



New HS Educational Goals & A Conversation with College Board



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER
SCHOOLS**

CENTRAL MICHIGAN
UNIVERSITY

Three Authorizing Questions

The CMU Board of Trustees established chartering policies and developed the following questions that guide the work of the Center:

Is the Academy's academic program successful?

Is the Academy organizationally and financially viable?

Is there a demonstration of good faith in following the terms of the charter contract and applicable law?



Educational Goal to Be Achieved

Prepare students academically for success in college, work and life.



Why would we change?

- Listening session with schools
- Metrics similar 3-8
- Add a longitudinal growth component



What are the changes?



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Current HS Educational Goal

Measure 3: Post-Secondary Readiness: Grades 9-11

The ‘on-track’ towards college readiness rates of all students in grades 9-11 will be assessed using the following measures and targets.

Sub Indicator	Measure	Metric	Target
Against a Standard:	The percentage of students meeting or surpassing the current grade-level college readiness benchmarks on the PSAT (grades 9 and 10) and SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math.	For EBRW, distribution (which will be in the form of percentages): Exceeds ≥ 70.0% Meets ≥ 60.0% Approaching ≥ 50.0% Does not meet < 50.0% For Math, distribution (which will be in the form of percentages): Exceeds ≥ 50.0% Meets ≥ 40.0% Approaching ≥ 30.0% Does not meet < 30.0%	PSAT 9 EBRW: 60% Math: 40%
			PSAT 10 EBRW: 60% Math: 40%
			SAT 11 EBRW: 60% Math: 40%
In the event that performance against the standard falls below these required expectations, “measurable progress towards the achievement of this goal” will be defined using the following measures and targets:			
Over Time:	The percentage of students meeting or surpassing the current grade-level college readiness benchmarks on the PSAT (grades 9 and 10) and SAT (grade 11) over time (CY-AVG(PY1+PY2+PY3)).	Trend score (which will be in the form of -x to +x): Exceeds ≥ 6.0% Meets ≥ 3.0% Approaching ≥ 1.0% Does not meet < 1.0%	3.0%
Comparison Measure:	The percentage of students meeting or surpassing the current grade-level college readiness benchmarks on the SAT (grade 11) will surpass the school’s Composite Resident District percentage.	Portfolio Distribution (which will be in the form of -x to +x): Exceeds ≥ 10.0% Meets ≥ 5.0% Approaching ≥ 0.0% Does not meet < 0.0%	5.0%



Indicator	Measure	Metric	Target
Career and College Readiness (CCR) Standard	The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math.	For Math & EBRW, distribution (which will be in the form of percentages): Exceeds: % CCR > state average by 20% or more Meets: School % CCR – State Average $\geq 0\% \leq 20\%$ Approaching: School % CCR – State Average $< 0\% \geq -20\%$ Does Not Meet: School % CCR – State Average $< -20\%$	EBRW: Current State Average* Math: Current State Average* *2022-23 EBRW 52% Math 30%
<p>In the event that performance against the standard falls below these required expectations, “measurable progress towards the achievement of this goal” will be defined using the following measures and targets:</p>			
Trend Over-Time	The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math over time (CY-AVG(PY1+PY2+PY3)).	Trend score (which will be in the form of -x to +x): Exceeds $\geq 6.0\%$ Meets $\geq 3.0\%$ Approaching $\geq 1.0\%$ Does not meet $< 1.0\%$	3.0%
High School Growth	The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.	For Math & EBRW, distribution (which will be in the form of percentages): Exceeds $\geq 70.0\%$ Meets $\geq 50.0\%$ Approaching $\geq 30.0\%$ Does not meet $< 30.0\%$	50%
Comparative Career & College Readiness	The percentage of students meeting or surpassing the current career & college readiness benchmarks on the SAT (grade 11) will surpass the school's Composite Resident District percentage.	Portfolio Distribution (which will be in the form of -x to +x): Exceeds $\geq 10.0\%$ Meets $\geq 5.0\%$ Approaching $\geq 0.0\%$ Does not meet $< 0.0\%$	+5%
Comparative Graduation Rate	The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District's 4-year graduation rate.	Portfolio Distribution (which will be in the form of -x to +x): Exceeds $\geq 10.0\%$ Meets $\geq 0.0\%$ Does not meet $< 0.0\%$	0%

Career and College Readiness (CCR)

SAT Standard:

Are students achieving CCR at similar rates as the state?

If Not...

SAT Over Time:

Are more students over time achieving CCR?



PSAT/SAT Growth:

Are high school students making expected progress from year to year?

SAT Comparison:

Is the percent of students achieving CCR at or above that of the traditional district that students would otherwise attend?

Graduation Rate:

Is the 4-year graduation rate at or above that of the traditional district that students would otherwise attend?



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

The Standard

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math will be at or above the current state average.

Current State Average: 52% EBRW, 30% Math



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

Trend Over Time

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math will improve by at least 3% compared to the average of the previous 3-years.



Exceeds $\geq 6.0\%$

Meets $\geq 3.0\%$

Approaching $\geq 1.0\%$

Does Not Meet $< 1.0\%$

2022-23 - Percentage Point Difference of Students Meeting (SAT) College and Career Readiness Benchmarks This Year vs. Previous Years

Mathematics

-5

EBRW

+3



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Growth

New for 2024-25

The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring will be at least 50%.

8→9; 9→10; 10→11



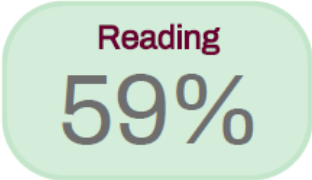
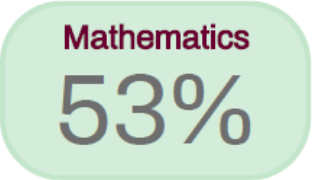
THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

High School Growth

The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.



2022-23 - Percent of Students Meeting Expected Growth Between PSAT/SAT Spring to Spring



Comparative

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math will surpass the school's Composite Resident District by at least 5%.



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

Exceeds $\geq 6.0\%$

Meets $\geq 3.0\%$

Approaching $\geq 1.0\%$

Does Not Meet $< 1.0\%$

2022-23 - SAT - Percentage Point Difference of Students Meeting Benchmark vs. CRD

Mathematics

+13

EBRW

+13



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY