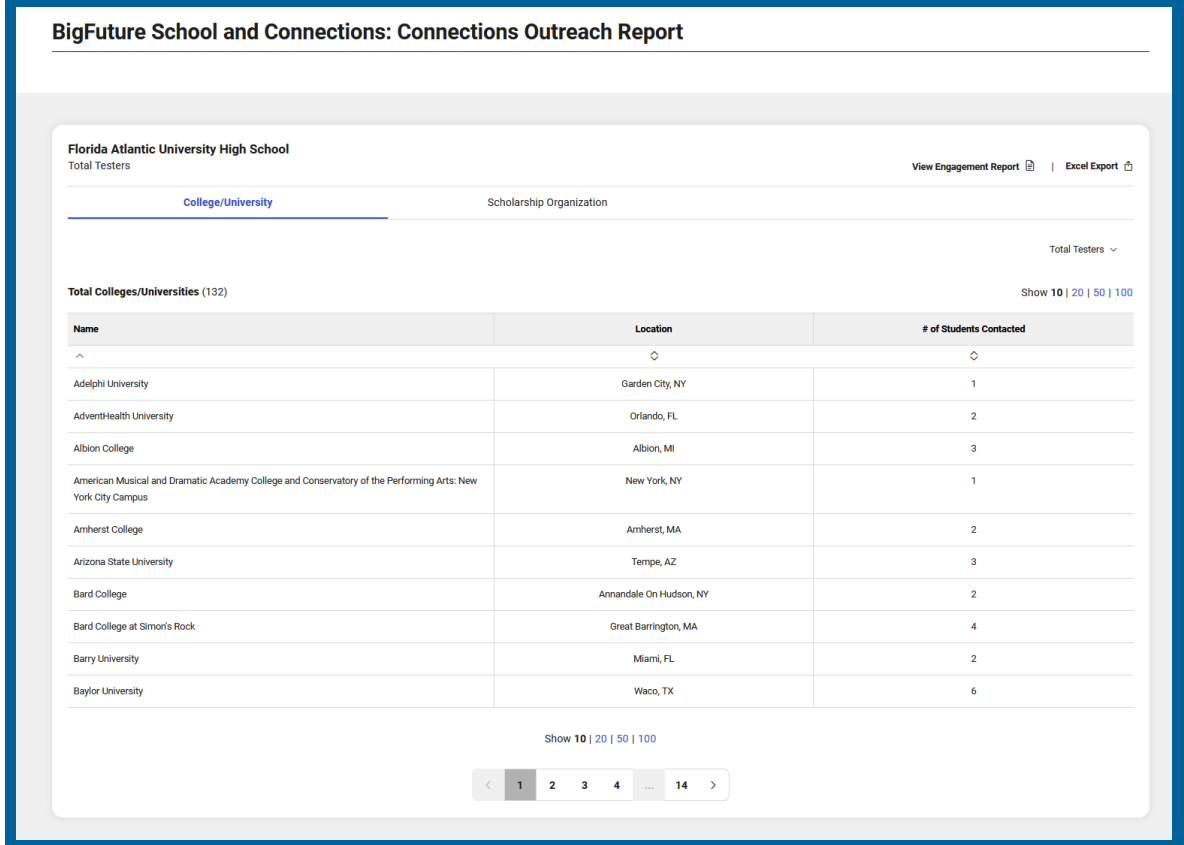
Connections Engagement

Connections Activity	# of Unique Testers	% of Unique Testers
Viewed Connections Messages using BFS App	98	25%

Connections Outreach Report

Use this report to see testers who:

- Opted into Connections
- Viewed Connections messages using BFS App
- Have been contacted by specific College/Universities



BigFuture School and Connections: Connections Outreach Report

Florida Atlantic University High School
Total Testers

View Engagement Report | Excel Export

College/University | Scholarship Organization

Total Testers

Total Colleges/Universities (132)

Show **10** | 20 | 50 | 100

Name	Location	# of Students Contacted
Adelphi University	Garden City, NY	1
AdventHealth University	Orlando, FL	2
Albion College	Albion, MI	3
American Musical and Dramatic Academy College and Conservatory of the Performing Arts: New York City Campus	New York, NY	1
Amherst College	Amherst, MA	2
Arizona State University	Tempe, AZ	3
Bard College	Annandale On Hudson, NY	2
Bard College at Simon's Rock	Great Barrington, MA	4
Barry University	Miami, FL	2
Baylor University	Waco, TX	6

Show **10** | 20 | 50 | 100

1 2 3 4 ... 14

CollegeBoard

K-12 Assessment Reporting - Student Score Reports

Accessing Student Scores: 3 Methods

1

BigFuture School Mobile App

Students 13 and older and located in the United States can use the free mobile app to quickly access PSAT/NMSQT scores, customized career possibilities, and information about colleges, financial aid, scholarships, and more!

2

College Board Website

studentscores.collegeboard.org

Students log in to their College Board account at studentscores.collegeboard.org to access scores and get additional insights while exploring other post-secondary planning resources like BigFuture.

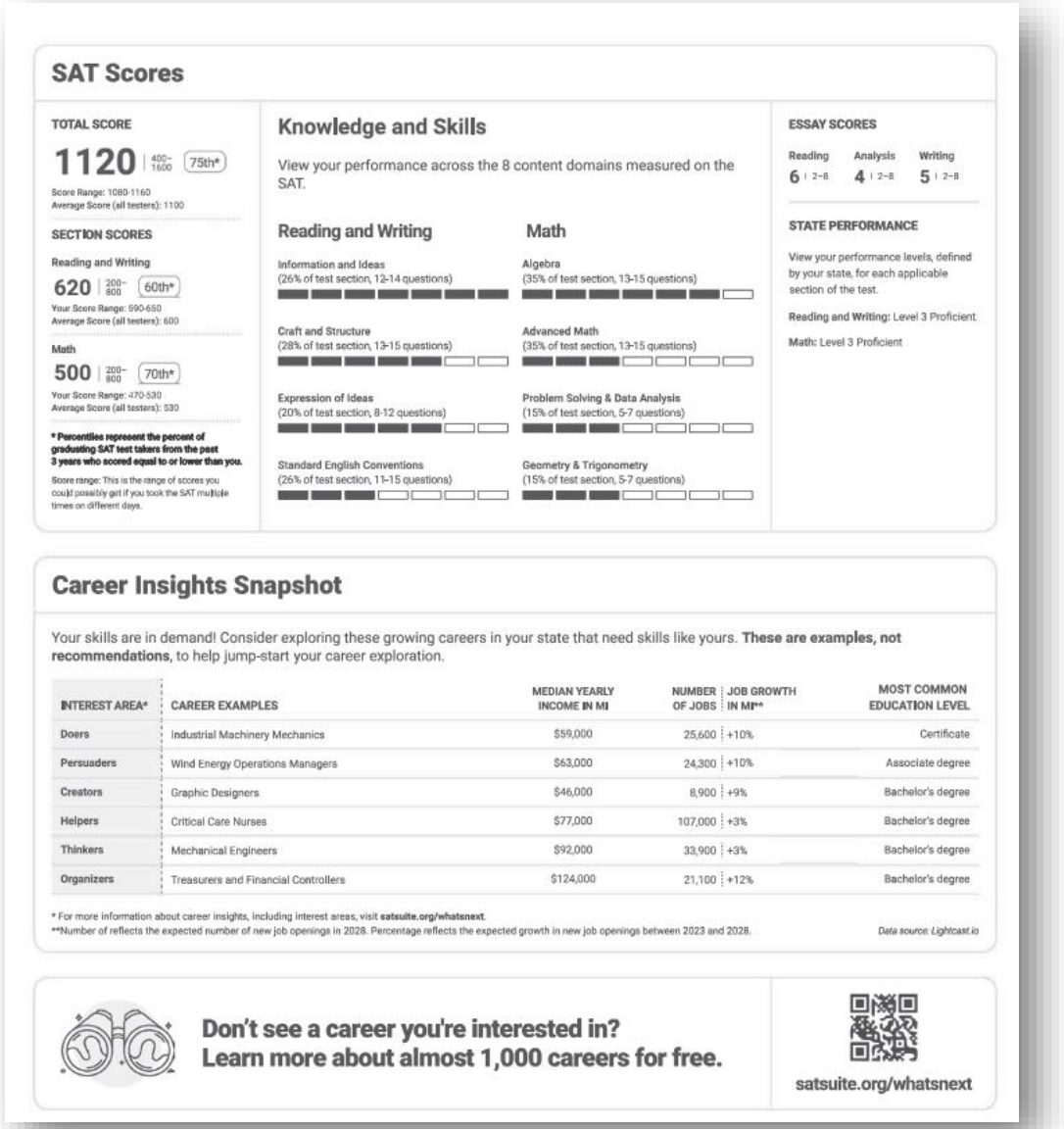
3

Official Score Report PDF from School

Students can receive a copy of their official score report from their school counselor.

Student Score Reports – PDF (Detailed)

Generated by school or available in student's College Board account



SAT Scores

TOTAL SCORE

1120 | 400–1600 | 75th*

Score Range: 1080-1160
Average Score (all testers): 1100

SECTION SCORES

Reading and Writing
620 | 200–800 | 60th*
Your Score Range: 590-650
Average Score (all testers): 600

Math
500 | 200–800 | 70th*
Your Score Range: 470-530
Average Score (all testers): 530

*** Percentiles represent the percent of graduating SAT test takers from the past 3 years who scored equal to or lower than you.**

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT.

Reading and Writing

- Information and Ideas (26% of test section, 12-14 questions)
- Craft and Structure (28% of test section, 13-15 questions)
- Expression of Ideas (20% of test section, 8-12 questions)
- Standard English Conventions (26% of test section, 11-15 questions)

Math

- Algebra (35% of test section, 13-15 questions)
- Advanced Math (35% of test section, 13-15 questions)
- Problem Solving & Data Analysis (15% of test section, 5-7 questions)
- Geometry & Trigonometry (15% of test section, 5-7 questions)

ESSAY SCORES

Reading	Analysis	Writing
6 | 2–8	4 | 2–8	5 | 2–8

STATE PERFORMANCE

View your performance levels, defined by your state, for each applicable section of the test.

Reading and Writing: Level 3 Proficient

Math: Level 3 Proficient

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN MI	NUMBER OF JOBS	JOB GROWTH IN MI**	MOST COMMON EDUCATION LEVEL
Doers	Industrial Machinery Mechanics	$59,000	25,600	+10%	Certificate
Persuaders	Wind Energy Operations Managers	$63,000	24,300	+10%	Associate degree
Creators	Graphic Designers	$46,000	8,900	+9%	Bachelor's degree
Helpers	Critical Care Nurses	$77,000	107,000	+3%	Bachelor's degree
Thinkers	Mechanical Engineers	$92,000	33,900	+3%	Bachelor's degree
Organizers	Treasurers and Financial Controllers	$124,000	21,100	+12%	Bachelor's degree

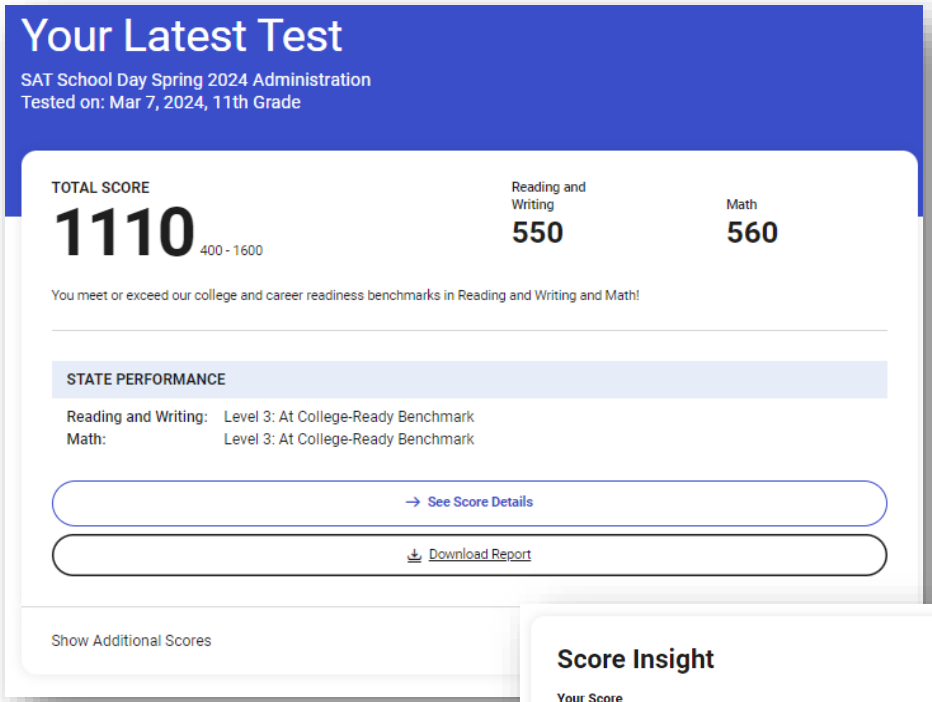
* For more information about career insights, including interest areas, visit **satsuite.org/whatsnext**.
**Number of reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

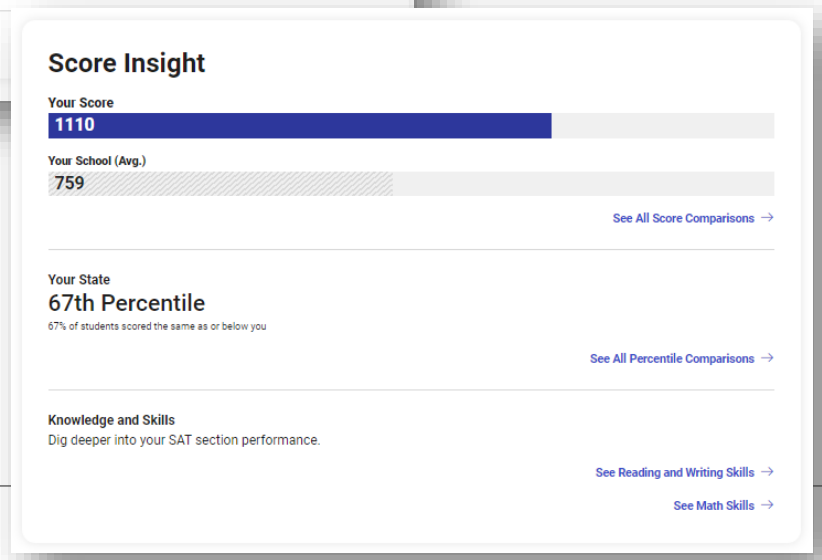
Data source: Lightcast.io

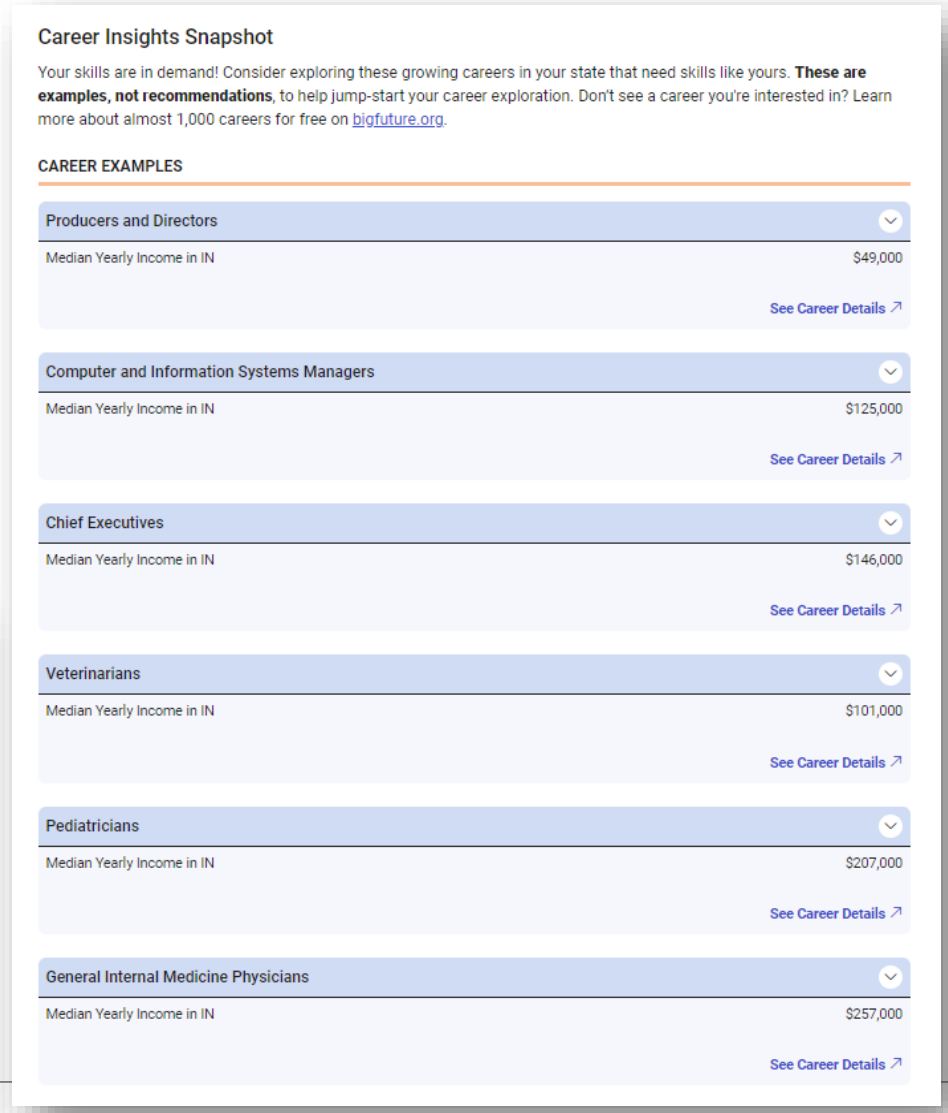
Don't see a career you're interested in? Learn more about almost 1,000 careers for free.

satsuite.org/whatsnext

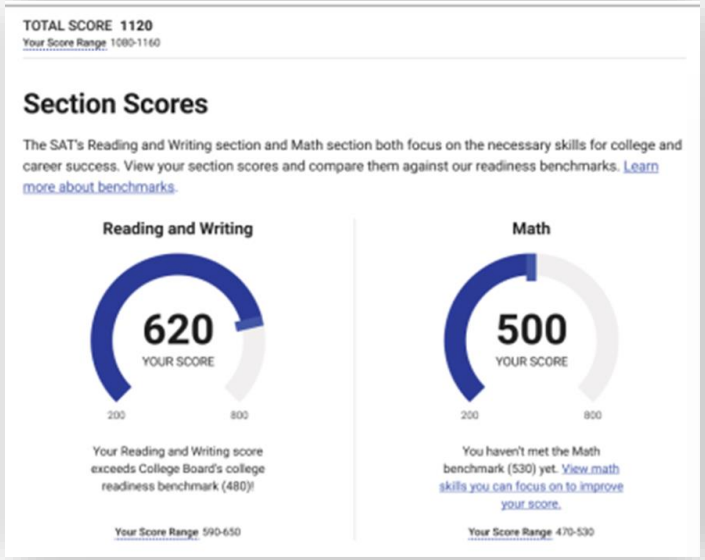
Student Score Reports – Student Score View

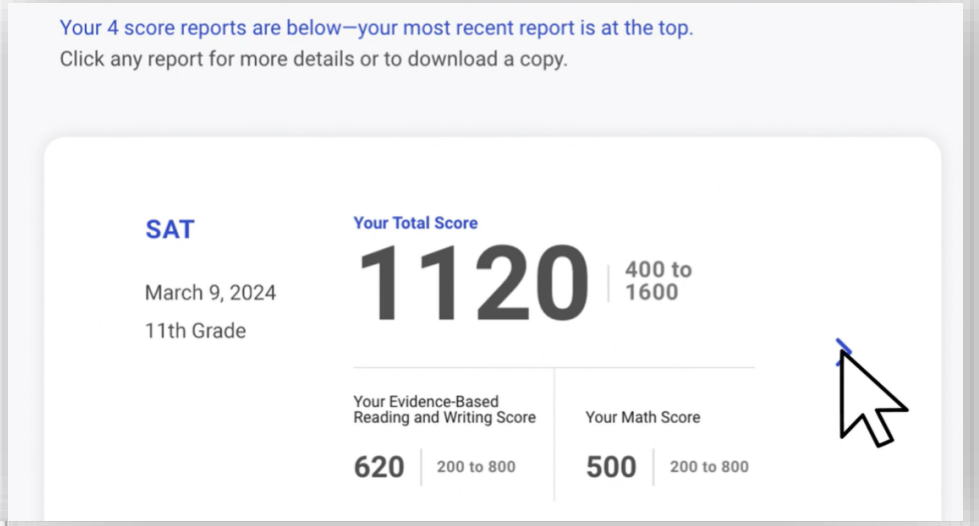


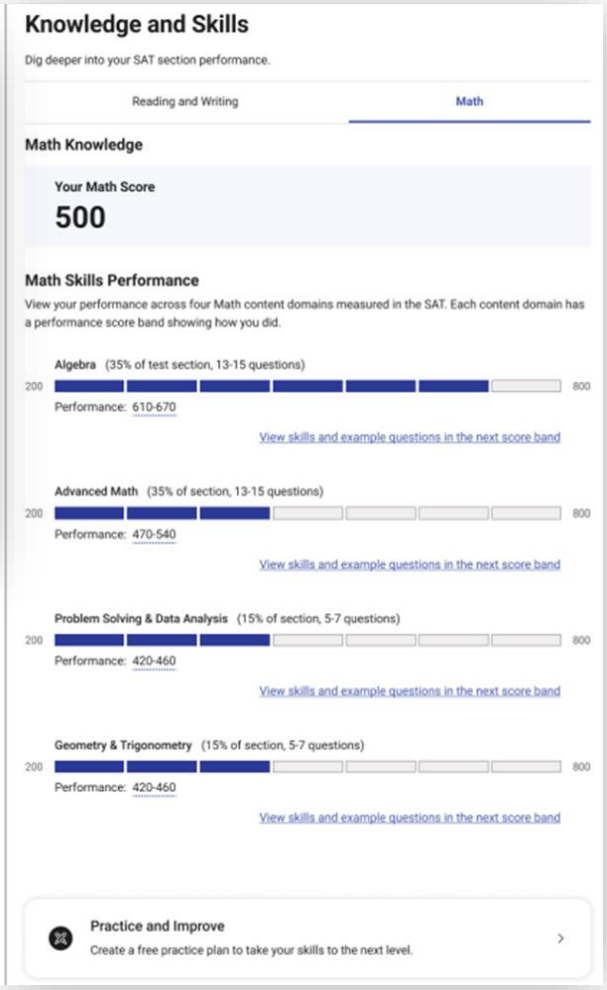


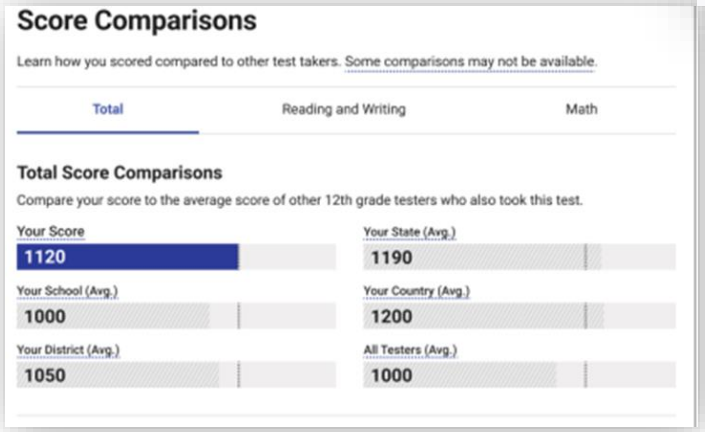


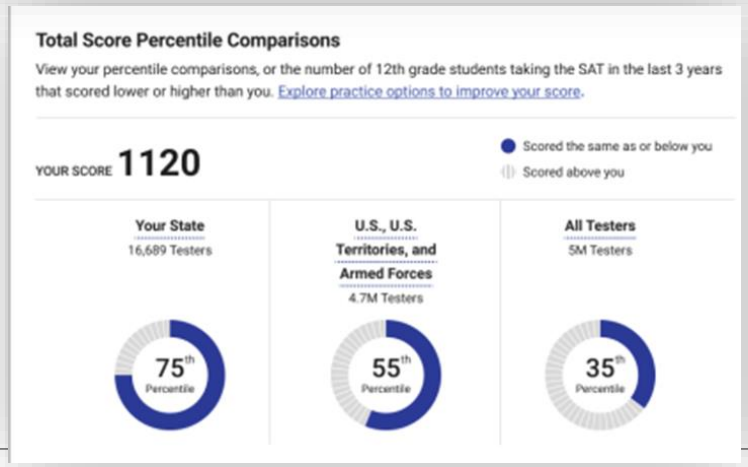
Student Score Reports – Student Score View











CollegeBoard

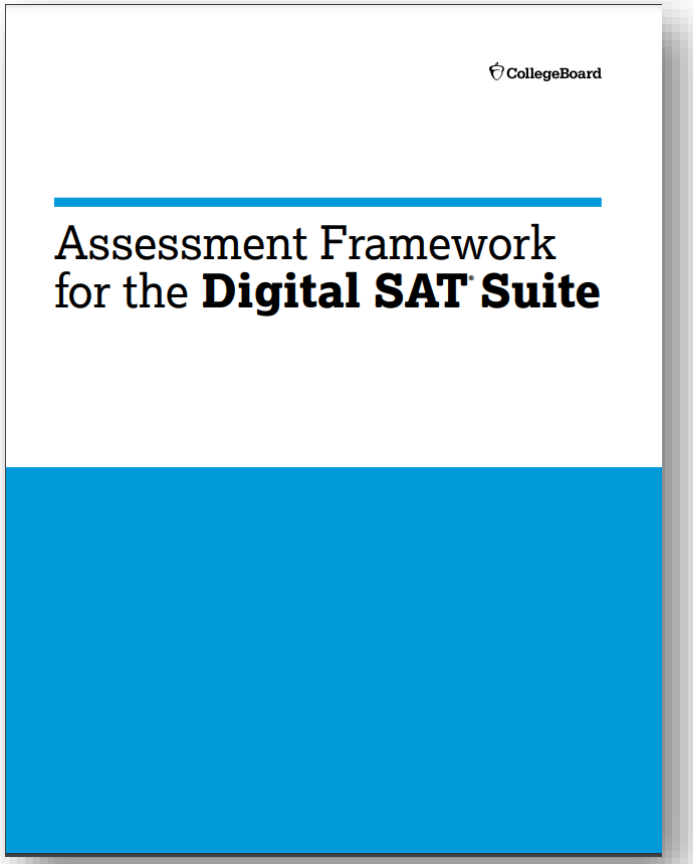
Assessment Framework for the **Digital SAT® Suite**

SAT® Suite

Skills Insight for the Digital SAT® Suite

- PSAT™ 8/9
- PSAT/NMSQT® and PSAT™ 10
- SAT®

Resource: Appendix B of the…



[Assessment Framework for the Digital SAT Suite of Assessments]

Appendix B: Digital SAT Suite Detailed Skill/Knowledge Testing Points

Pgs. 168-181

Linking Content Domain to Skills/Knowledge Testing Points

Geometry and Trigonometry

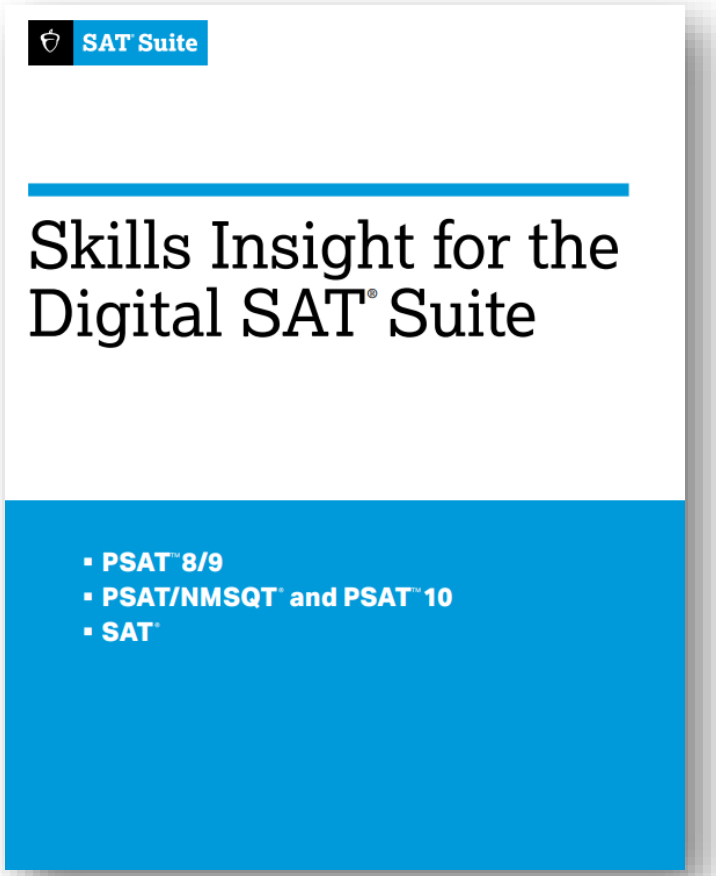
- Area and volume
- Lines, angles, and triangles
- Right triangles and trigonometry
- Circles

- Measures skills and knowledge central for progression to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations.

≈35% / 13-15 questions

Content Dimension	SAT Description	PSAT/NMSQT and PSAT 10 Description	PSAT 8/9 Description
Right triangles and trigonometry Detailed description of Right Triangles and Trigonometry on SAT (pg. 181)	Solve problems in a variety of contexts using: • the Pythagorean theorem. • properties of special right triangles. • right triangle trigonometry. Use similarity to calculate values of sine, cosine, and tangent. Solve problems using the relationship between sine and cosine of complementary angles.	Solve problems in a variety of contexts using: • the Pythagorean theorem. • properties of special right triangles. • right triangle trigonometry.	Solve problems in a variety of contexts using the Pythagorean theorem.

Resource: Skills Insight for the Digital SAT Suite



Skills Insight Online:
satsuite.collegeboard.org/skills-insight

Improving Instruction: Skills Insight is a useful tool for secondary-level educators as they plan instruction.

- Alignment of instruction to the **college and career readiness requirements** in literacy and/or math embedded in Skills Insight.
- **Vertical Alignment** of Skills/knowledge within each content domain

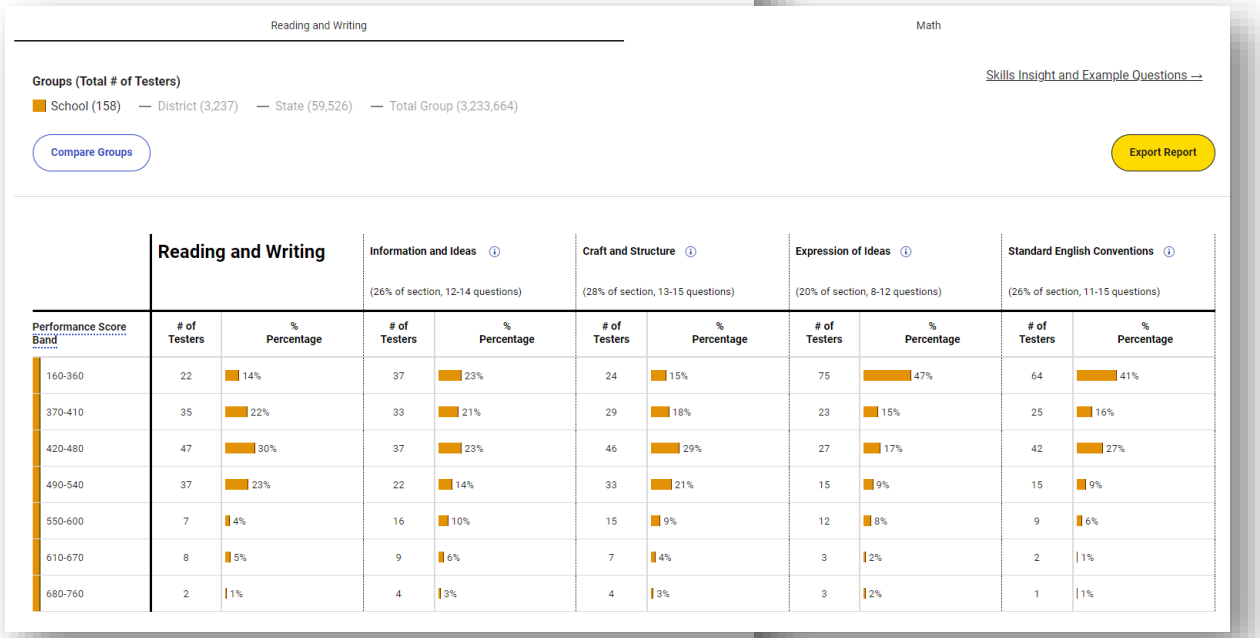
College and Career Readiness: Skills Insight information provides students and those supporting them with a clear sense of what skills and knowledge students likely exhibited on test day.

- Students, families, teachers, and others can evaluate the skills/knowledge associated with each score band to **focus learning progressions** toward college and career readiness.

Skills Insight - Performance Score Bands

Table 3. Skills Insight Performance Score Bands, by Digital SAT Suite Test Section.

Performance Score Band	Section Score	
	Reading and Writing	Math
1	<370	<370
2	370–410	370–410
3	420–480	420–460
4	490–540	470–540
5	550–600	550–600
6	610–670	610–670
7	680–800	680–800



Performance Score Band	Reading and Writing # of Testers	Reading and Writing % Percentage	Information and Ideas (26% of section, 12-14 questions) # of Testers	Information and Ideas % Percentage	Craft and Structure (28% of section, 13-15 questions) # of Testers	Craft and Structure % Percentage	Expression of Ideas (20% of section, 8-12 questions) # of Testers	Expression of Ideas % Percentage	Standard English Conventions (26% of section, 11-15 questions) # of Testers	Standard English Conventions % Percentage
160-360	22	14%	37	23%	24	15%	75	47%	64	41%
370-410	35	22%	33	21%	29	18%	23	15%	25	16%
420-480	47	30%	37	23%	46	29%	27	17%	42	27%
490-540	37	23%	22	14%	33	21%	15	9%	15	9%
550-600	7	4%	16	10%	15	9%	12	8%	9	6%
610-670	8	5%	9	6%	7	4%	3	2%	2	1%
680-760	2	1%	4	3%	4	3%	3	2%	1	1%

Table 8. Reading and Writing Section: Skills Insight—Expression of Ideas Content Domain.

Performance Score Band	Expression of Ideas Content Domain: Skill/Knowledge Statements
1	Students in this performance score band are beginning to obtain foundational skills to be college ready.
2	• Determine the most effective transition word or phrase to introduce a supporting example (e.g., *for instance*) • Determine the most effective transition word or phrase to indicate a logical relationship of time or sequence (e.g., *later* or *next*)
3	• Determine the most effective transition word or phrase to establish a logical relationship between two directly contrasting statements (e.g., *however*) • Synthesize information from several statements to emphasize a similarity or difference
4	• Determine the most effective transition word or phrase to indicate a cause-effect relationship between two statements (e.g., *therefore*) • Synthesize information from several statements to emphasize a single feature or explain a concept
5	• Determine the most effective transition word or phrase to signal a shift from a general discussion to a more specific case or example (e.g., *specifically*) or introduce a restatement of information (e.g., *in short*) • Synthesize information from several complex statements to provide an explanation or form a comparison
6	• Determine the most effective transition word or phrase to emphasize a point within a discussion (e.g., *in fact*) • Synthesize information from several complex statements to provide a concise summary
7	• Determine the most effective transition word or phrase to indicate an exception or counterpoint (e.g., *granted*) • Synthesize information from several complex statements to make a rhetorically effective generalization

Digital PSAT: **Reading and Writing Content**

Content Domains	Skill/Knowledge Testing Points	Domain Description & Distribution
Craft and Structure	• Words in Context • Text Structure and Purpose • Cross-Text Connections	• Measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts **≈28% / 13-15 questions**

Information and Ideas	• Central Ideas and Details
	• Command of Evidence
	  ◦ Textual
	  ◦ Quantitative
	• Inferences
		• Measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs)
		≈26% / 12-14 questions

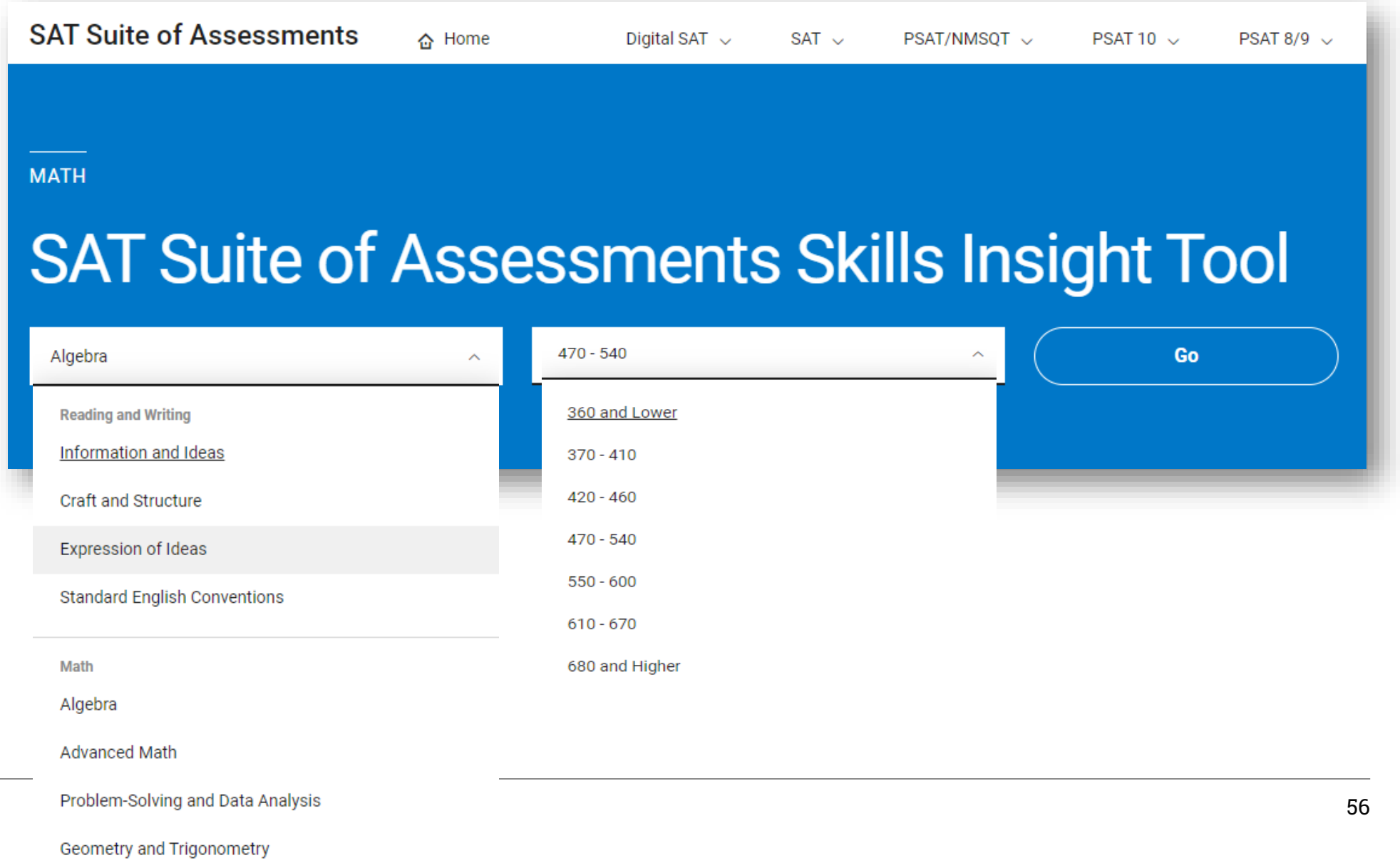
Standard English Conventions	• Boundaries • Form, Structure, and Sense	• Measures the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation **≈26% / 11-15 questions**
Expression of Ideas	• Rhetorical Synthesis • Transitions	• Measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals **≈20% / 8-12 questions**

Table 3. Skills Insight Performance Score Bands, by Digital SAT Suite Test Section.

