Assessment Literacy
August 14, 2024

THE GOVERNOR JOHN ENGLER
CENTER FOR CHARTER SCHOOLS
CENTRAL MICHIGAN UNIVERSITY

Four Corners

1

I have limited experience with curriculum development & prioritizing academic standards

2

I have some degree of experience with curriculum development & prioritizing academic standards

3

I have assumed a leadership role in curriculum development & prioritizing academic standards

4

I have organized and initiated professional learning related to curriculum development & prioritizing academic standards

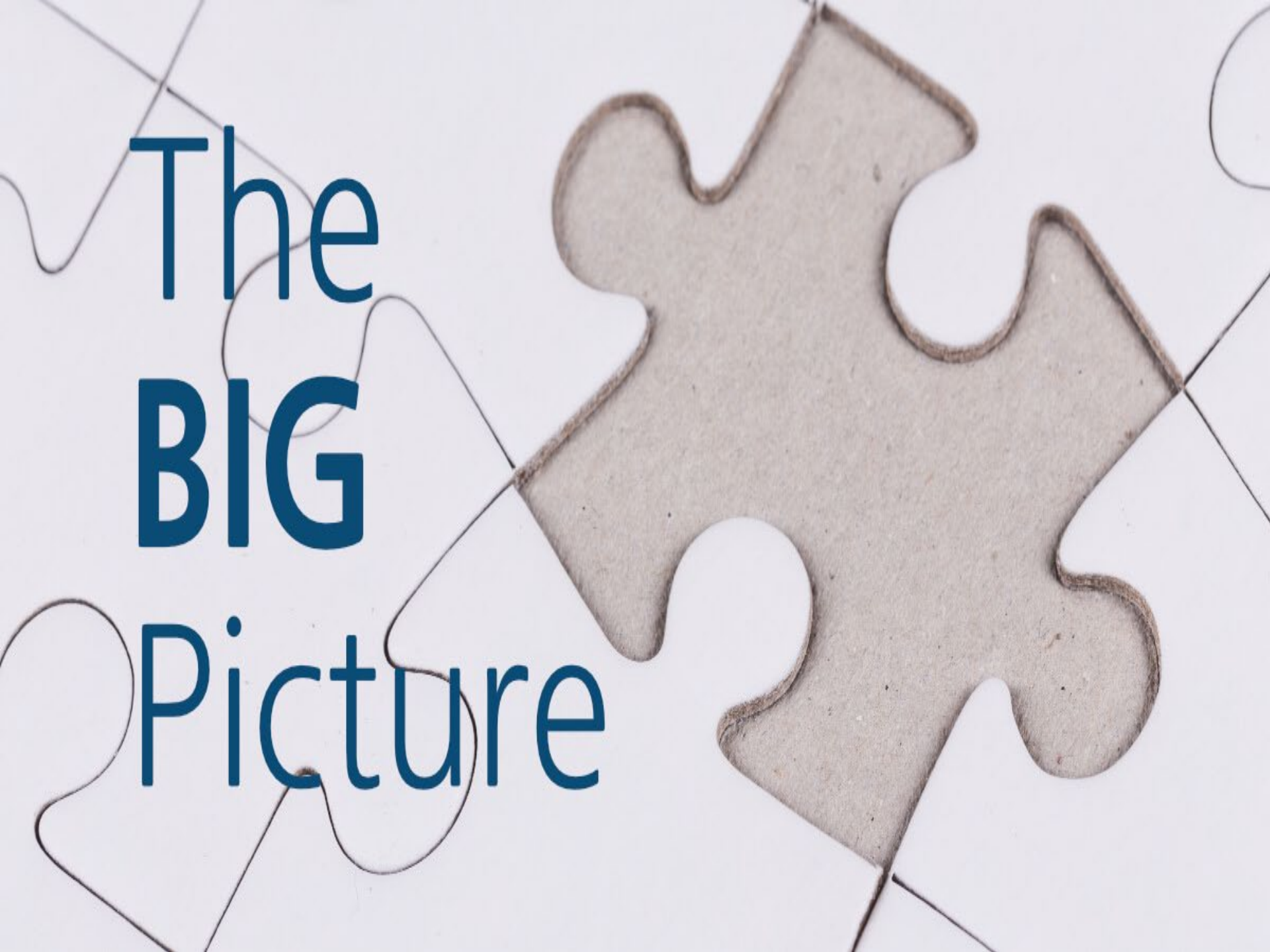
Four Corners

- Introduce yourself to the group
- Tell why you chose the corner
- What questions might you asking about prioritizing standards?

