Using AI to Connect
Writers and Writing

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2024 Annual Conference

THE GOVERNOR JOHN ENGLER
CENTER FOR CHARTER SCHOOLS
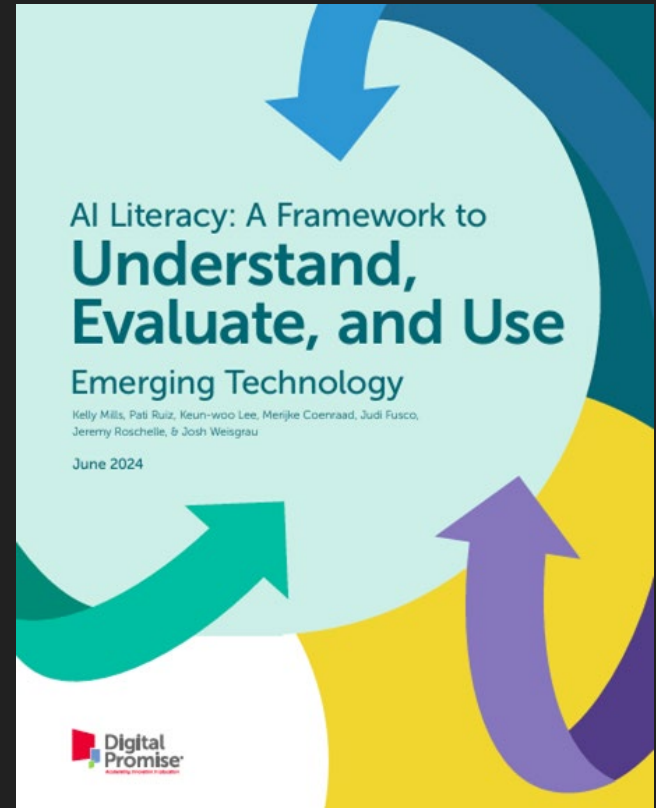
tinyurl.com/3zyjstzs
Photo by Anton Maksimov 5642.su on Unsplash

Andy Schoenborn

Award-winning Author
2x MCTE past-president
MRA President

CRWP TC

Teacher
Clare Middle School
Clare, MI

Andy Schoenborn -- *Click or tap the above image to order*

AI Literacy and Emerging Technology

Design Powerful Learning Experiences

AI tools have the potential to promote Powerful Learning experiences (Digital Promise, 2024). Powerful Learning experiences are:
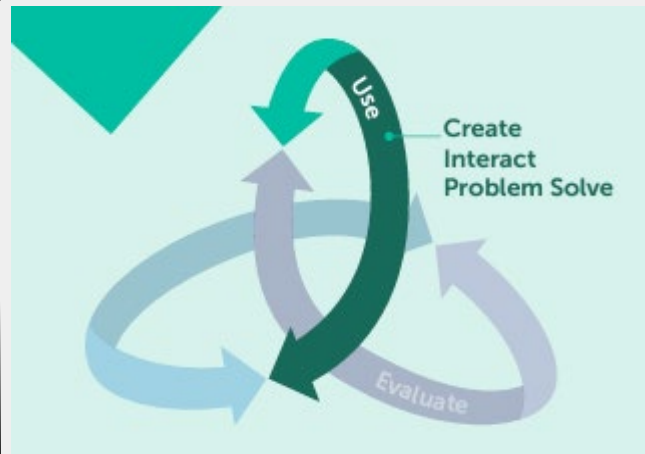
Personal and Accessible	**Authentic and Challenging**
Collaborative and Connected	**Inquisitive and Reflective**

Powerful learning experiences integrate AI tools in ways that **promote learner-agency, open-ended problem solving, and human connection** (Resnick, 2024), Learning sciences can help us understand how AI tools should scaffold or enhance a learner's ability to engage in critical thinking, creativity, collaboration, and creativity, and not replace or hinder it

Focusing on Use

Types of Use	Description	Examples
Interacting with AI	Engaging with adaptive technology that adjusts to data collected	• Scrolling through a feed on a social media platform with "recommended" posts. • Speaking to virtual assistants (Siri, Alexa, etc) • EdTech platform that personalizes learning (automate question difficulty, text-to-speech accommodation, etc.)
Creating with AI	Translating or synthesizing content	• Prompting an AI-powered image animator • Prompting a chatbot to create synthetic text • Using AI to transcribe an audio file • Using an AI wrapper to create a chatbot • Generating activity-specific content (flashcards, quizzes, graphic organizers, differentiated content, etc)
Problem Solving with AI	Engaging in inquiry, including decomposing problems, and developing innovating solutions	• Constructing an AI-enabled tool to address novel ways of better connecting ideas to address a real-world problem (e.g. building an image detection algorithm to clean litter or a sensor to monitor water quality) • Analyzing existing data to investigate problems, forinstance, using AI tools to interrogate how writers with different backgrounds or perspectives might analyze a situation

Let's Dive Right In

Questions as old as time:

"When will I ever use _____ ?" or "How will ELA help me when I get a job?"

Andy Schoenborn -- *Click or tap the above image for link*

Think. Pair. Share.

What did you notice? Why was it noteworthy?

Interview Question Generator

Rytr

Topic: Interview a person about a topic of your choice

AI Text Prompts:

Interviewee Bio:

Andy Schoenborn is a high school teacher who believes BigFoot could be a real creature.

Interview Context:

Interviewing a person to understand the where, why, and how they believe in BigFoot as a real creature.
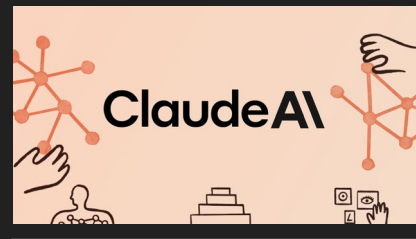
Script Generator

Topic: Using AI to Frame and Generate a Script

AI Text Prompt:
"Write a script for a 40-minute Netflix-style documentary about Mackinac Island, the indigenous history, mysterious stories, and ghost stories. Include ghost and historical stories from Mission Point Resort, Fort Mackinac, Mackinac College, and St. Anne's church, as well as others."

Read, Review, Revise, Add Details:
With your group highlight which portions are of interest and accomplishable. Explain why.

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Text-to-Image AI with Reflections
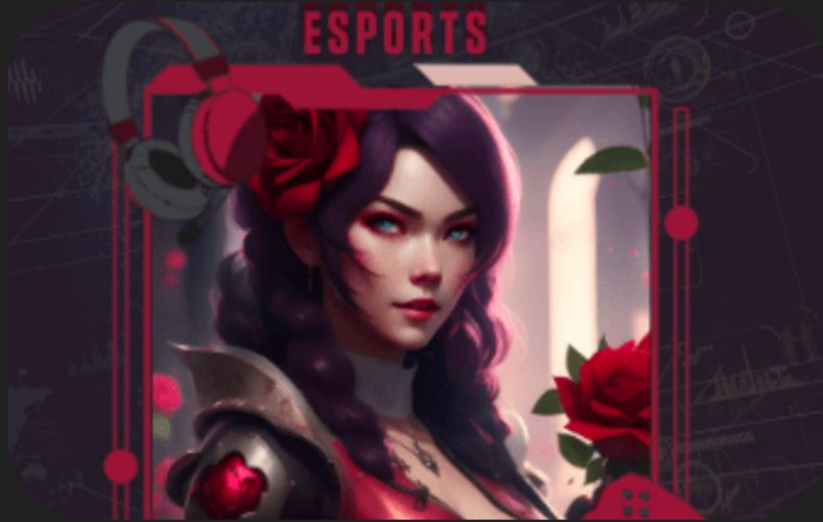
Text-to-Image Generator

Description:

A pretty woman, roses, delicate features directed gaze, Earrings

Writing Task:

Write an Edublog post

    a. Insert your avatar as a "Featured Image"

    b. Describe your avatar **(50 words)**

    c. How does it represent me? Explain. **(100 words)**

    d. What values is it demonstrating? Explain. **(100 words)**

    Andy Schoenborn -- *Click or tap the above images for links*

Personalized Response Generator
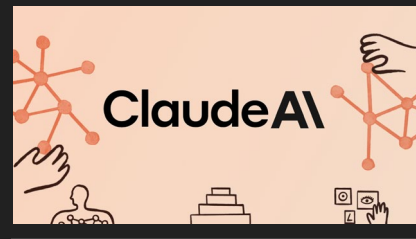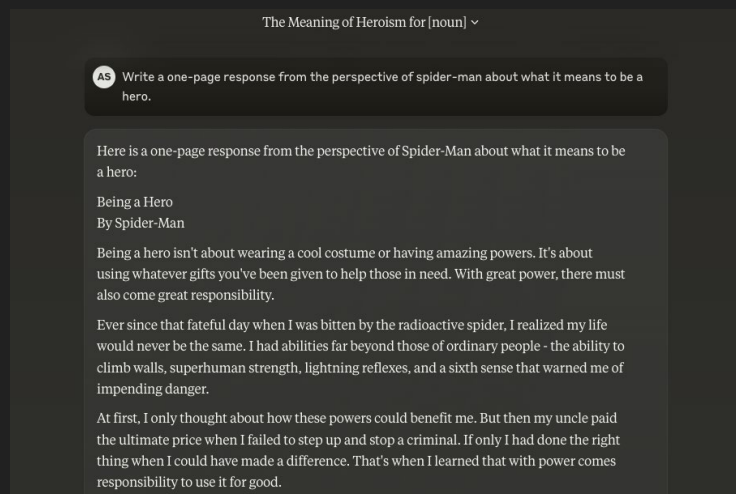

The Meaning of Heroism for [noun] ⌄

AS Write a one-page response from the perspective of spider-man about what it means to be a hero.

Here is a one-page response from the perspective of Spider-Man about what it means to be a hero:

Being a Hero
By Spider-Man

Being a hero isn't about wearing a cool costume or having amazing powers. It's about using whatever gifts you've been given to help those in need. With great power, there must also come great responsibility.

Ever since that fateful day when I was bitten by the radioactive spider, I realized my life would never be the same. I had abilities far beyond those of ordinary people - the ability to climb walls, superhuman strength, lightning reflexes, and a sixth sense that warned me of impending danger.

At first, I only thought about how these powers could benefit me. But then my uncle paid the ultimate price when I failed to step up and stop a criminal. If only I had done the right thing when I could have made a difference. That's when I learned that with power comes responsibility to use it for good.

Claude AI

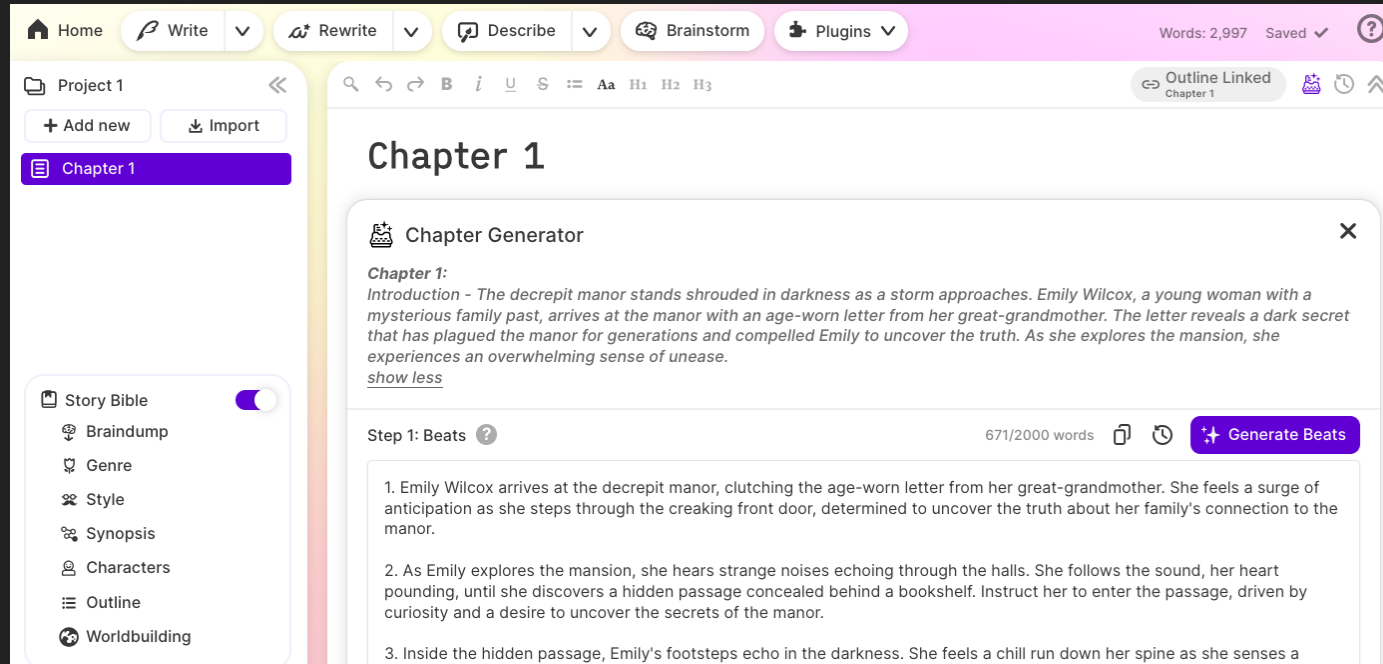**Topic:** What does it mean to be a hero?

AI Text Prompt:
"Write a one-page response from the perspective of [noun] about what it means to be a hero."

Talk to an AI Text:
Highlight heroic qualities (both small and significant) and write a 150 word response about how your view on heroism is confirmed, challenged, or changed. Explain why.

Read, Revise, and Edit an AI Generated Story

sudo write

Home | Write ⌄ | Rewrite ⌄ | Describe ⌄ | Brainstorm | Plugins ⌄   Words: 2,997   Saved ✓   ?

Project 1 «

+ Add new   ⬇ Import

Chapter 1

Outline Linked
Chapter 1

Chapter 1

Chapter Generator   ✕

Chapter 1:
Introduction - The decrepit manor stands shrouded in darkness as a storm approaches. Emily Wilcox, a young woman with a mysterious family past, arrives at the manor with an age-worn letter from her great-grandmother. The letter reveals a dark secret that has plagued the manor for generations and compelled Emily to uncover the truth. As she explores the mansion, she experiences an overwhelming sense of unease.
show less

📖 Story Bible ⬤

🌸 Braindump

✎ Genre

✂ Style

🔀 Synopsis

👤 Characters

☰ Outline

🌐 Worldbuilding

Step 1: Beats ?   671/2000 words 📋 🕐   ✦ Generate Beats

1. Emily Wilcox arrives at the decrepit manor, clutching the age-worn letter from her great-grandmother. She feels a surge of anticipation as she steps through the creaking front door, determined to uncover the truth about her family's connection to the manor.

2. As Emily explores the mansion, she hears strange noises echoing through the halls. She follows the sound, her heart pounding, until she discovers a hidden passage concealed behind a bookshelf. Instruct her to enter the passage, driven by curiosity and a desire to uncover the secrets of the manor.

3. Inside the hidden passage, Emily's footsteps echo in the darkness. She feels a chill run down her spine as she senses a

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tinyurl.com/3zyjstzs
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