	Section Score	
Performance Score Band	Reading and Writing	Math
1	<370	<370
2	370–410	370–410
3	420–480	420–460
4	490–540	470–540
5	550–600	550–600
6	610–670	610–670
7	680–800	680–800

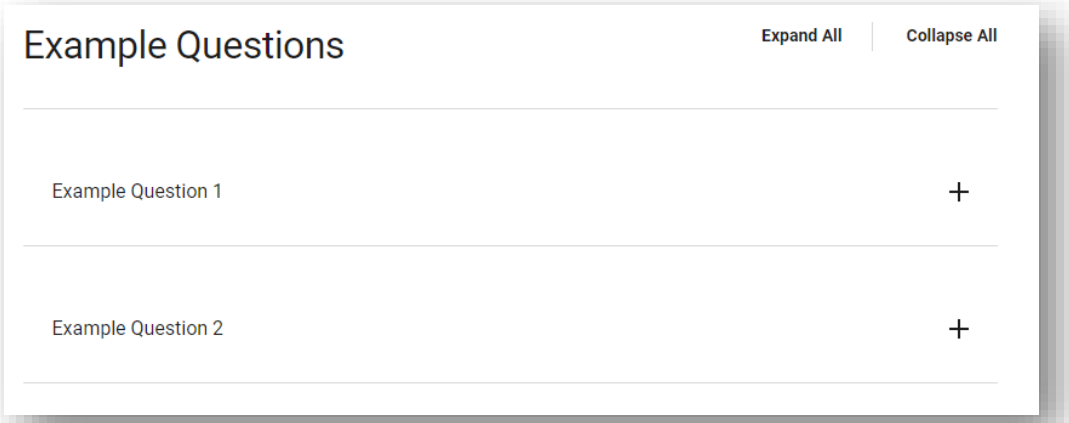
Skills Insight Tool - Online

Skills Insight Tool



Skills Insight Tool - Online

Each score band contains Example Questions with Key Explanations



Skills Insight Tool

Which of the following systems of linear equations has no solution?

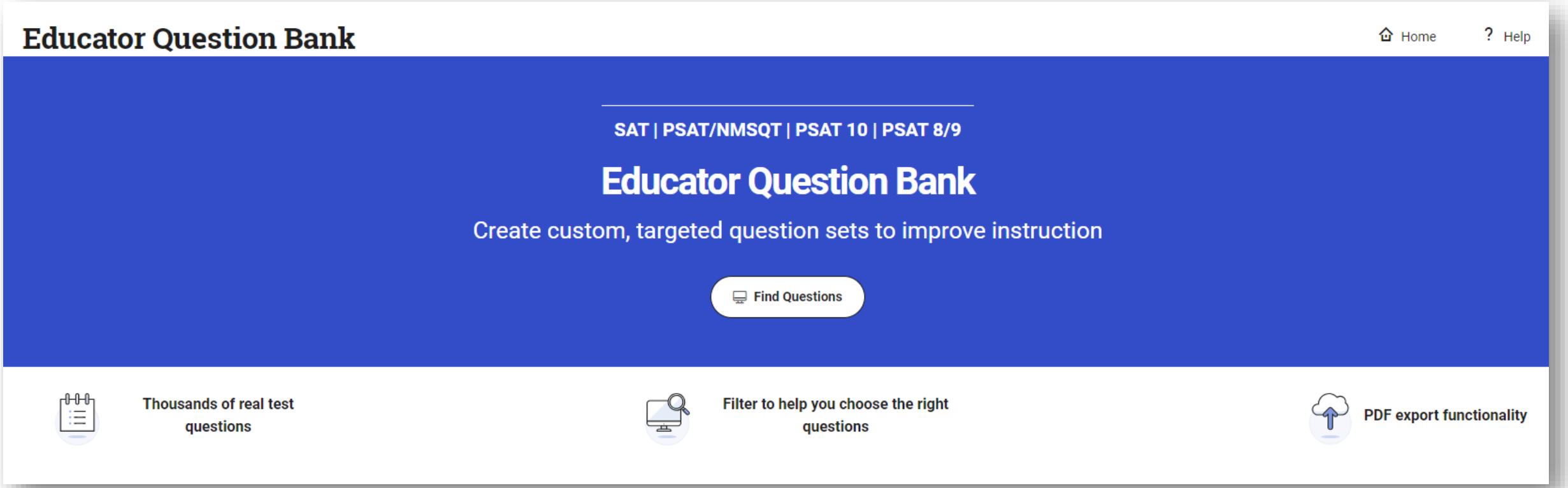
A. $y = 6x + 3y = 6x + 9$
B. $y = 10y = 10x + 10$
C. $y = 14x + 14y = 10x + 14$
D. $x = 3y = 10$

Key: A

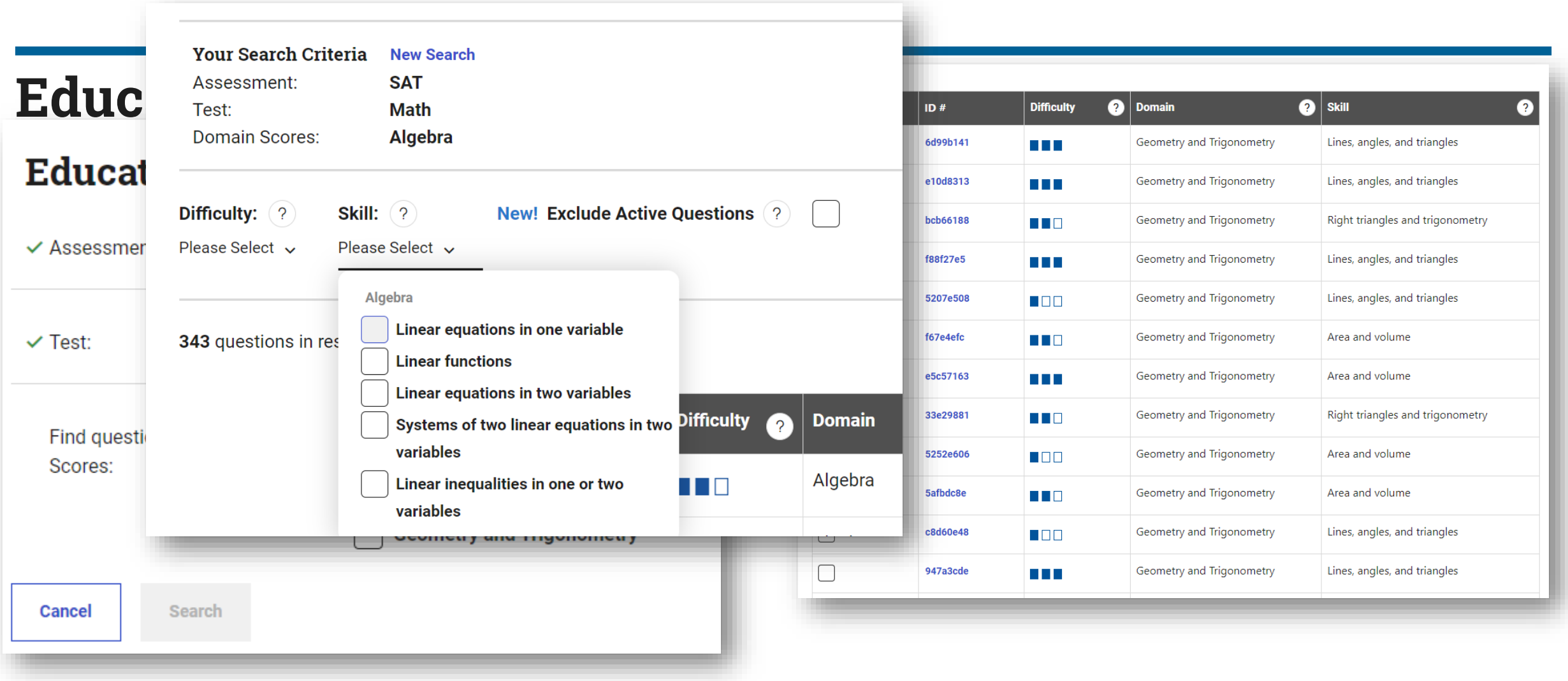
Key Explanation

Choice A is correct. A system of two linear equations in two variables, x and y, has no solution if the graphs of the lines represented by the equations in the *xy*-plane are distinct and parallel. The graphs of two lines in the *xy*-plane represented by equations in slope-intercept form, $y = mx + b$, where m and b are constants, are parallel if their slopes, m, are the same and are distinct if their *y*-coordinates of the *y*-intercepts, b, are different. In the equations $y = 6x + 3$ and $y = 6x + 9$, the values of m are each 6, and the values of b are 3 and 9, respectively. Since the slopes of these lines are the same and the *y*-coordinates of the *y*-intercepts are different, it follows that the system of linear equations in choice A has no solution.

Educator Question Bank



Thousands of PDF exportable practice SAT Suite questions


Your Search Criteria
New Search
Assessment:
SAT
Test:
Math
Domain Scores:
Algebra
Difficulty:
Skill:
New! Exclude Active Questions
Please Select
Please Select
Algebra
Linear equations in one variable
Linear functions
Linear equations in two variables
Systems of two linear equations in two variables
Linear inequalities in one or two variables
343 questions in res
Cancel
Search
ID #
Difficulty
Domain
Skill
6d99b141
Geometry and Trigonometry
Lines, angles, and triangles
e10d8313
Geometry and Trigonometry
Lines, angles, and triangles
bcb66188
Geometry and Trigonometry
Right triangles and trigonometry
f88f27e5
Geometry and Trigonometry
Lines, angles, and triangles
5207e508
Geometry and Trigonometry
Lines, angles, and triangles
f67e4efc
Geometry and Trigonometry
Area and volume
e5c57163
Geometry and Trigonometry
Area and volume
33e29881
Geometry and Trigonometry
Right triangles and trigonometry
5252e606
Geometry and Trigonometry
Area and volume
5afbdc8e
Geometry and Trigonometry
Area and volume
c8d60e48
Geometry and Trigonometry
Lines, angles, and triangles
947a3cde
Geometry and Trigonometry
Lines, angles, and triangles

Educator Question Bank

Difficulty: ? Please Select

Skill: ? Please Select

New! **Exclude Active Questions** ? ☐

Export

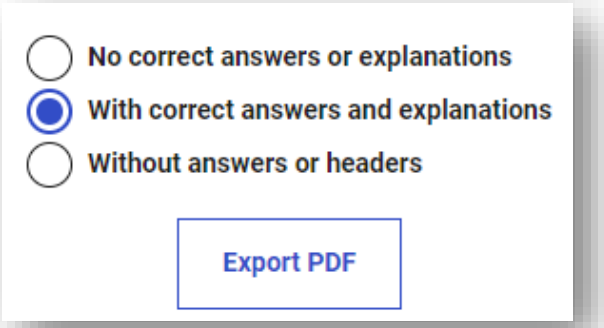
343 questions in results set.

Show selected questions | **Show All**

✓	ID #	Difficulty ?	Domain ?	Skill ?
☐	002dba45	■■□	Algebra	Linear equations in two variables
☐	f224df07	■■□	Algebra	Linear inequalities in one or two variables
☐	3008cfc3	■■■	Algebra	Linear equations in two variables
☐	d1b66ae6	■■■	Algebra	Systems of two linear equations in two variables
☐	cb8f449f	■■□	Algebra	Systems of two linear equations in two variables
☐	88e13c8c	■□□	Algebra	Linear functions

Educator Question Bank

Educators can export the questions in one of three forms:



Question ID bcb66188

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Right triangles and trigonometry	■■□

ID: bcb66188

Triangle FGH is similar to triangle JKL, where angle F corresponds to angle J and angles G and K are right angles. If $\sin(F) = \frac{306}{317}$, what is the value of $\sin(J)$?

A. $\frac{76}{317}$

B. $\frac{306}{317}$

C. $\frac{317}{306}$

D. $\frac{317}{76}$

ID: bcb66188 Answer

Correct Answer: B

Rationale

Choice B is correct. If two triangles are similar, then their corresponding angles are congruent. It's given that right triangle FGH is similar to right triangle JKL and angle F corresponds to angle J. It follows that angle F is congruent to angle J and, therefore, the measure of angle F is equal to the measure of angle J. The sine ratios of angles of equal measure are equal. Since the measure of angle F is equal to the measure of angle J, $\sin(F) = \sin(J)$. It's given that $\sin(F) = \frac{306}{317}$. Therefore, $\sin(J)$ is $\frac{306}{317}$.

Choice A is incorrect. This is the value of $\cos(J)$, not the value of $\sin(J)$.

Choice C is incorrect. This is the reciprocal of the value of $\sin(J)$, not the value of $\sin(J)$.

Choice D is incorrect. This is the reciprocal of the value of $\cos(J)$, not the value of $\sin(J)$.

Question Difficulty: Medium

Student Practice

Digital SAT Practice in Bluebook

Test Preview

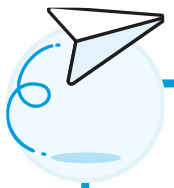
A short set of untimed questions lets students experience digital testing and try out the tools. They won't receive scores or any feedback on their answers.

Full-Length Practice Test

Full-length practice tests are timed like a real test and include all the tools available to students on the actual tests. Students are also scored just as they would on the real thing.

https://satsuite.collegeboard.org/practice

My Practice



After completing the full-length practice test, students can sign in to **My Practice** to view their results.

- View practice score results and practice exam questions, answers, and explanations.
- Access progress bars representing knowledge of all the content domains on the test.
- Use practice test scores to filter questions in the Question Bank by domain, skill, and difficulty, allowing targeted practice in areas with the most opportunity to grow.
- Generate a set of Practice Specific Questions based on practice test results to provide additional review in the areas with the greatest opportunities for improvement.

Digital SAT Prep with Khan Academy

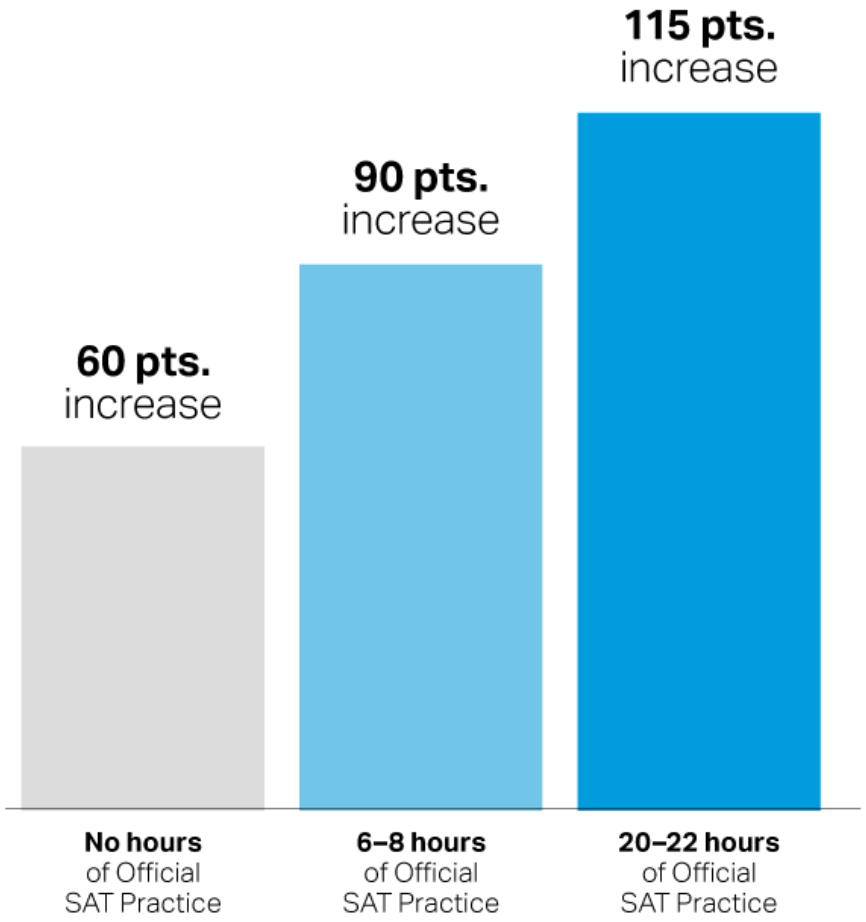
- Once students have identified the knowledge and skills they need the most support on in **My Practice**, they can also start Official Digital SAT Prep on Khan Academy®.
- Includes thousands of practice questions, videos, lessons, and hints to help students build the skills needed.

Khan Academy

Access additional practice questions, video lessons, quizzes and tests, and more.

Score Improvements with Official SAT Practice

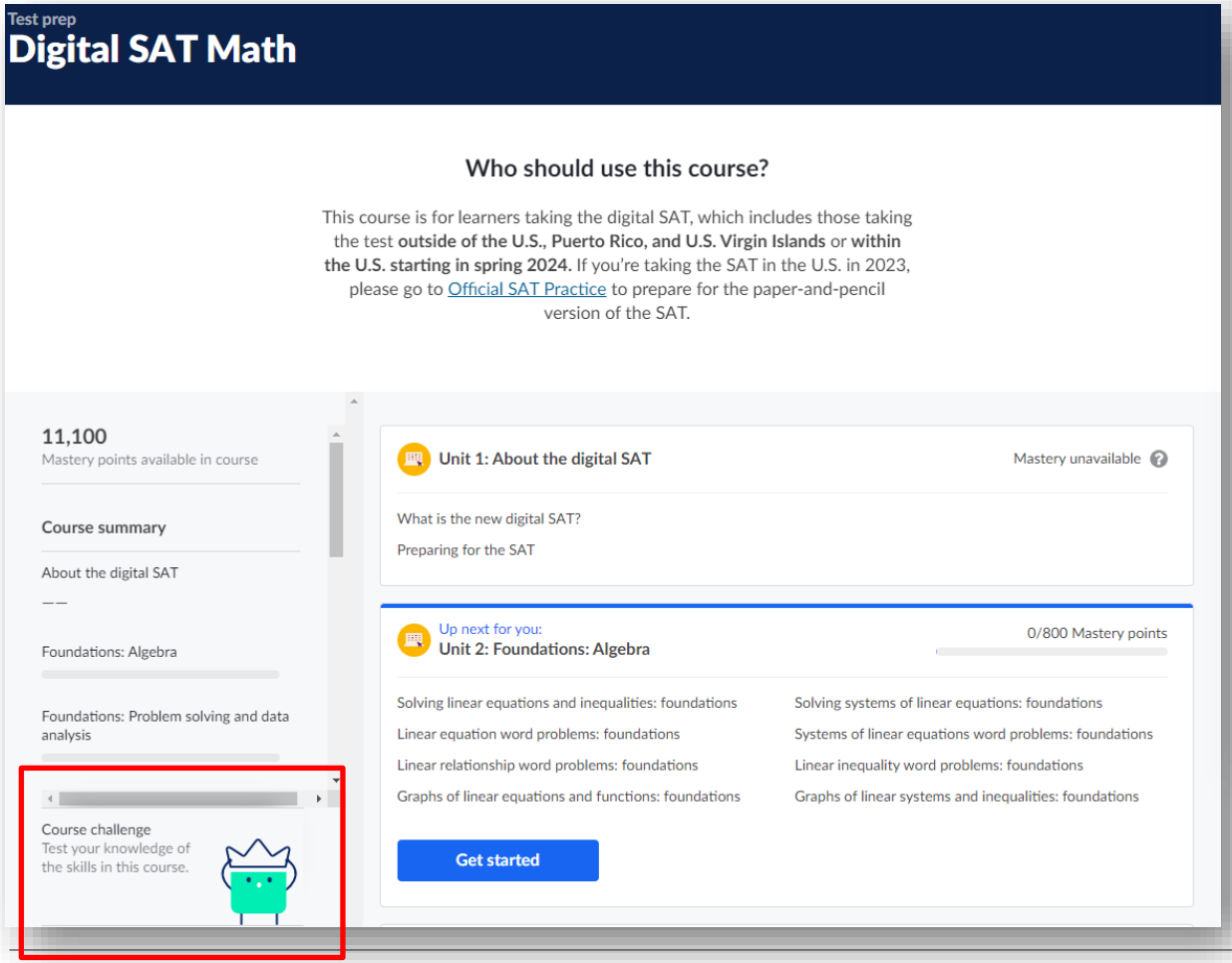
Average number of points gained from the PSAT/NMSQT to the SAT correlated to hours spent practicing on Khan Academy®.

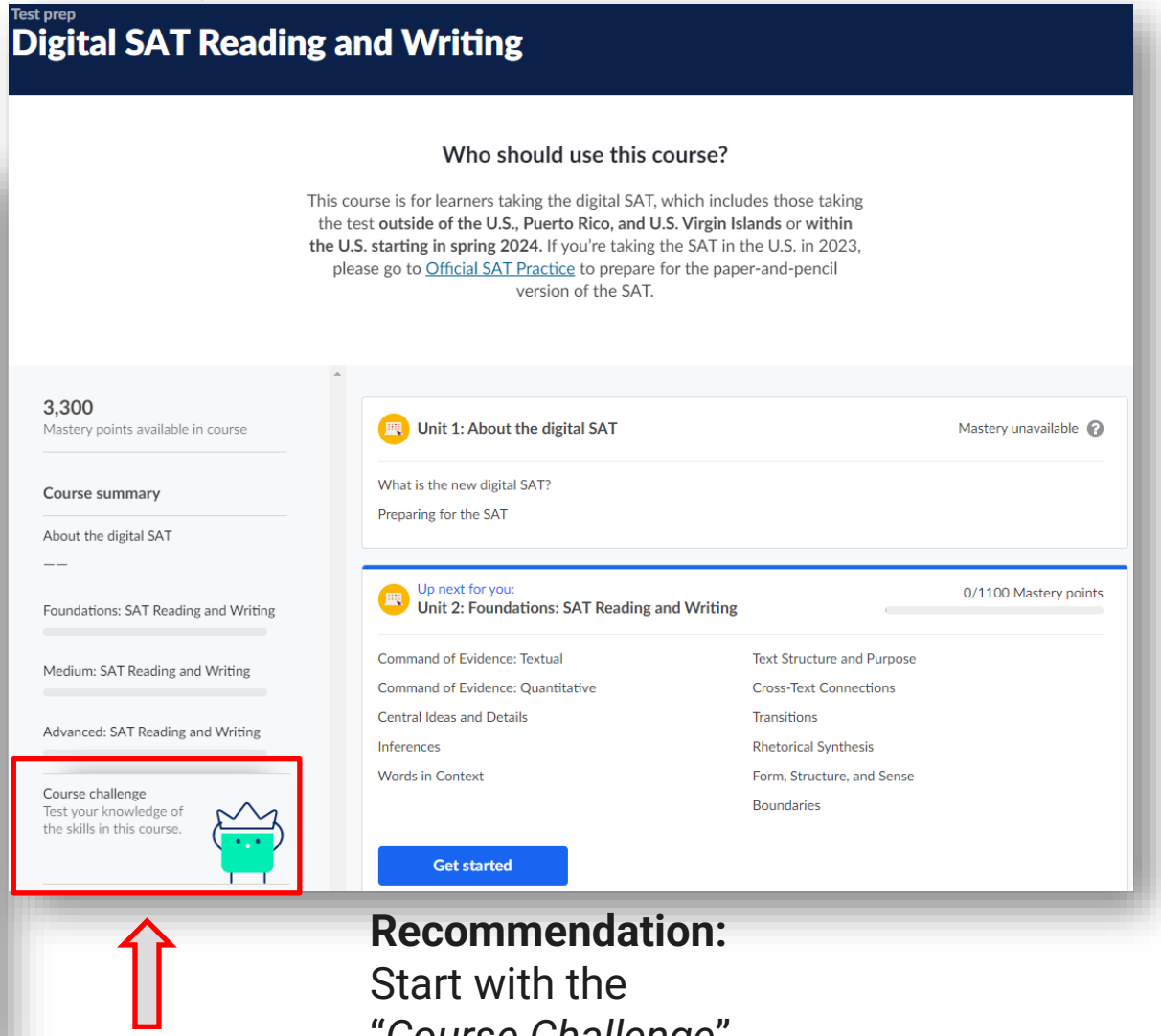


16,000
students saw gains of 200 points or more.

Based on 250,000 students from the Class of 2017

Official SAT Practice on Khan Academy

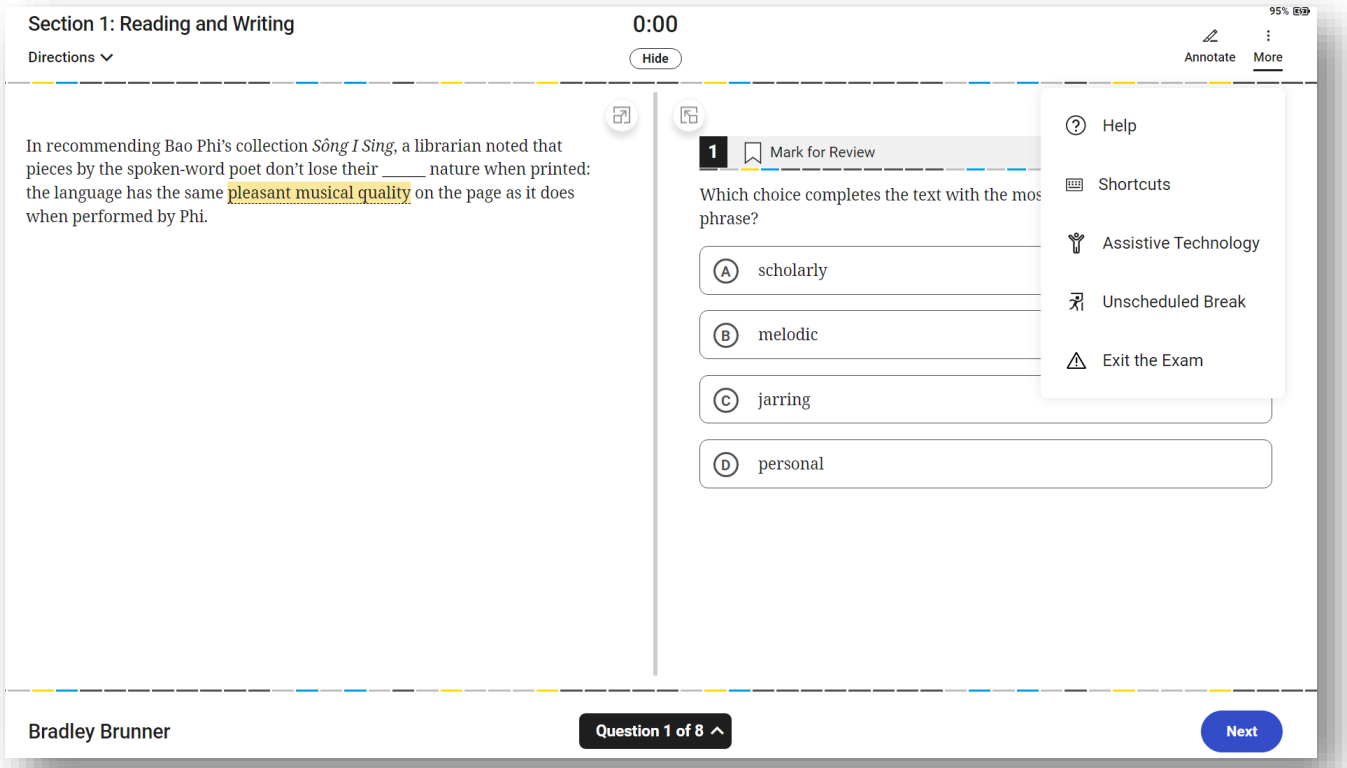




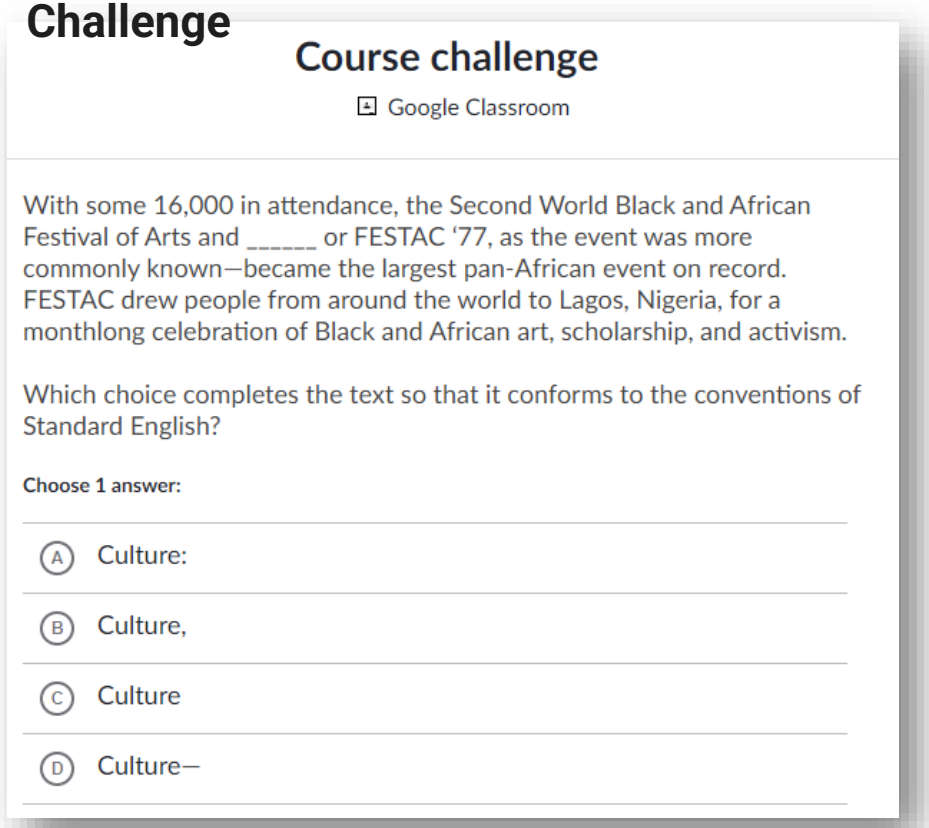
Recommendation:
Start with the
"*Course Challenge*"
for Math and
Reading and Writing

Side-by-Side: Digital SAT & Khan Academy

Question from SAT in Bluebook

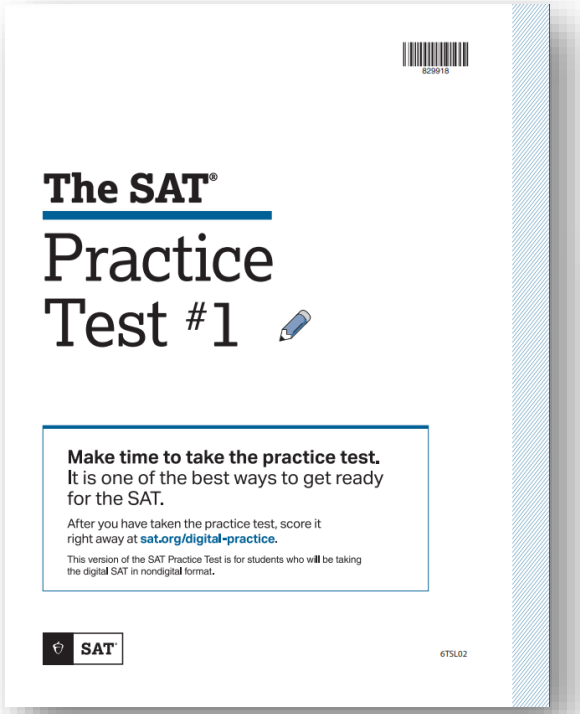


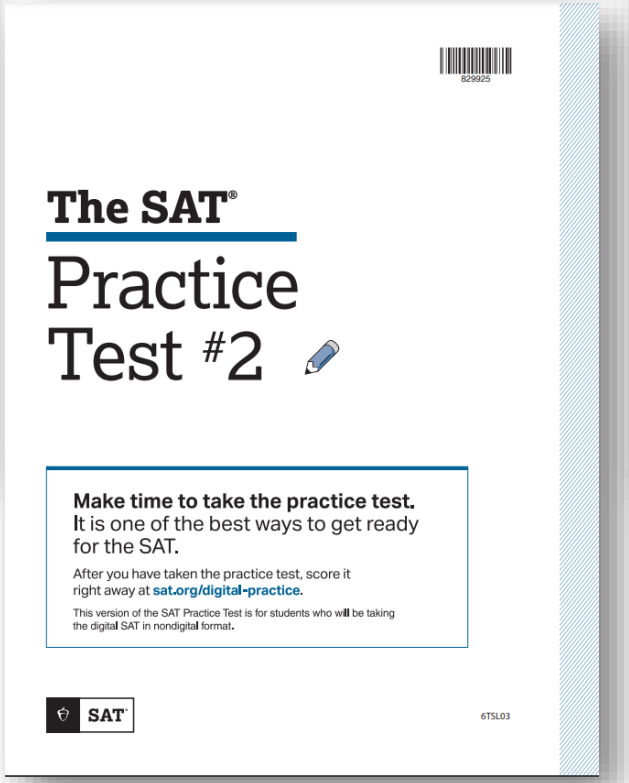
Question from Khan Academy in Course Challenge

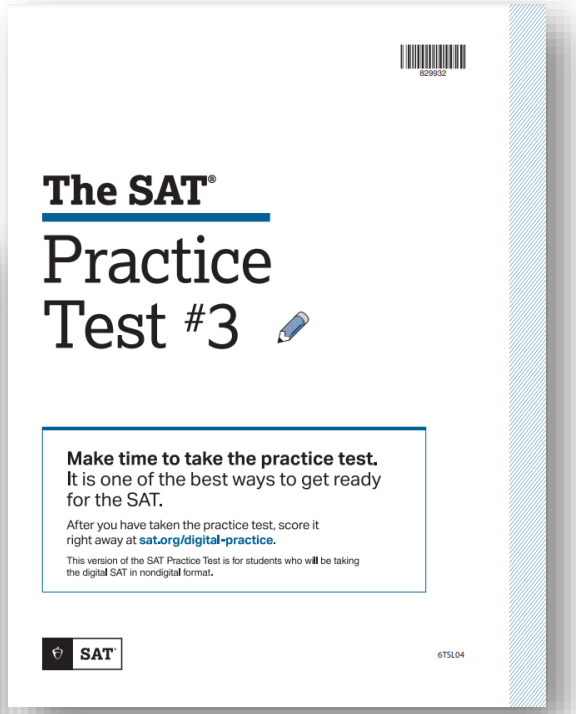


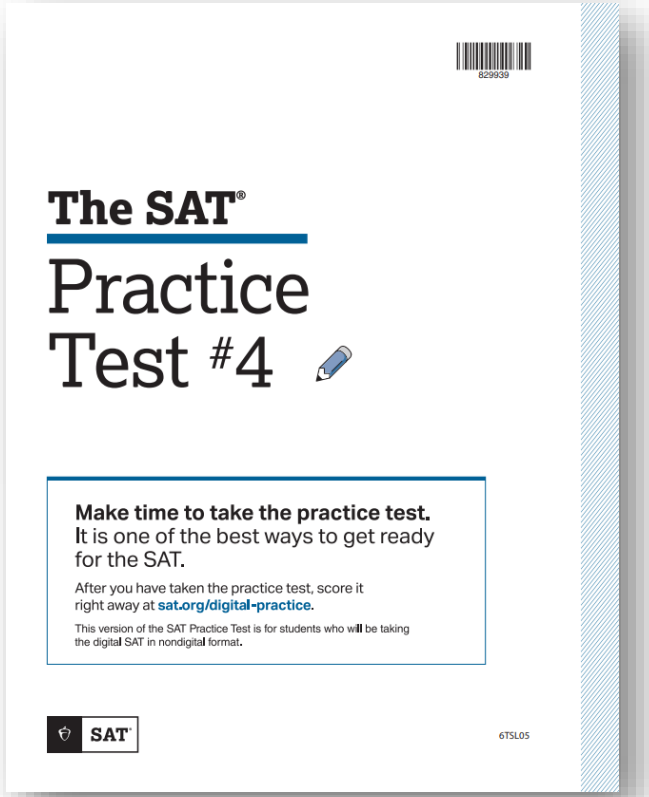
Full-Length Linear Practice Tests

Four Full-Length Linear Practice Tests









Full Length Linear (Nonadaptive) Digital SAT Suite Practice Tests

Each practice question…

1

The following text is adapted from Amy Lowell's 1912 poem "Summer."

It is summer, glorious, deep-toned summer,
The very crown of nature's changing year
When all her surging life is at its full.
To me alone it is a time of pause,
A void and silent space between two worlds,
When inspiration lags, and feeling sleeps,
Gathering strength for efforts yet to come.

As used in the text, what does the phrase "a void" most nearly mean?

A) A useless
B) An empty
C) A forgotten
D) An incomplete

…includes an answer explanation

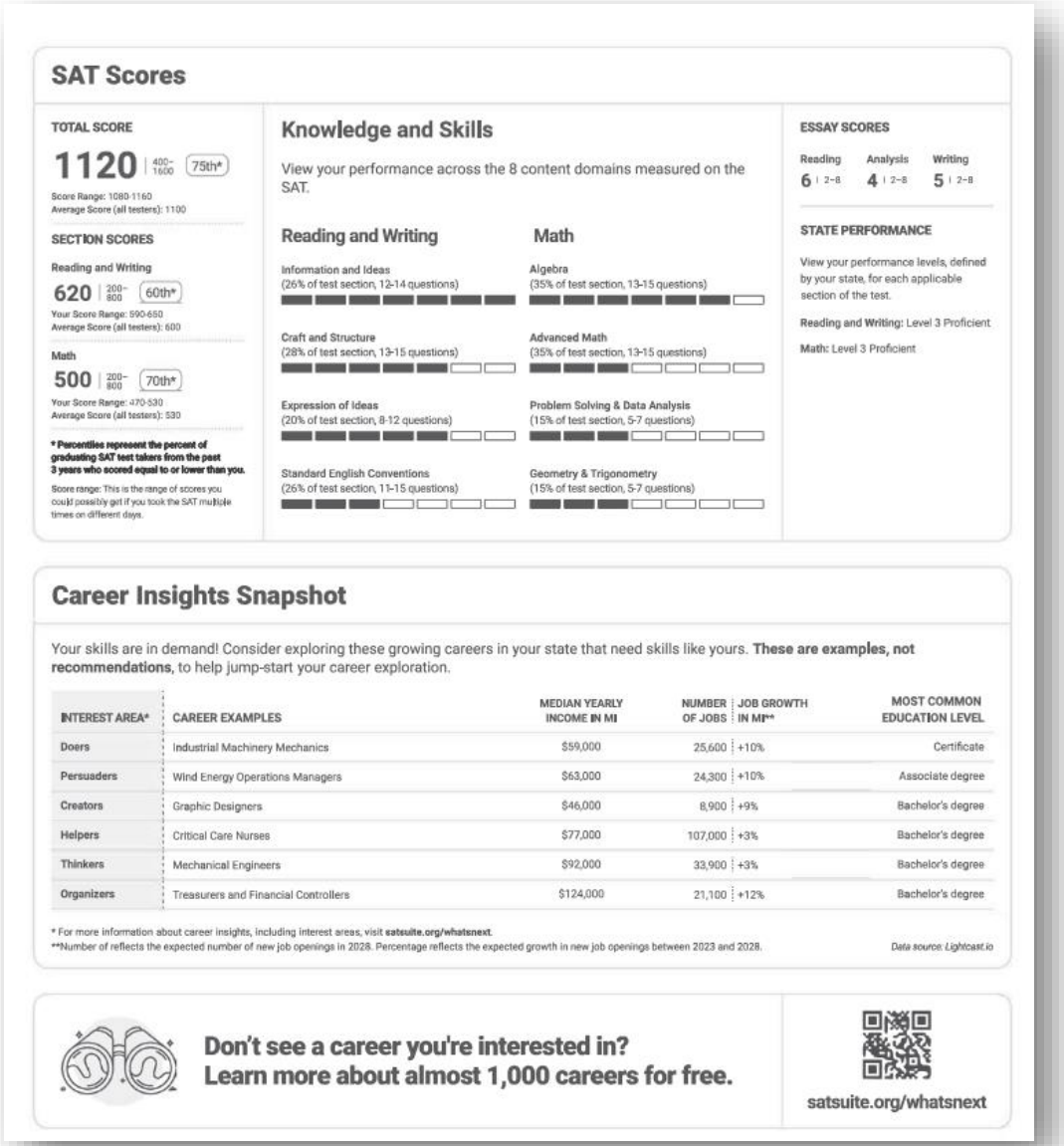
QUESTION 1

Choice B is the best answer because as used in the text, a span of time is described as "a void" space, which most nearly means an empty or vacant one. In the text, the speaker describes summertime in counterintuitive terms: although nature's "surging life is at its full" during the season, the speaker feels summer to be "a time of pause, / A void and silent space between two worlds." The speaker says further that during summer, "feeling sleeps / Gathering strength" for future efforts. Thus, the speaker regards summer as an empty stretch of time, to be followed by a period of greater activity.

Choice A is incorrect. Although the text does present summer as a time of inactivity, it doesn't characterize that inactivity as useless, or as having no purpose; in fact, the speaker regards summer as a time when "feeling" gathers "strength for efforts yet to come." *Choice C* is incorrect. Although the text characterizes summer as a time "when inspiration lags, and feeling sleeps," it doesn't discuss the season's relationship to the speaker's memory or suggest that summer can easily be forgotten. *Choice D* is incorrect. In some contexts, "void" can mean devoid of, or lacking, a particular element, and such a lack could be conceived of as incompleteness. However, the text doesn't portray summer as not being complete or whole; instead, it characterizes vacancy or inactivity as being an essential quality of the season, as experienced by the speaker.

CollegeBoard

SAT/PSAT Scores for College and Career Planning



SAT Scores

TOTAL SCORE

1120 | 400–1600 | 75th*

Score Range: 1080-1160
Average Score (all testers): 1100

SECTION SCORES

Reading and Writing

620 | 200–800 | 60th*

Your Score Range: 590-650
Average Score (all testers): 600

Math

500 | 200–800 | 70th*

Your Score Range: 470-530
Average Score (all testers): 530

*** Percentiles represent the percent of graduating SAT test takers from the past 3 years who scored equal to or lower than you.**

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT.

Reading and Writing

- Information and Ideas (26% of test section, 12-14 questions)
- Craft and Structure (28% of test section, 13-15 questions)
- Expression of Ideas (20% of test section, 8-12 questions)
- Standard English Conventions (26% of test section, 11-15 questions)

Math

- Algebra (35% of test section, 13-15 questions)
- Advanced Math (35% of test section, 13-15 questions)
- Problem Solving & Data Analysis (15% of test section, 5-7 questions)
- Geometry & Trigonometry (15% of test section, 5-7 questions)

ESSAY SCORES

Reading	Analysis	Writing
6 | 2–8	4 | 2–8	5 | 2–8

STATE PERFORMANCE

View your performance levels, defined by your state, for each applicable section of the test.

Reading and Writing: Level 3 Proficient

Math: Level 3 Proficient

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations,** to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN MI	NUMBER OF JOBS	JOB GROWTH IN MI**	MOST COMMON EDUCATION LEVEL
Doers	Industrial Machinery Mechanics	$59,000	25,600	+10%	Certificate
Persuaders	Wind Energy Operations Managers	$63,000	24,300	+10%	Associate degree
Creators	Graphic Designers	$46,000	8,900	+9%	Bachelor's degree
Helpers	Critical Care Nurses	$77,000	107,000	+3%	Bachelor's degree
Thinkers	Mechanical Engineers	$92,000	33,900	+3%	Bachelor's degree
Organizers	Treasurers and Financial Controllers	$124,000	21,100	+12%	Bachelor's degree

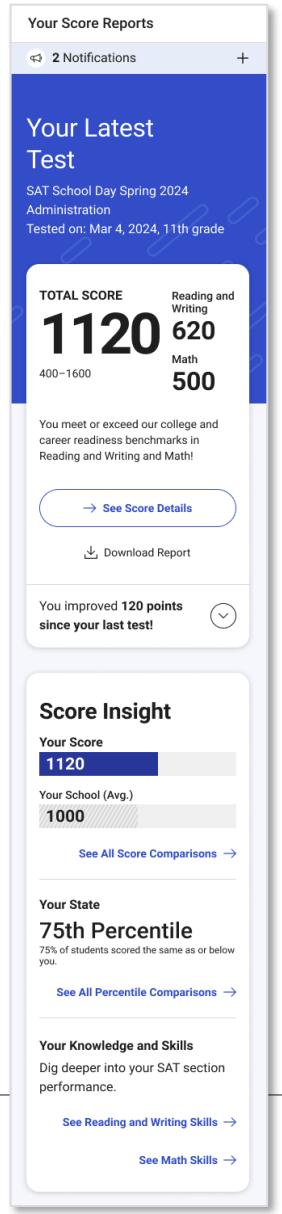
* For more information about career insights, including interest areas, visit **satsuite.org/whatsnext**.
**Number of reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

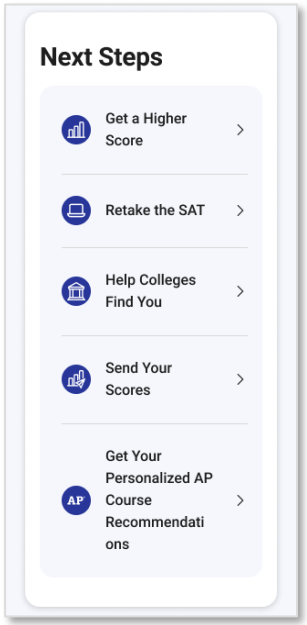
Data source: Lightcast.io

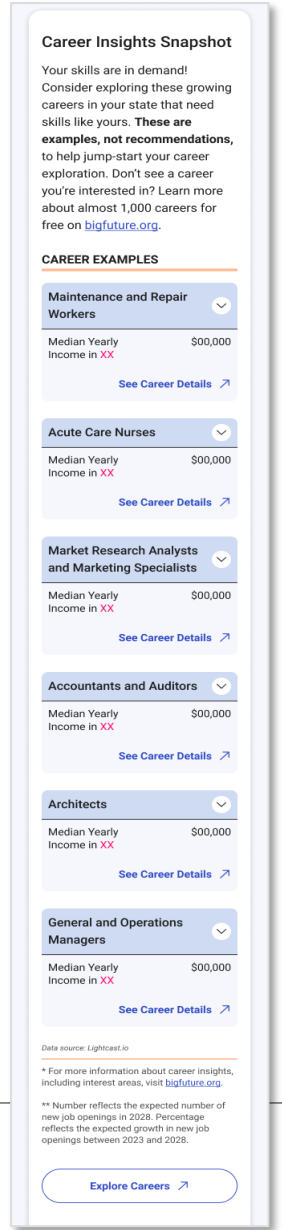
Don't see a career you're interested in? Learn more about almost 1,000 careers for free.

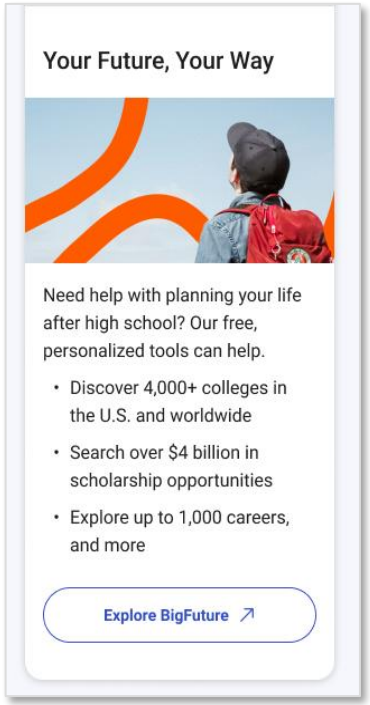
satsuite.org/whatsnext

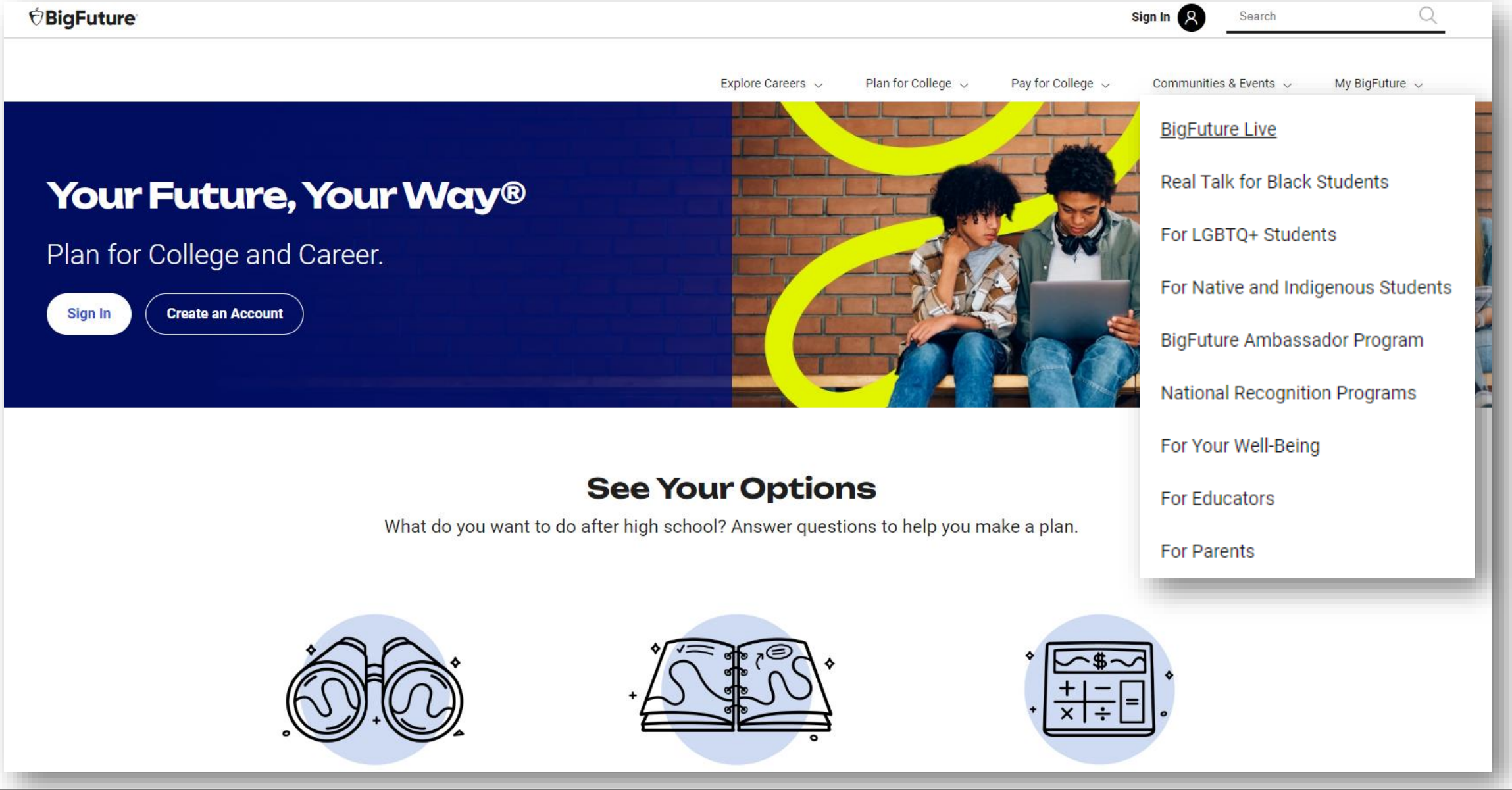
BigFuture Schools: SAT Online Score Report (Mobile View)







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BigFuture Ambassador Program
National Recognition Programs
For Your Well-Being
For Educators
For Parents
Your Future, Your Way®
Plan for College and Career.
Sign In
Create an Account
See Your Options
What do you want to do after high school? Answer questions to help you make a plan.

Career Insights on BigFuture

Your Interest Areas and Careers

Powered by the SAT Suite

PSAT 8/9 · PSAT 10 · PSAT/NMSQT · SAT

CollegeBoard / National Merit Scholarship Corporation

BigFuture

Explore Careers

★ Career Quiz Match

Medical

Health Science

Overview · Income a

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How much do Me

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Income Percentile
Low (10%)
Median (50%)
High (90%)

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Projected Growth Rate:

★ Career Quiz Match

Medical Secretaries

Health Science

Overview · In

What Are Car

Your career insight det
PSAT/SAT score) align

This snapshot of your
that this information is

You'll want to explore y
continuous process be

We'll have reco

Career Insights

Your self-reported digital PSAT/SAT scores in math and reading and writing have been compared to the typical requirements for various careers to see if your scores align with this career. These may be promising areas for you to explore*. Edit Scores

Math

In Line and Continue Exploring

At this time, your math skills align with this career path. Review this career and others that are similar.

Reading and Writing

Continue Preparing

If you are interested in this career, consider further studies and preparation to improve your reading and writing skills. Remember that this is a snapshot of your skills, and it is only one element of career exploration. This does not determine whether you should or should not select this career nor whether you'll be ready for this career in the future. There are many careers that align to your skills today, and we encourage you to continue exploring.

How to Improve Your Scores ›

View my PSAT or SAT score · Enter Your Scores

C: Conventional

CollegeBoard

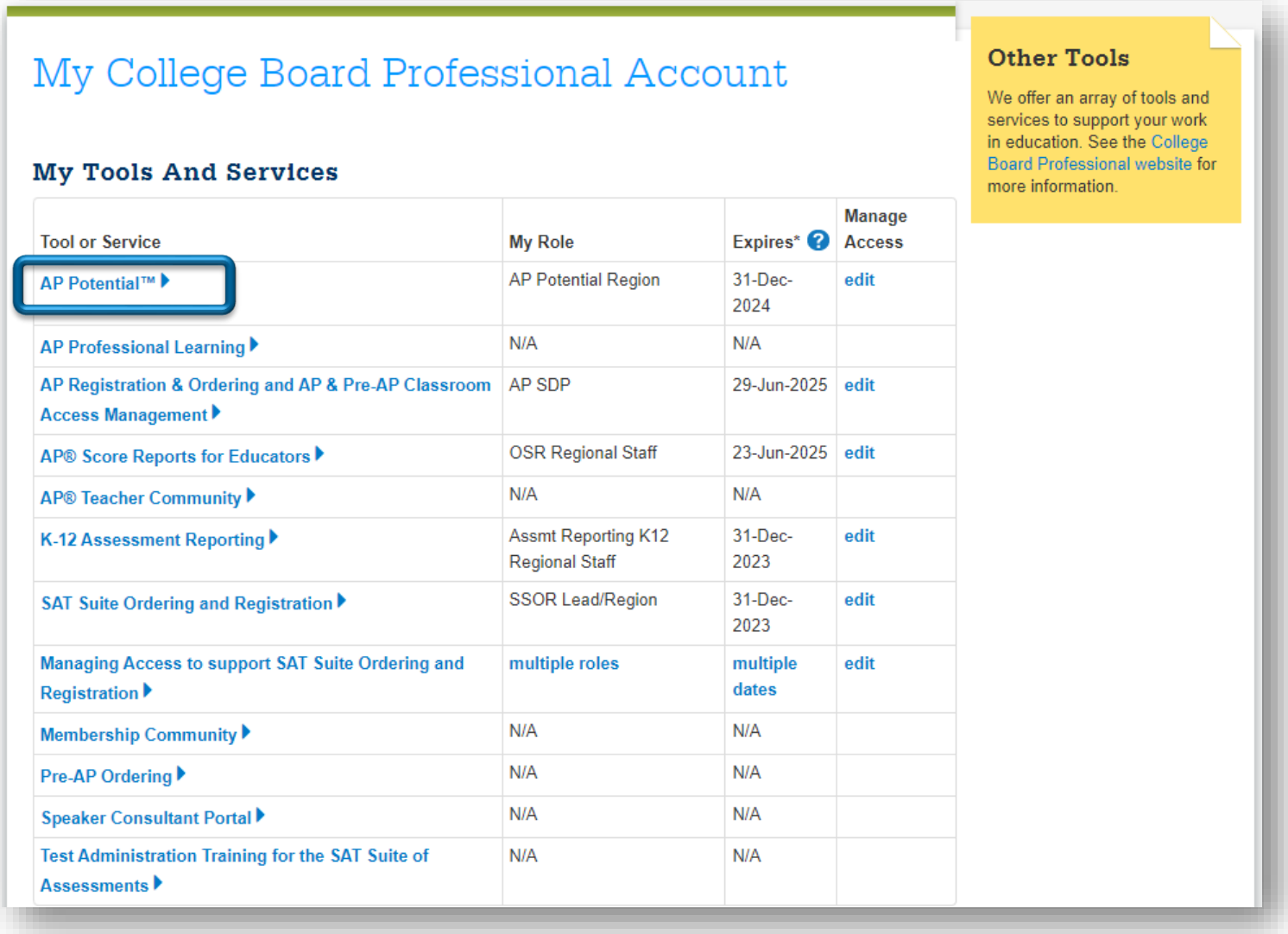
AP Potential

AP Potential

What is this report?