Four Corners

Find a partner in another group

- 1 and 3 pair up
- 2 and 4 pair up
- 1's and 2's tell your partner your biggest concern about prioritizing standards
- 3's and 4's tell your partner one success you've had with prioritizing standards


The
BIG
Picture

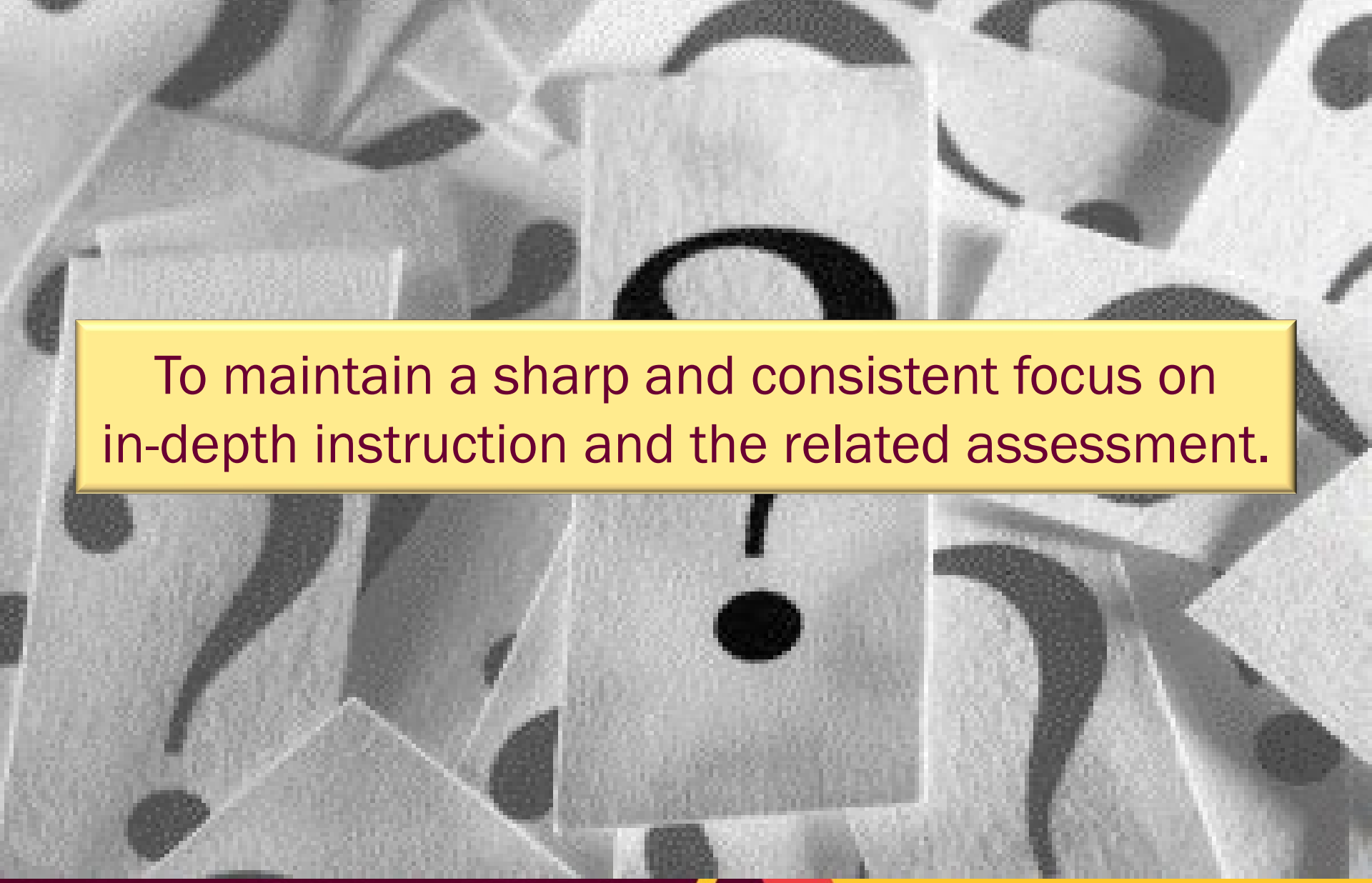
Agenda

- Sponge Activator
- Prioritizing the Standards
- Identifying Supporting Standards
- Reflection and Action Planning

Outcomes

- I can recognize how priority standards are the foundation of a guaranteed viable curriculum.
- I can lead my staff in developing priority standards.

Why Prioritize Standards?



To maintain a sharp and consistent focus on in-depth instruction and the related assessment.

What the "Big Wigs" said . . .

- Robert Marzano – Proposed having 1/3 of the standards (Classroom Instruction That Works)
- Dylan Wiliam – would not endorse CCSS because there were too many standards (Inside the Black Box)
- Mike Schmoker – Recommended half of the number of standards (Focus NOW)

What is our Goal?

Are we providing the highest level of learning for our students?

Time

- We plan as if there are 365 days of instruction.
- There are only 180 days of instruction.
- But are there really?

Let's Do the Math

160 **days**
x *5.5* **hours**

880 hours of instruction

Let's Do the Math

880 hours
÷ 150 standards

5.9 hours per standard

Prioritizing Standards

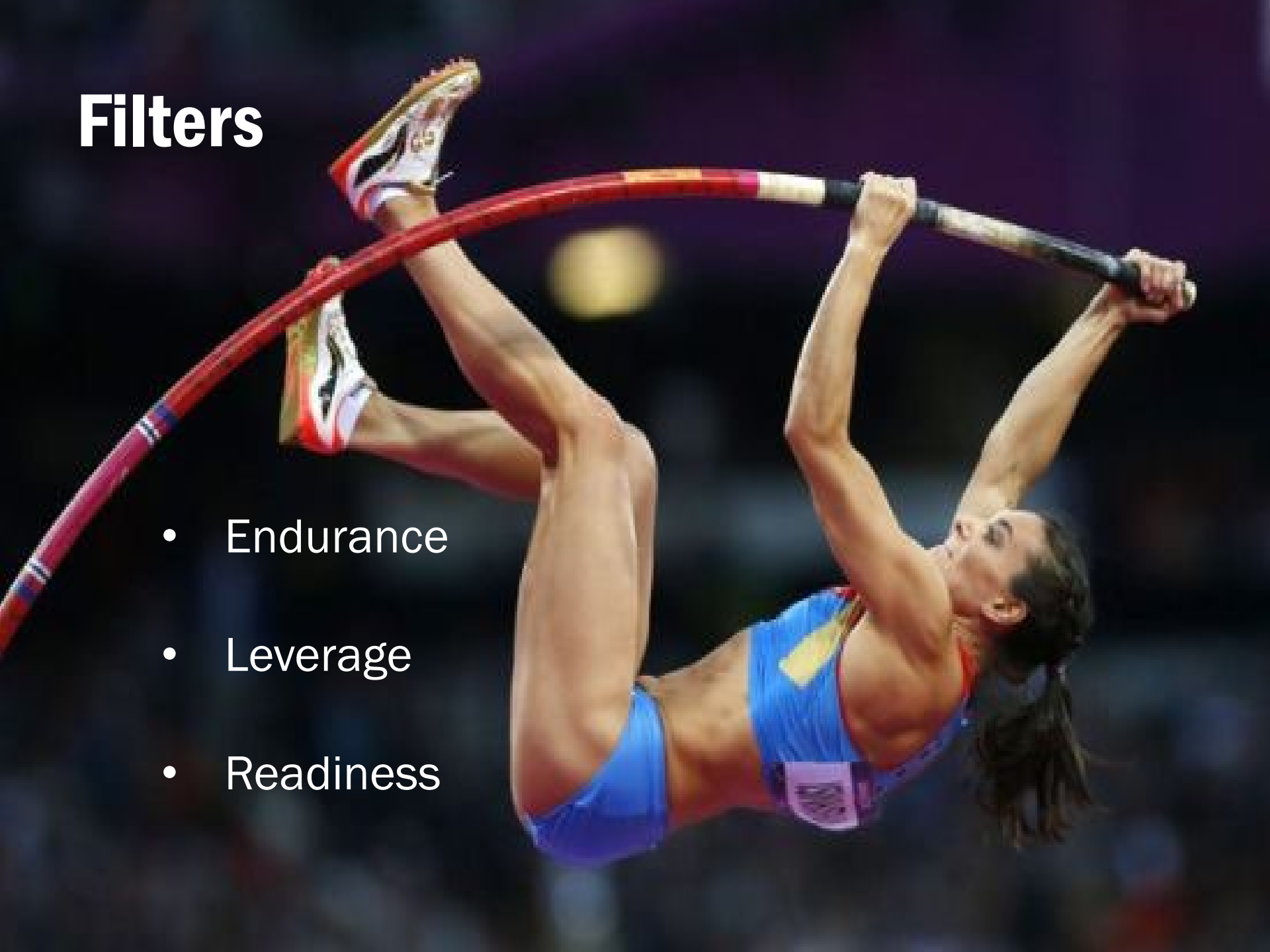
Priority Standards

A priority standard is one that

