Successful Urban Education: Telling Our Story

Increasing Academic Achievement in Urban Settings

Amparo Ed Schools

Detroit Innovation Academy

INTRODUCTION

Calvin D. Sims – Executive Director - Amparo Ed Schools

Marina Hanna – Principal - Detroit Innovation Academy

CENTERPIECE

- **BUILDING RELATIONAL CAPACITY** – Strengthening the Teacher/ Student Bond

- **EMPOWERING OUR SCHOLARS TO EMBRACE THEIR HERITAGE**

- **IDENTIFYING CORE AREAS FOR OPPORTUNITY** - Assessment and Behavioral data, Professional Credentials, Reward school recognition

- **EFFICIENT UNDERSTANDING & USAGE OF NWEA AND OTHER ASSESSMENT PLATFORMS**

- **EQUIPPING & EMPOWERING TEACHERS and STAFF** for the task at hand.

- **CULTIVATE PARTNERSHIPS** with all stakeholders i.e., parents, board members, community members, etc.

- **CREATING A GOAL-ORIENTED, REWARDS-BASED ENVIRONMENT**

MEETING NORMS

Feel Free to chime in. We love the interact with skilled individuals such as yourselves!

Utilize the Parking Lot, Take Aways and other ways we will use to engage!

HAVE FUN!

ICE BREAKER

LINE UPS - *Experiential Educational Challenge*

DEBRIEF:

- Which challenge was most difficult?

- Why?

- What did you do to overcome the challenges? What worked?

MEANINGFUL RELATIONSHIPS

"No significant learning occurs without a significant relationship."

—James Comer

"Students don't care how much you know, until they know how much you care"

– John C. Maxwell

"Kids don't learn from people they don't like."

– Rita Pierson

STUDENT EMPOWERMENT

- Create an Us vs. Them "friendly" school-wide mentality that emphasizes love, respect and concern for their classmates, teachers and school staff.

- Teambuilding Activities within the classroom.

- Experiential Education

- Ubuntu and creating a school environment that highlights our student's heritage.

- Teachers / Students 1:1

TEACHER GROWTH

1. Navigate key components within the NWEA website. What's most important as it relates to what the school is trying to accomplish? How can we use this information to drive instruction?

2. Differentiated Instruction – Tailoring instruction to meet diverse student needs and abilities through workshop and center-based learning opportunities

3. Coaching and feedback cycles

4. Professional development opportunities

3. Identify Reward School Report Card. What are we being evaluated on?

ESSENTIAL QUESTIONS

- Who are our composite district schools in comparison?
- How do we find the state average percentages?
- What components do we need to implement school-wide?
- MAKE SURE IT TRANSLATES!

RESPONSE TO OPPORTUNITY:

- Individual Growth goals laminated and posted on students' desks or high visibility areas within the classroom.

- Current School-wide data posted throughout the building, accompanied by school-wide growth and proficiency goals.

- Intentional conversations regarding "performance among peers". Where are we, as it relates to the top performing schools with similar demographics?
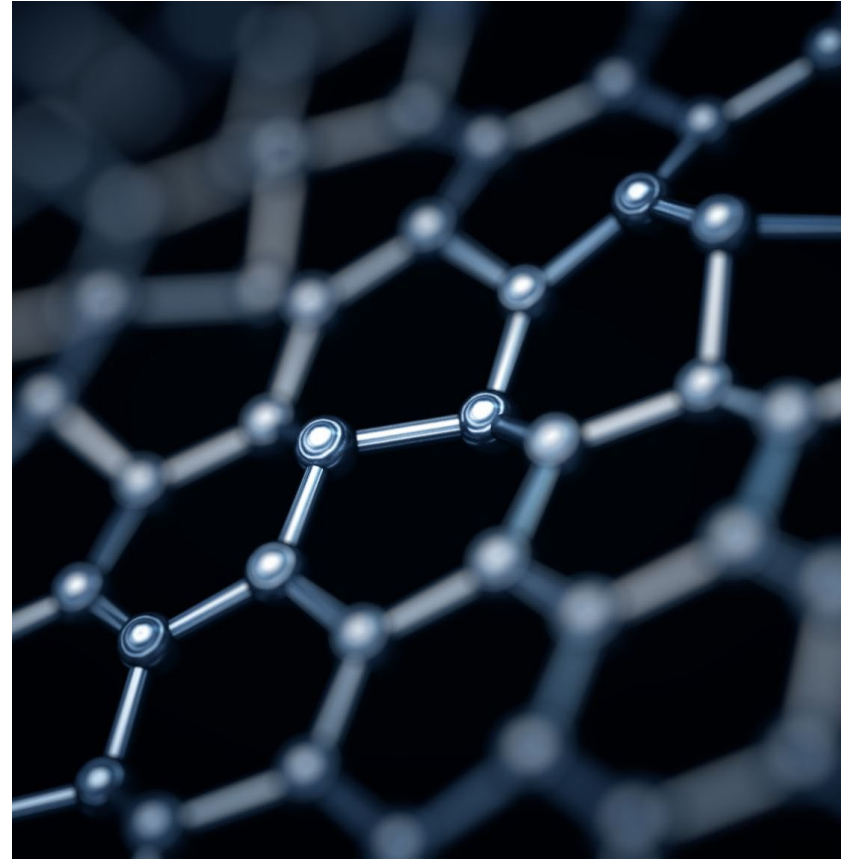
NO SURPRISES

Open Door Policy

Teacher / Parent 1:1

Presentations of Learning

Board Transparency: Academic Committee Briefings

INTENTIONAL GOAL SETTING:

If we set our goals higher, students will rise to the occasion