AP Potential is a free, web-based tool that allows schools to generate rosters of students who are likely to score a 3 or higher on a given AP® Exam based on their performance on the PSAT/NMSQT®, PSAT™ 8/9, PSAT™ 10, or SAT®.

Students receive AP Potential with their score reports.



My College Board Professional Account

My Tools And Services

Tool or Service	My Role	Expires*	Manage Access
AP Potential™	AP Potential Region	31-Dec-2024	edit
AP Professional Learning	N/A	N/A	
AP Registration & Ordering and AP & Pre-AP Classroom Access Management	AP SDP	29-Jun-2025	edit
AP® Score Reports for Educators	OSR Regional Staff	23-Jun-2025	edit
AP® Teacher Community	N/A	N/A	
K-12 Assessment Reporting	Assmt Reporting K12 Regional Staff	31-Dec-2023	edit
SAT Suite Ordering and Registration	SSOR Lead/Region	31-Dec-2023	edit
Managing Access to support SAT Suite Ordering and Registration	multiple roles	multiple dates	edit
Membership Community	N/A	N/A	
Pre-AP Ordering	N/A	N/A	
Speaker Consultant Portal	N/A	N/A	
Test Administration Training for the SAT Suite of Assessments	N/A	N/A	

Other Tools

We offer an array of tools and services to support your work in education. See the College Board Professional website for more information.

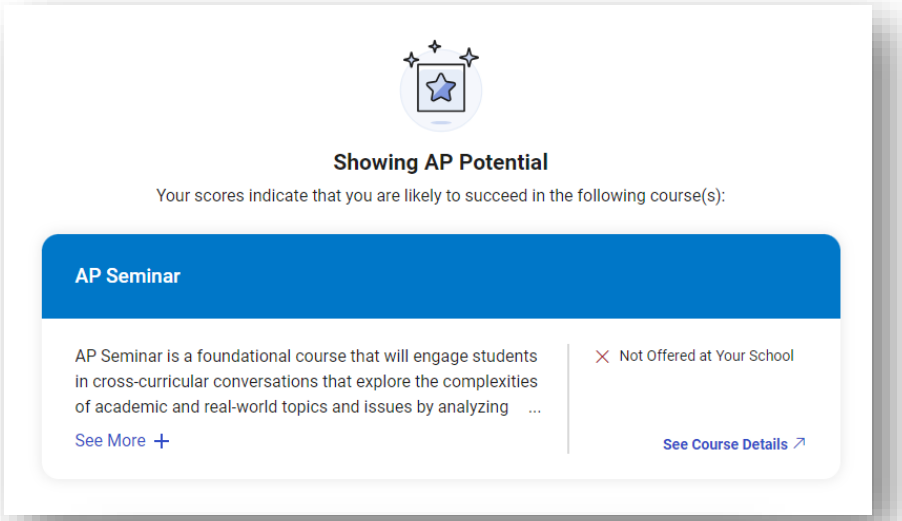
AP Potential

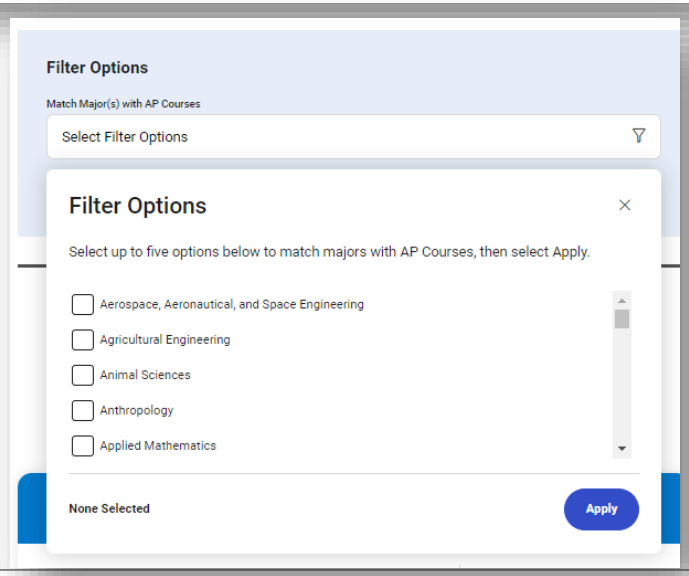
Student Pools

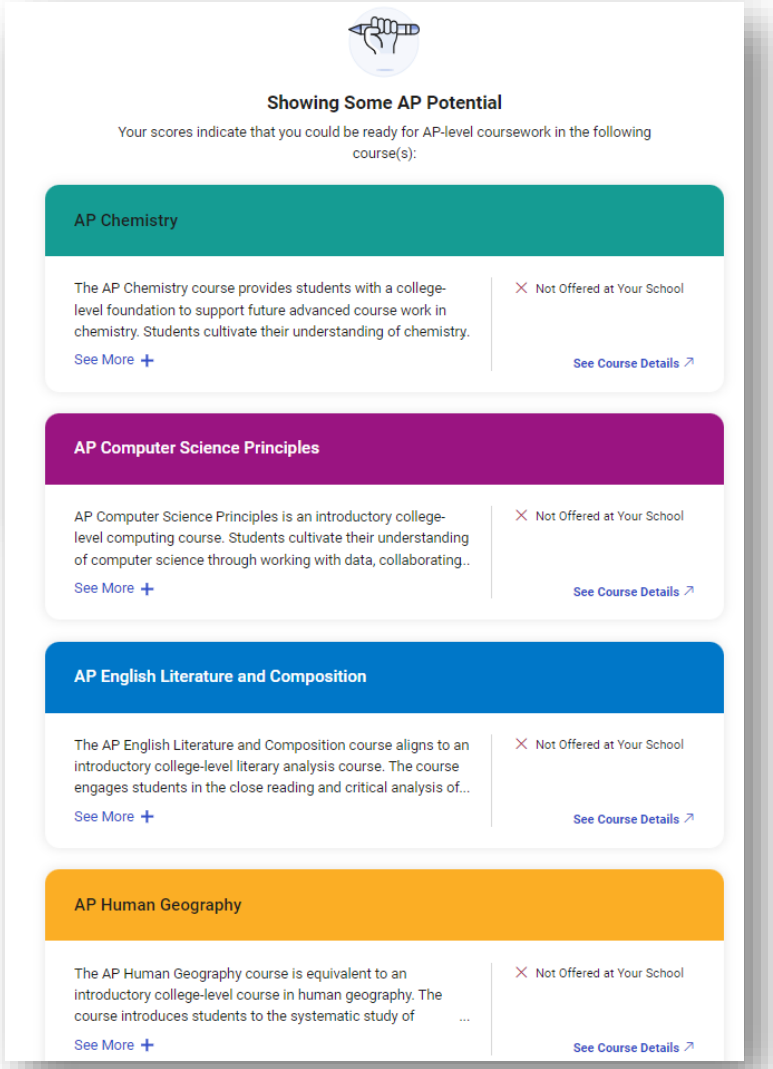
Adjust the percentages below to increase or decrease the number of students included on the rosters you want to generate. You may select a different percentage for each AP subject. Learn about student pools

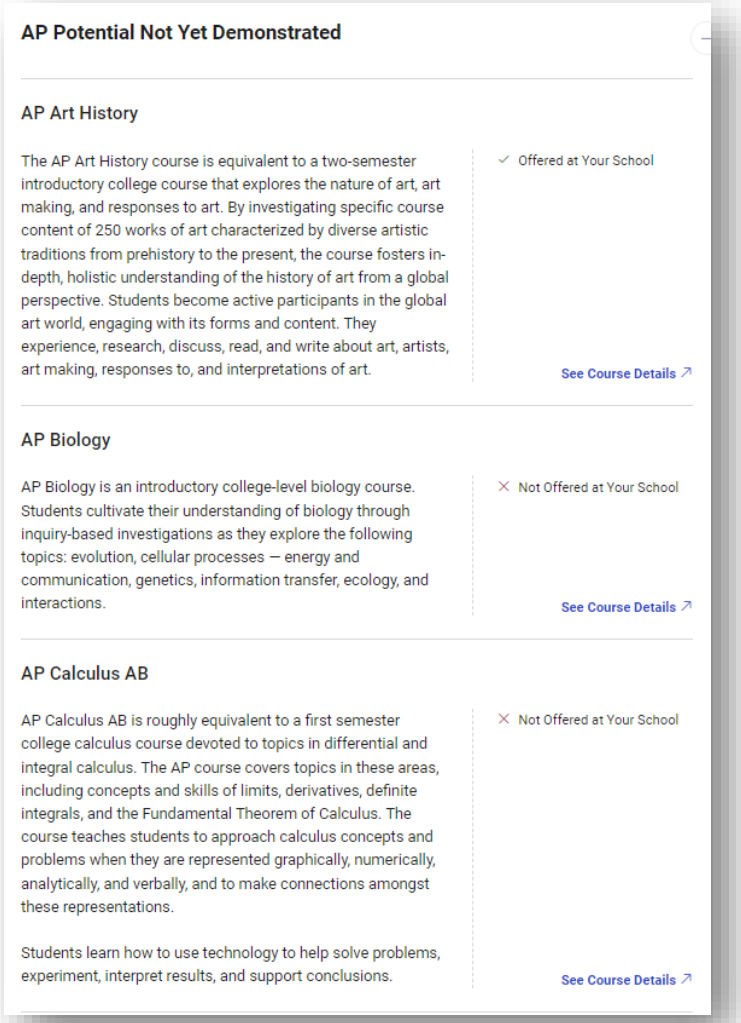
Threshold %	Subject	2023-2024 Students with AP Potential	2022-2023 AP Students	
			Total Exams Taken	Exams Scored 3 or Higher
60	Art History	555	14	2
60	Biology	490	81	2
60	Calculus AB	107	82	33
60	Chemistry	533	71	13

AP Potential: Student View

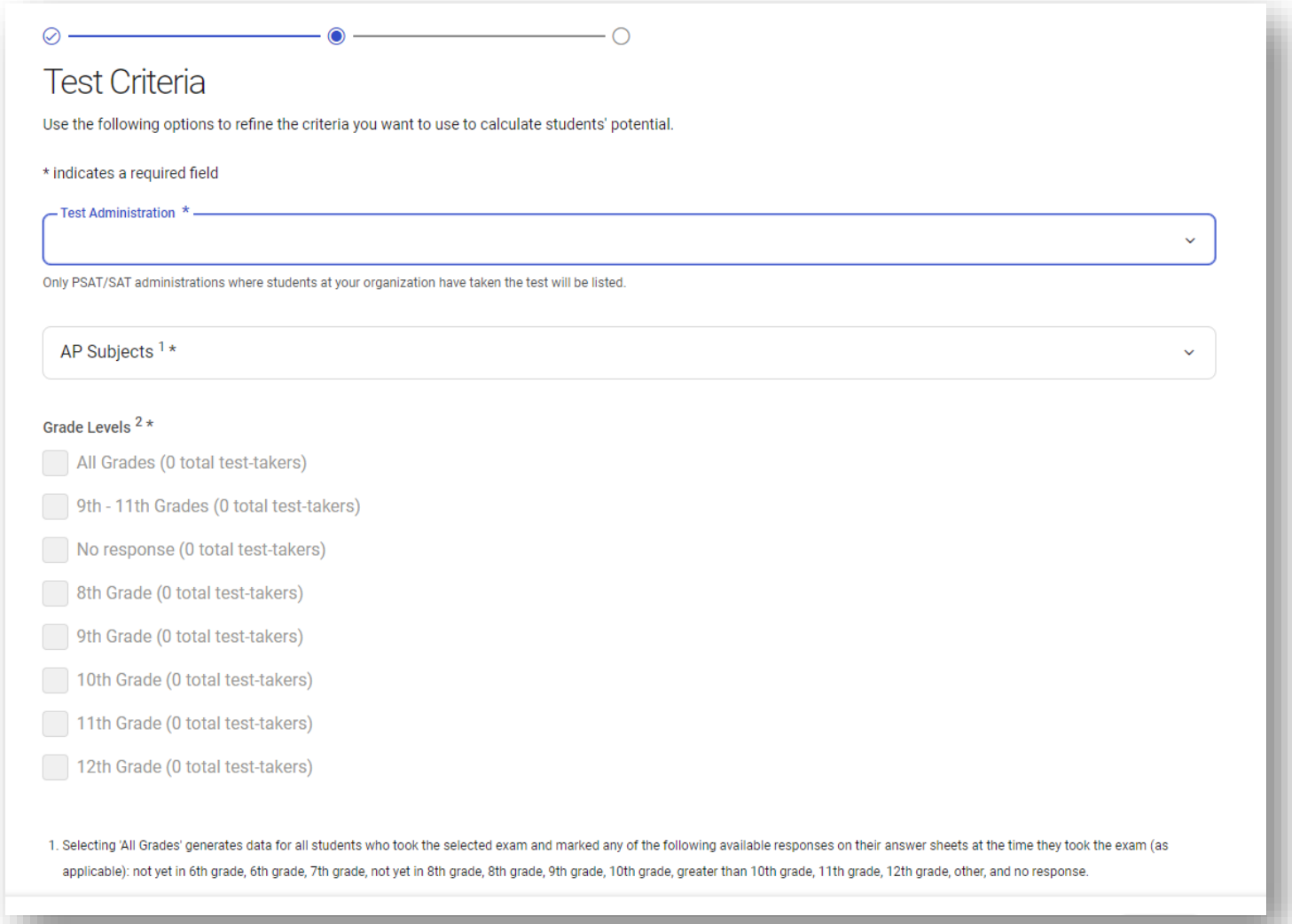








AP Potential – Accessing School Information



Test Criteria

Use the following options to refine the criteria you want to use to calculate students' potential.

* indicates a required field

Test Administration *

Only PSAT/SAT administrations where students at your organization have taken the test will be listed.

AP Subjects [1] *

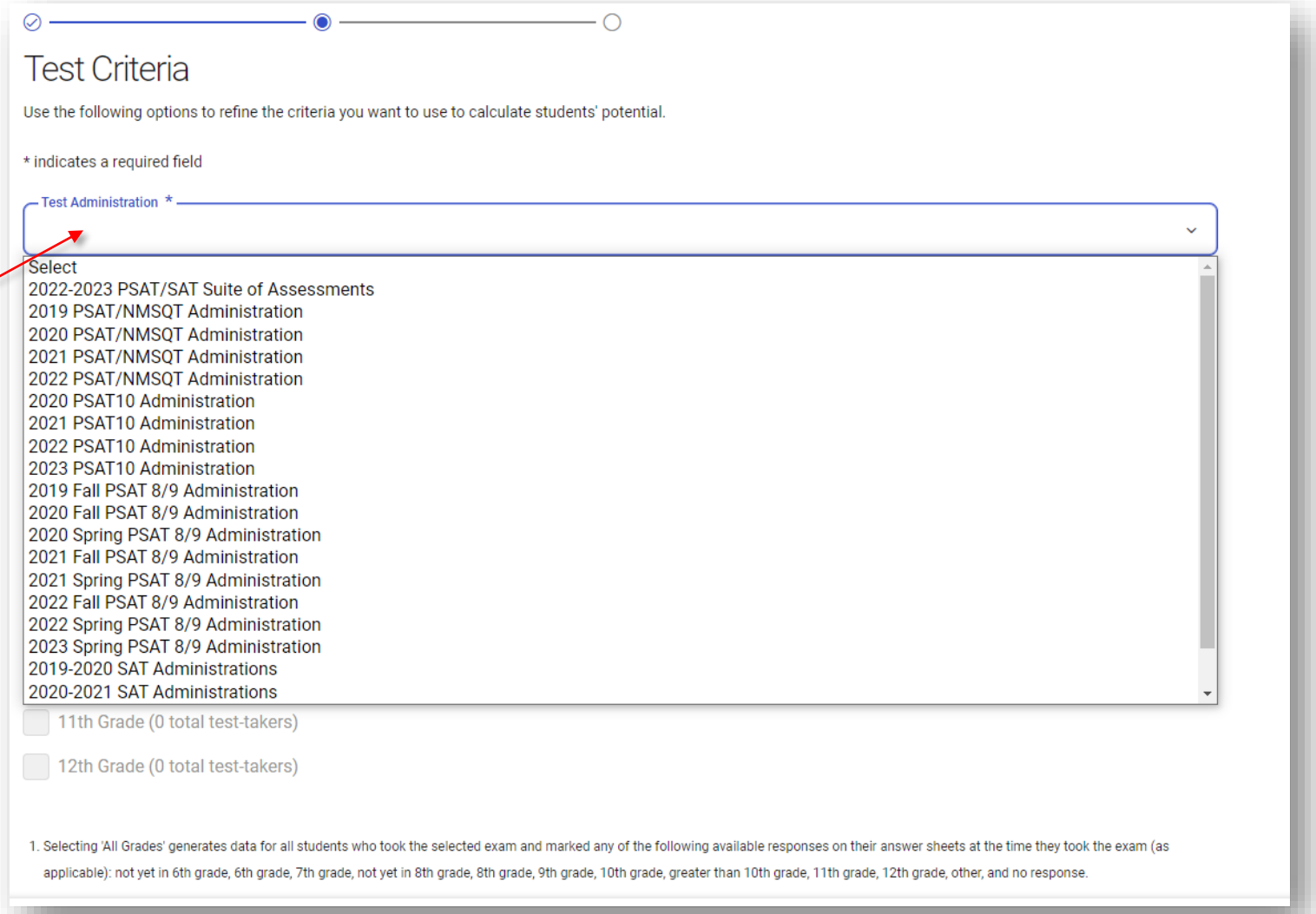
Grade Levels [2] *

- All Grades (0 total test-takers)
- 9th - 11th Grades (0 total test-takers)
- No response (0 total test-takers)
- 8th Grade (0 total test-takers)
- 9th Grade (0 total test-takers)
- 10th Grade (0 total test-takers)
- 11th Grade (0 total test-takers)
- 12th Grade (0 total test-takers)

1. Selecting 'All Grades' generates data for all students who took the selected exam and marked any of the following available responses on their answer sheets at the time they took the exam (as applicable): not yet in 6th grade, 6th grade, 7th grade, not yet in 8th grade, 8th grade, 9th grade, 10th grade, greater than 10th grade, 11th grade, 12th grade, other, and no response.

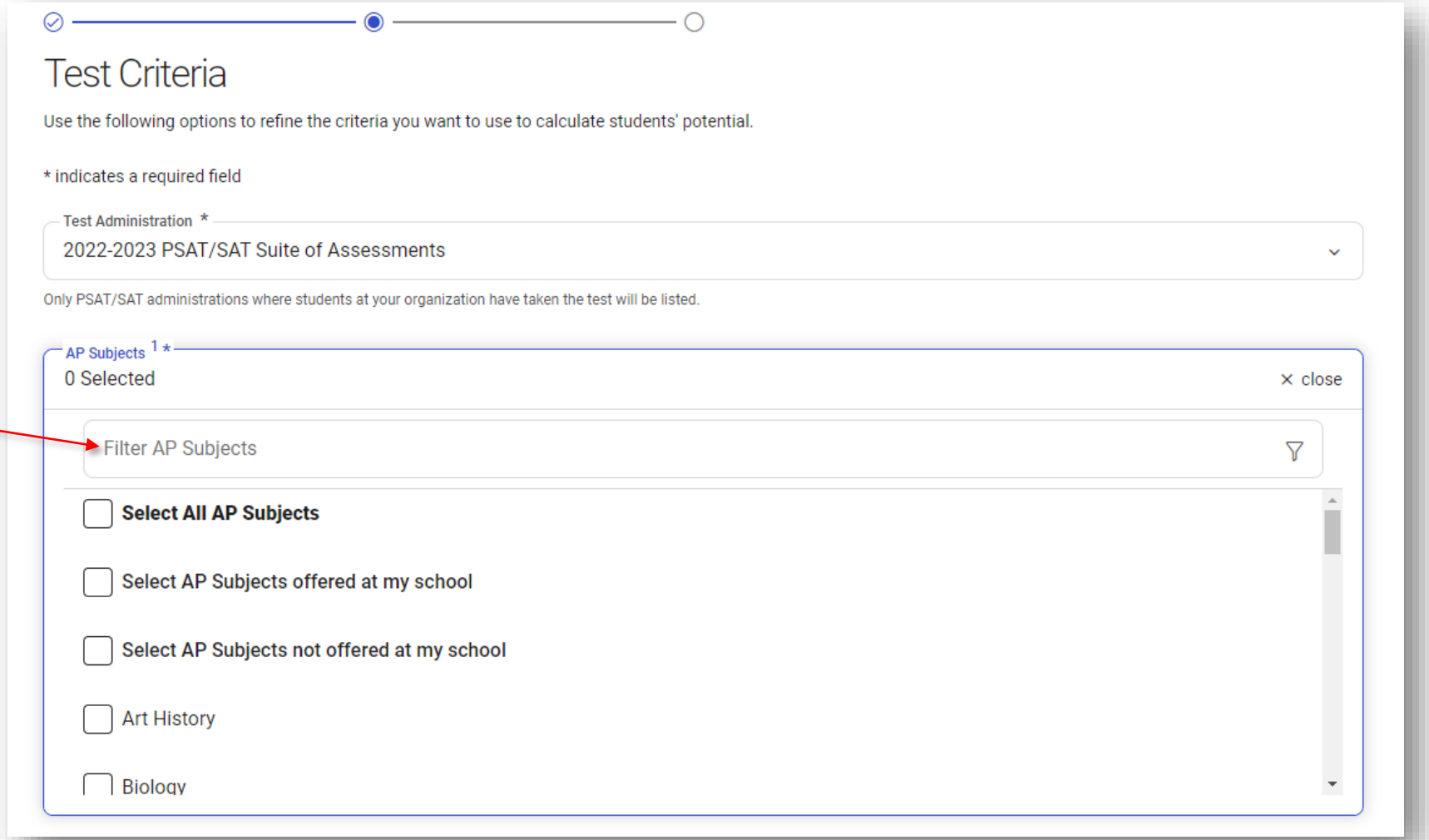
AP Potential – Select the Test Administration

Select the assessments used to determine AP Potential



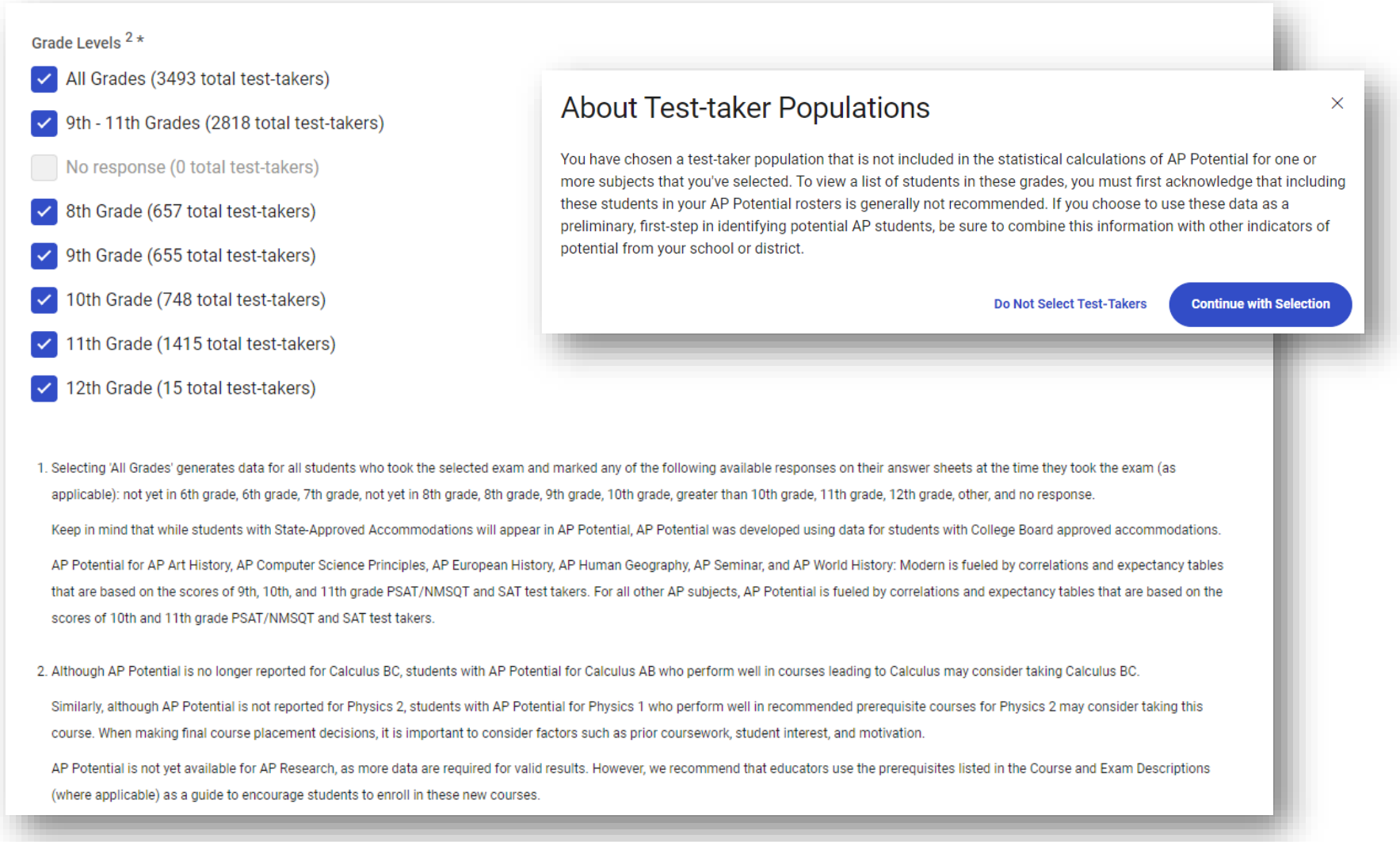
AP Potential – Select the AP Subjects

Select the AP courses to match with student potential



AP Potential – Select the Grade Levels

Select the Grade Levels

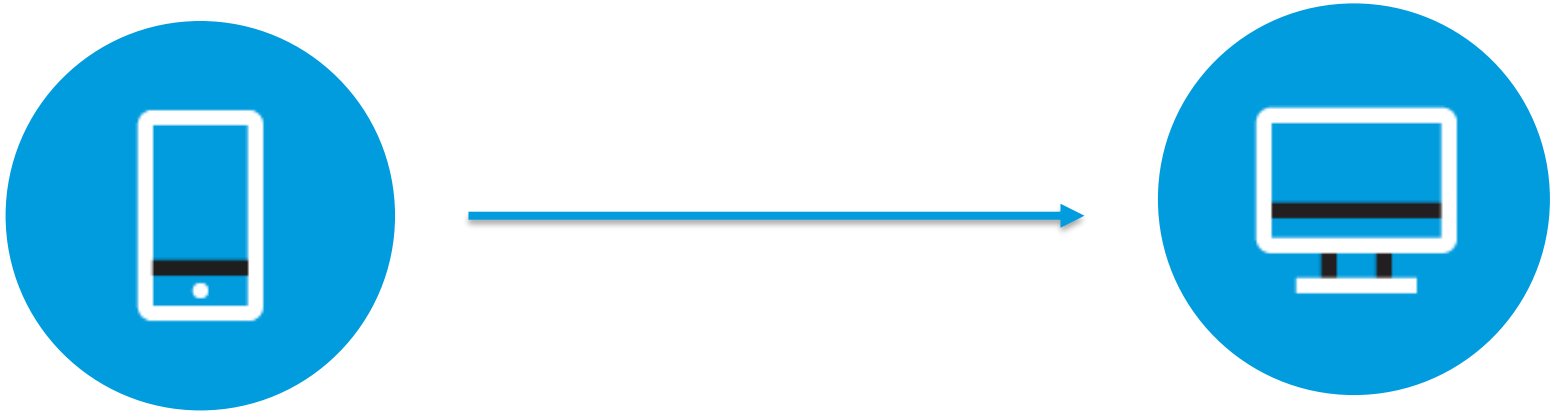


CollegeBoard

BigFuture, BigFuture School, and Connections

Using BigFuture School and BigFuture

Separate, but complementary, resources to help students plan



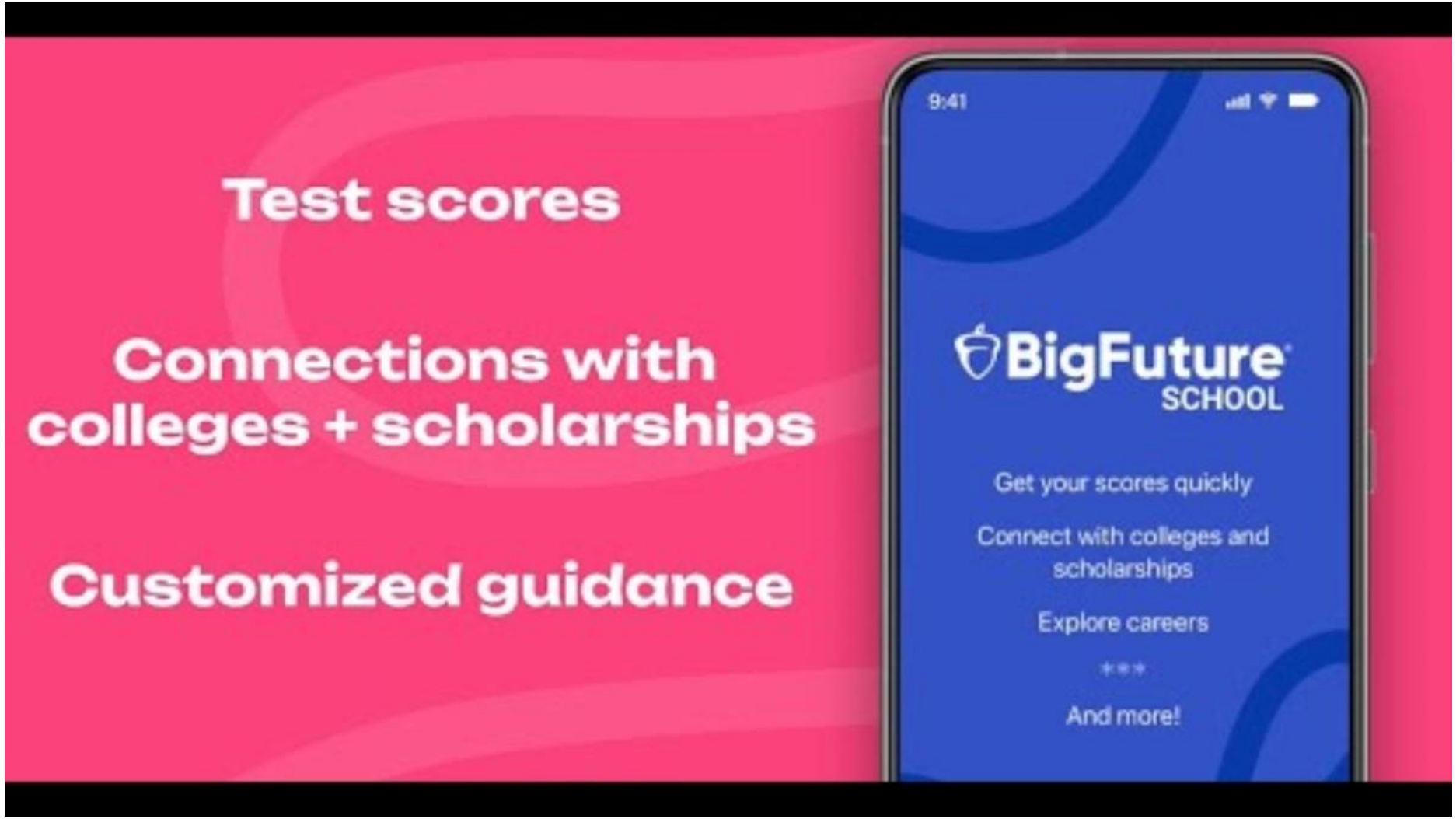
Start with BigFuture School.
Quickly and directly access scores, planning information, and messages from colleges.

Go deeper on BigFuture.org.
Go online for additional resources including a career quiz, college search tool, and more.

Student Score Reports – BigFuture School Mobile App

Available to students who opted-in during Exam Setup for SAT SD.

Not available for students who took PSAT 8/9.

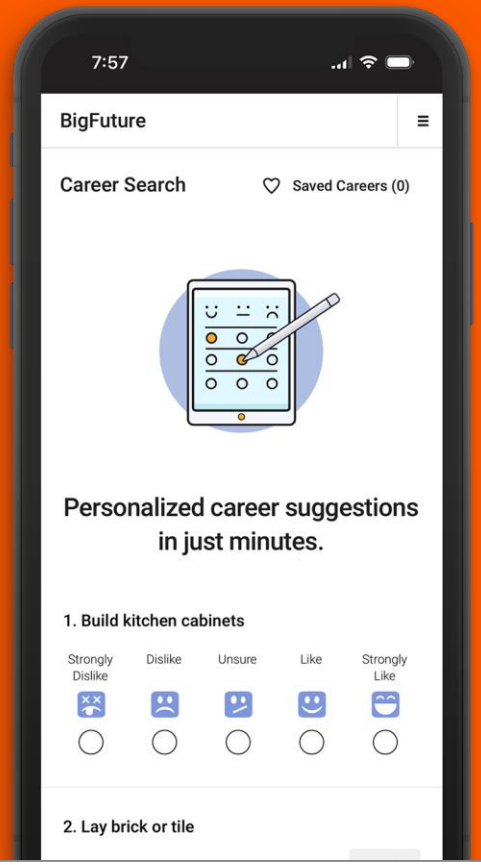


BigFuture

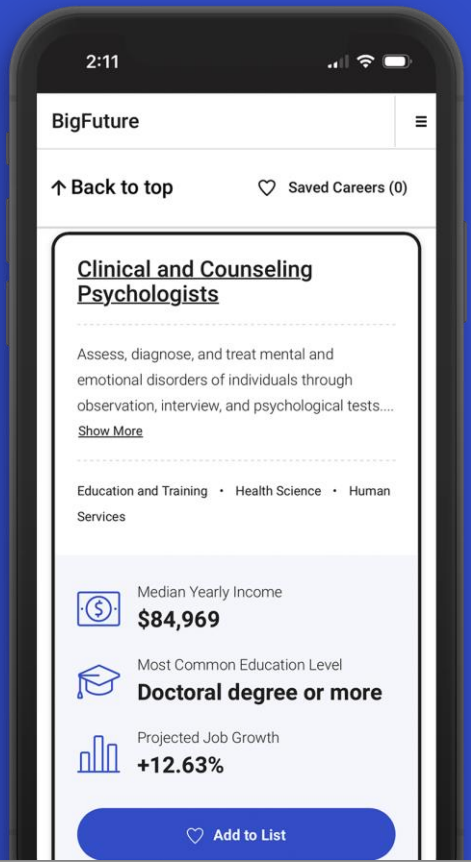
Explore Careers

Students can explore over 1,000 careers and find jobs that match their interests and skills.

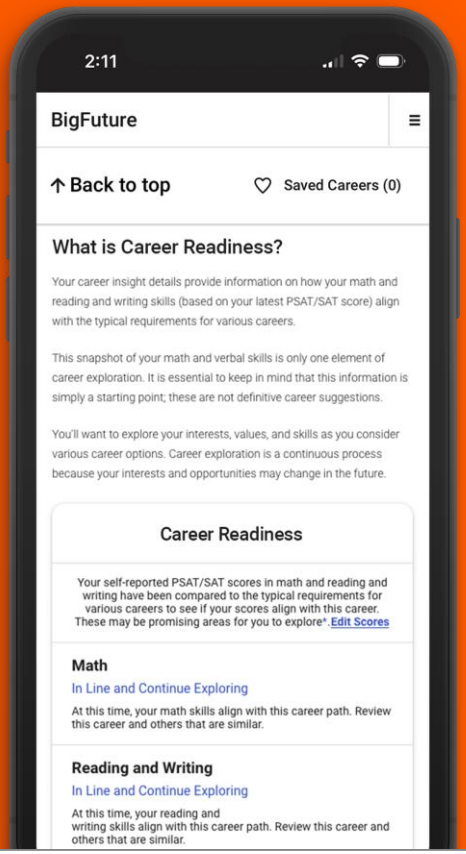
CAREER QUIZ



CAREER PROFILES



CAREER INSIGHTS



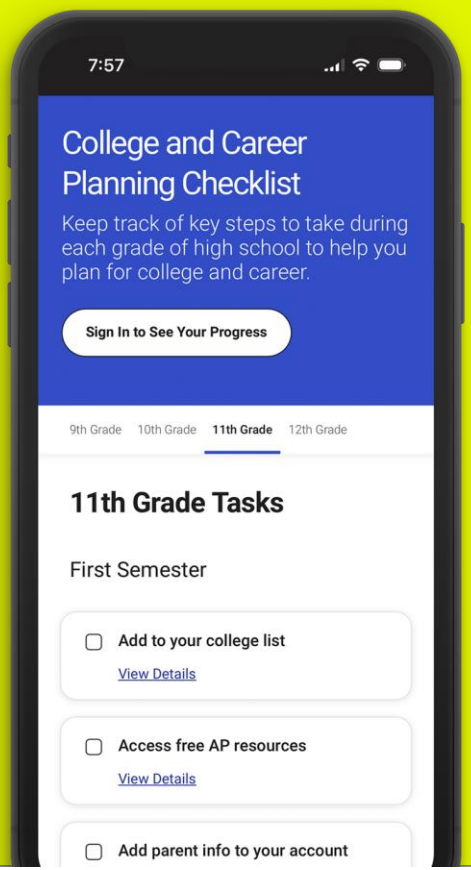
BigFuture

Plan for College

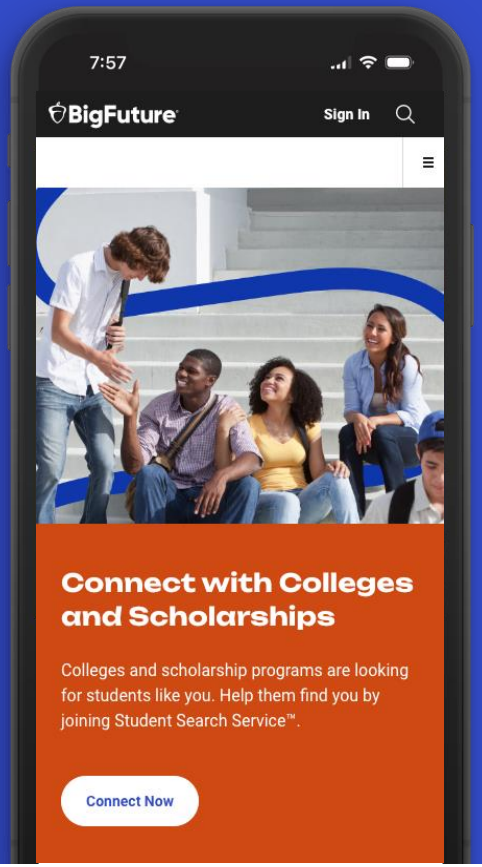
BigFuture® helps students find and apply to colleges that are the right fit for them.