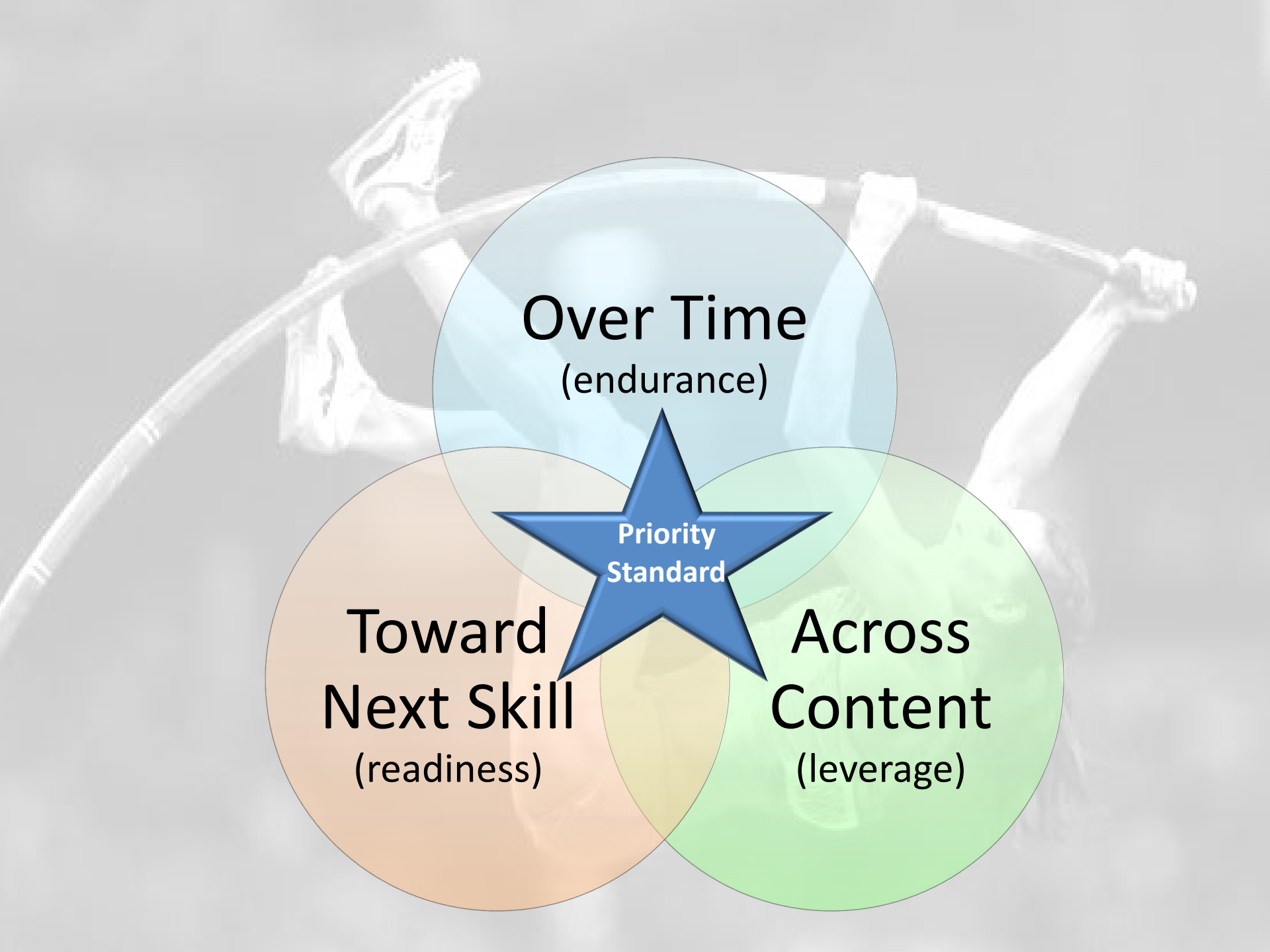
- provides students with knowledge and skills that will endure throughout life (endurance),
- will be valuable in multiple disciplines (leverage),
- and provide success in the next level of instruction (readiness).

Ainsworth, Larry. (2010). Rigorous Curriculum Design. Englewood: Lead and Learn Press.

Filters



- Endurance
- Leverage
- Readiness


Over Time
(endurance)
Priority
Standard
Toward
Next Skill
(readiness)
Across
Content
(leverage)

Additional Considerations

- External Assessments - State/College Test Correlations
- K-12 Alignment
- Needs of Student Population

“Unwrapping” the Standards – WHY?

- “Unwrapping” provides clarity, specificity, and explicit levels of rigor
- Careful analysis of a standard helps determine exactly what the standard means and identifies student learning outcomes
- Standards can be prioritized by complexity and level of rigor using a thinking skills hierarchy such as Bloom’s Taxonomy or Depth of Knowledge

“Unwrapping” the Standards – HOW?

- Circle verbs that represent what students are to do.
- Underline nouns or noun phrases that represent *teachable concepts*.

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» Example:

Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.

Lookin’ at 2

Practice "Unwrapping"

1. Read the standards on the handout
2. Circle verbs that represent what students are to do.
3. Underline nouns or noun phrases that represent *teachable concepts*.
4. Find the verbs on the Revised Bloom's list and determine the level of rigor.
5. Choose ONE to be a priority standard.

The Choice

Eliminating Standards

Nervous?

Think – Pair - Share

1. Think of one word to describe how you are feeling compared to when we started this activity.

2. Stand and share your word and thoughts with someone from another school.

Lunch 12:15-12:45

Fun Fact

What is a group of pugs called?

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Welcome Back!

A group of pugs is called a grumble.

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The Power of Vertical Alignment

The Choice

4th Grade	5th Grade	6th Grade
Determine the main idea of a text and explain how it is supported by key details; summarize the text	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	Determine a central idea of a text and how it is conveyed through particular details; provide summary of the text distinct from personal opinions or judgments

The Choice

4th Grade	5th Grade	6th Grade
Determine the main idea of a text and explain how it is supported by key details; summarize the text	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	[illegible] the text distinct from personal opinions or judgments

The Choice

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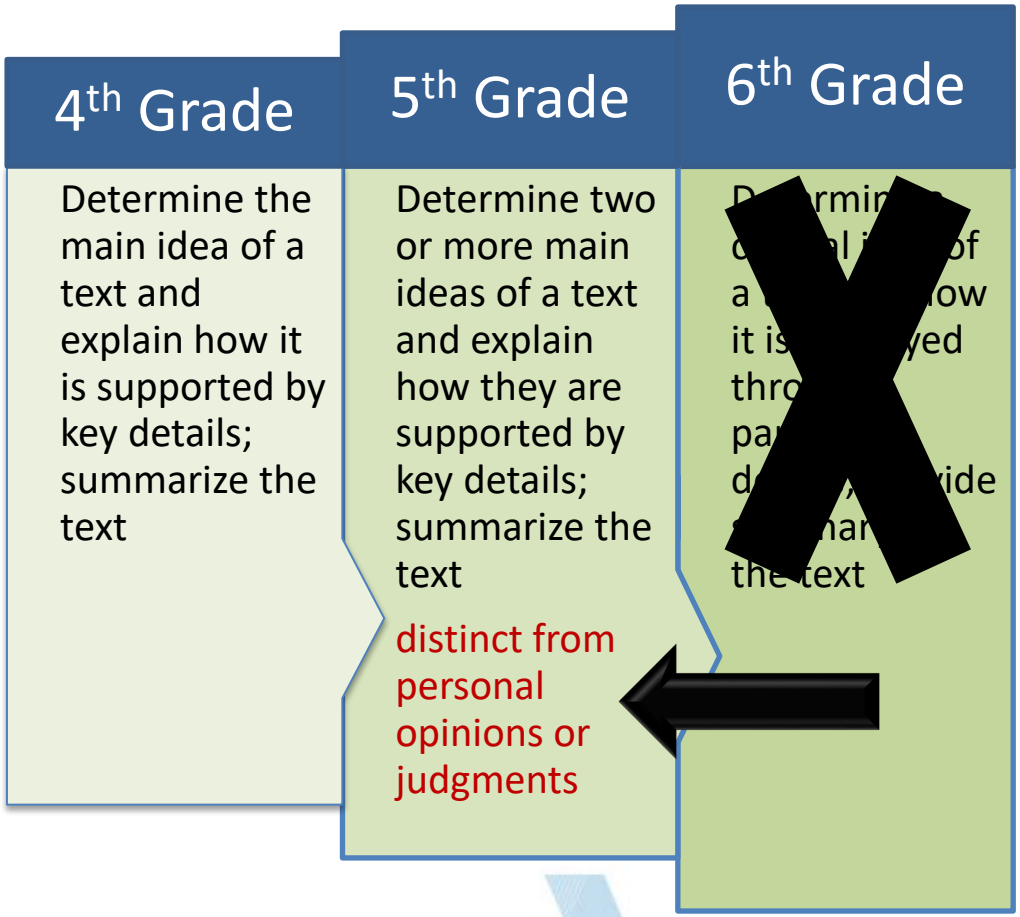
The Choice


4th Grade
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5th Grade
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text
distinct from personal opinions or judgments
6th Grade

Lookin’ at 5

Lookin' at 5

- Unwrap the Grade 6 Standards (HO 7)
- Analyze the standards for Grades 4, 5, & 6 (HO 8)
- Select one Grade 6 standard that will be the Priority

Agenda

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- **Identifying Supporting Standards**
- Reflection and Action Planning

Supporting
Standards

Start Here
Priorities

Supporting Standards

- Review the Priority Standards (highlighted in green)
- Look at Supporting Standards (highlighted in yellow)
- Individually, write down 3 things you notice about the Priority and Supporting Standards
- With your group, discuss how the standards highlighted in yellow act as supporting standards

Making Standards Manageable

- The 6th grade has 32 Language Arts Standards
- The example narrows the focus to 13 Priority Standards and 22 Supporting Standards
- Language Arts is covered across content area

What does prioritizing standards look like across grade levels?

Many Hands Make Light Work

1. Read the Standards for Literature

2. Prioritize the Standards (3-5)
   Write each one on a green post-it note

3. Determine Supporting Standards (2-3)
   Write each one on a yellow post-it note

4. Find the Eliminated Standards
   Write each one on a pink post-it note

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Sharing
Sharing
Sharing
Sharing
Sharing

The Beginning

Outcomes

- I can recognize how priority standards are the foundation of a guaranteed viable curriculum.
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- **Reflection and Action Planning**

Fun Fact

What is the longest word that can be typed on a single row of a keyboard?

Fun Fact

What is the longest word that can be typed on a single row of a keyboard?

typewriter

Reflection and Planning