When they log in, they can join Student Search Service to connect with thousands of colleges.

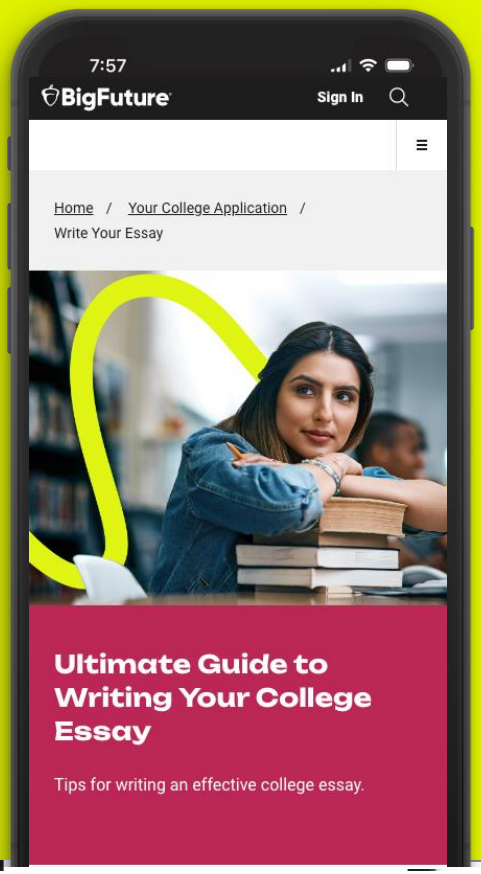
PERSONALIZED PLANNING CHECKLIST



STUDENT SEARCH SERVICE



INFORMATIVE VIDEOS AND ARTICLES

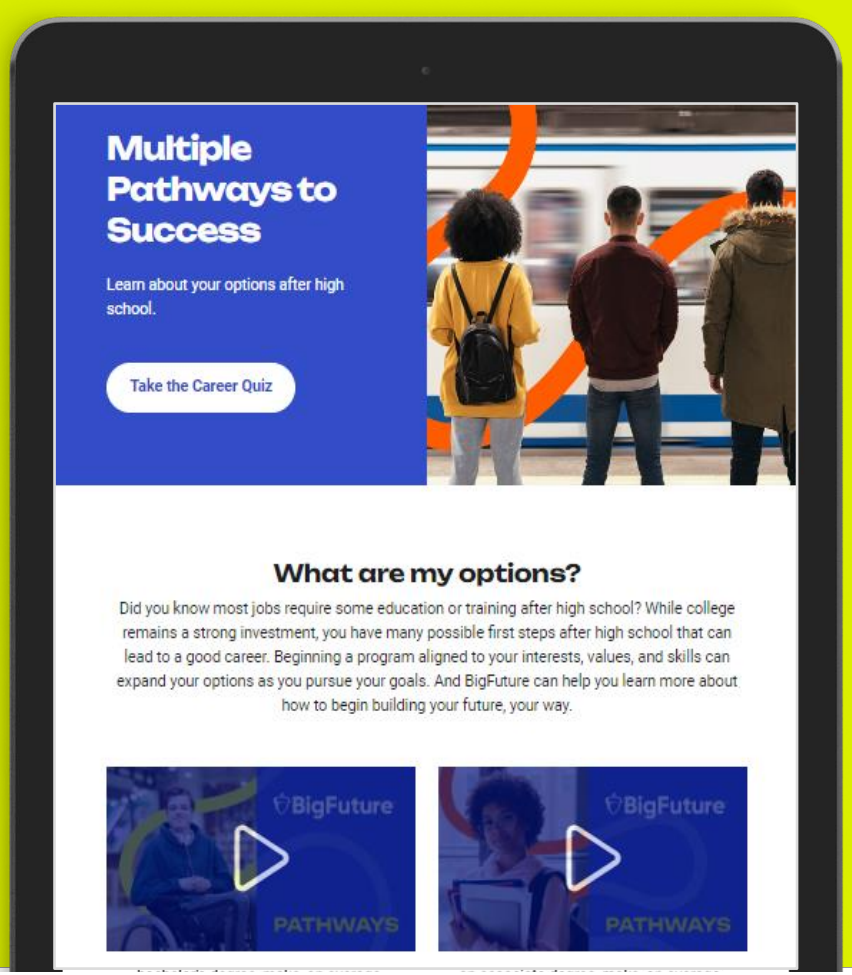


BigFuture

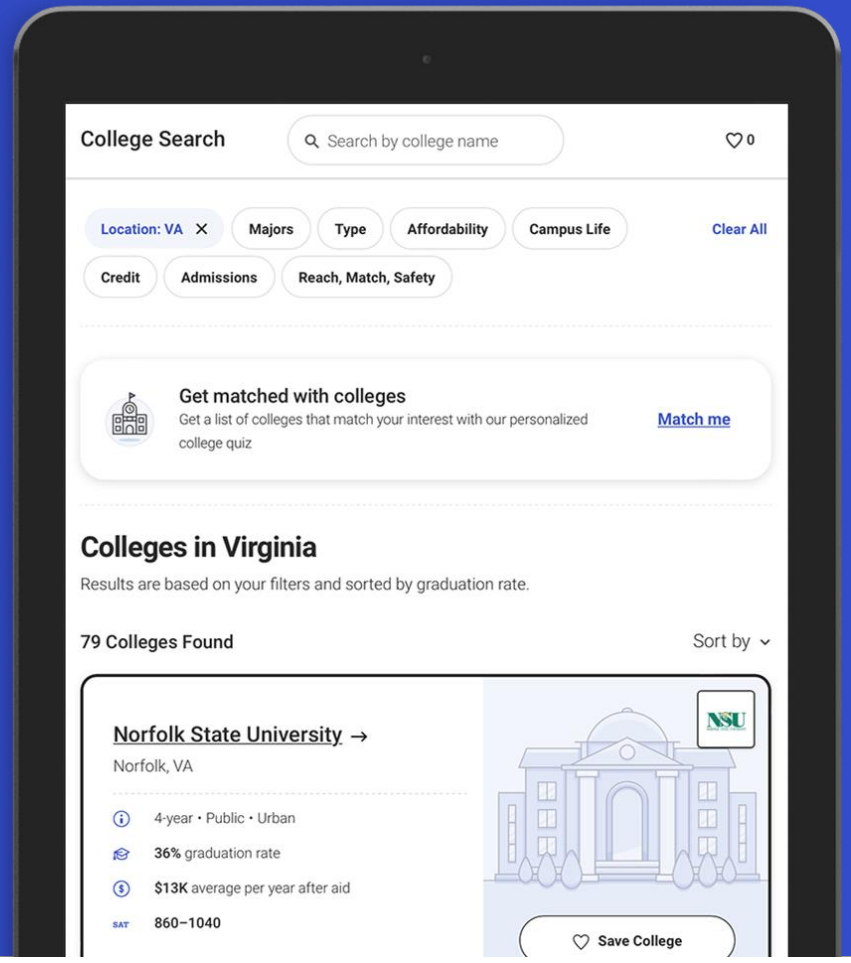
Options for All Students

BigFuture helps students explore multiple pathways after high school.

MULTIPLE PATHWAYS HUB



PERSONALIZED COLLEGE SEARCH, NOW WITH TECHNICAL COLLEGES

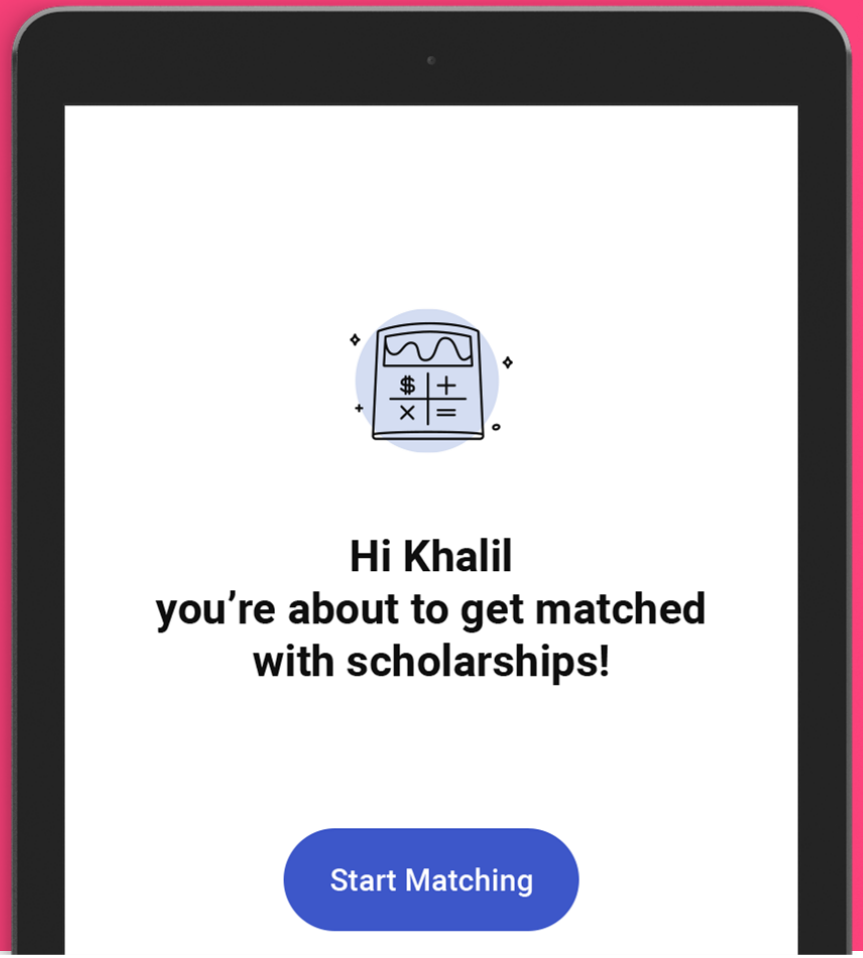


BigFuture

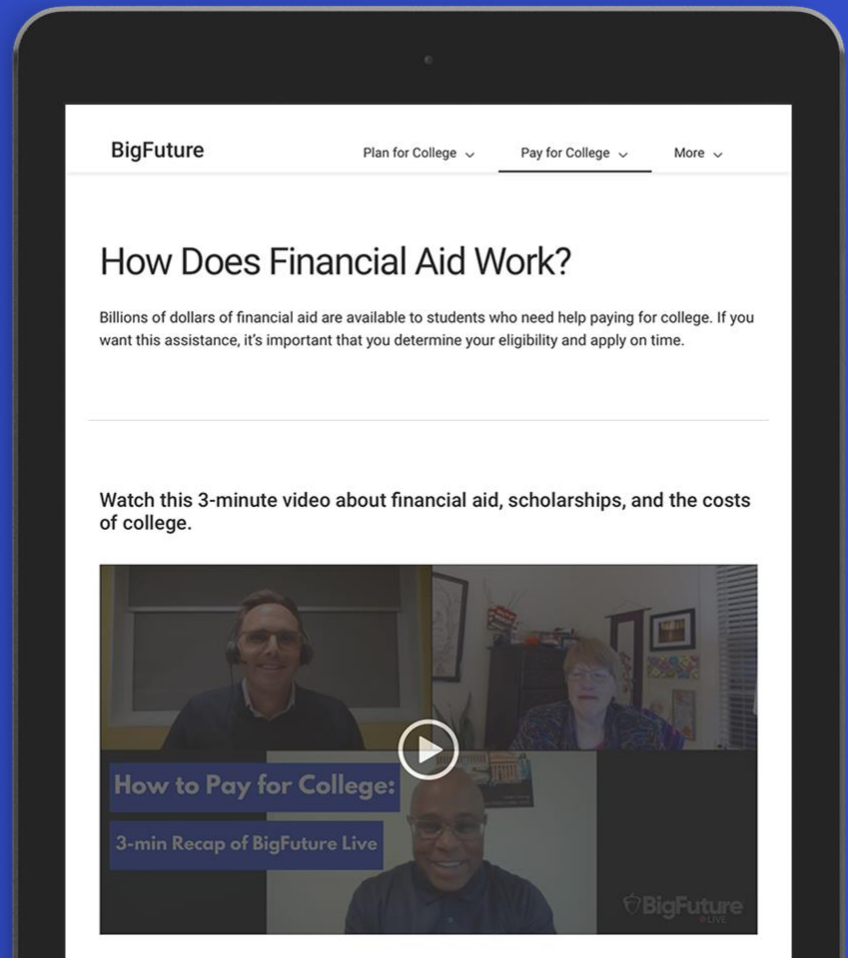
Pay for College

BigFuture matches students with a list from over 23,000 scholarships and provides financial aid resources.

SCHOLARSHIPS



FINANCIAL AID

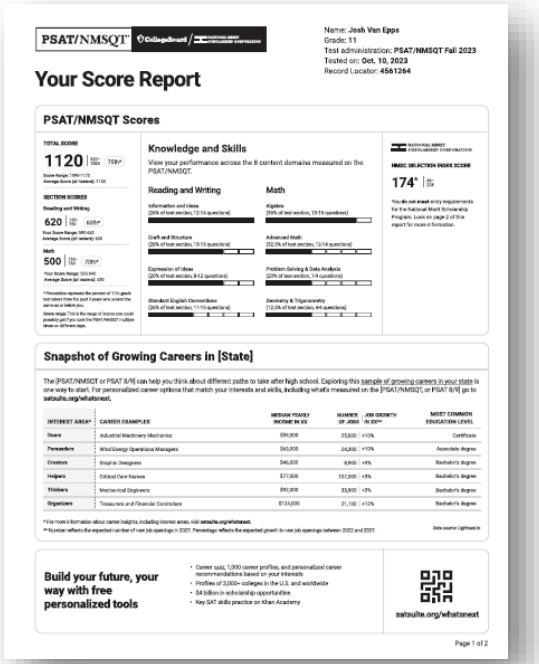


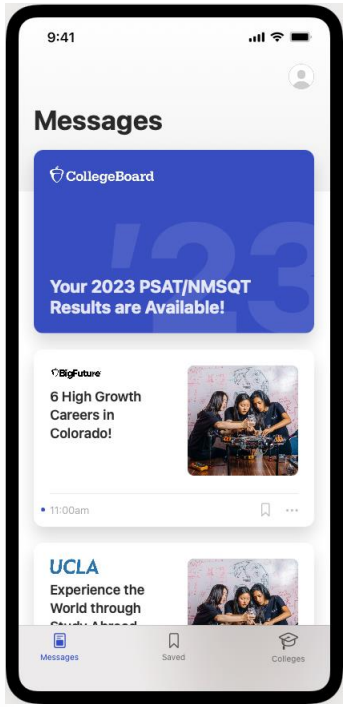
Digital SAT Suite as an opportunity for inspiration

Take SAT Suite Assessment

Occupational Fit

Score Report with Career Insights





Students Plan their Next Step

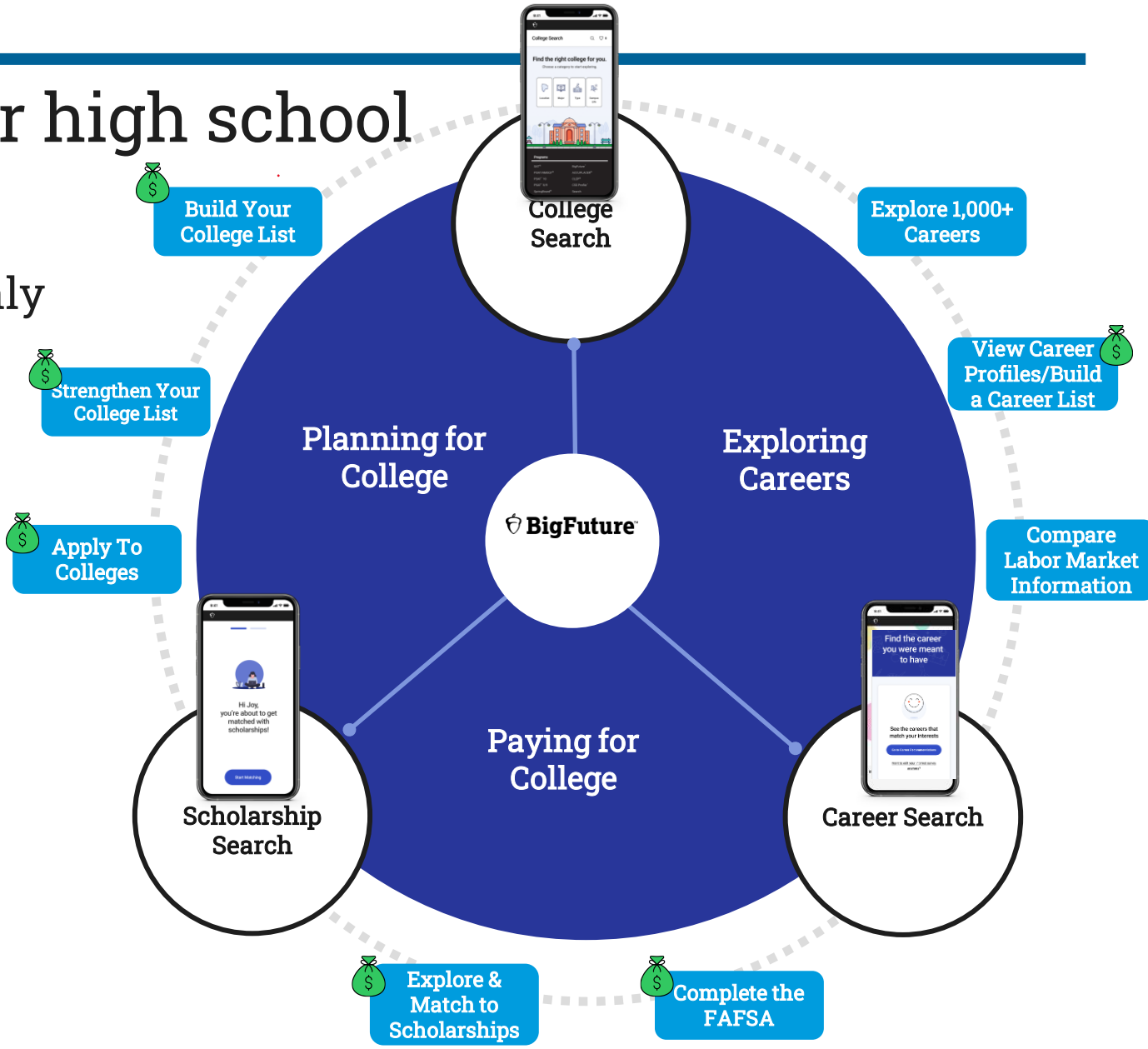
BigFuture

- Career Quiz/ Profiles
- Career Insights
- Labor Market Information
- Postsecondary Exploration

BigFuture: A guide to life after high school

11th, and 12th graders earn entries for monthly drawings completing steps on their dashboard.

Two $40,000 scholarships and hundreds of $500 scholarships are awarded each month!



REAL TALK.

Real Talk is a virtual college exploration initiative designed to connect Black students and families with Black representatives from universities and access organizations across the country.

- **13** Virtual events to date
- **77,861** Students reached
- **46,216** Parents reached
- **57** Higher ed institutions featured

Visit cb.org/RealTalk to learn more.

Thank you!

CollegeBoard