



2024-25 Learning Walks Cohort Information

Learning Walks Overview

Learning Walks provide an opportunity for educators to observe, reflect, and improve instructional practices. The purpose of this learning series is to enhance the delivery of high-quality instruction that positively impacts student achievement and growth. When administered effectively, learning walks can help ensure that classroom practices align with the school's improvement efforts, provide accountability for teachers to maintain high standards of instruction, and promote a culture of transparency and openness.

At the end of the learning series, participants will be able to:

1. Define learning walks and explain their purpose.
2. Identify the key components and criteria for success of an effective learning walk.
3. Plan and conduct a school-level learning walk.
4. Analyze learning walk data and use it to improve instruction.

Series Components

The learning series includes six components that will take place during the 2024-25 school year. Both members of the school team should plan to attend all six components.

Training Component	Date	Location	Duration
Learning Walk Overview Training Gain insight into how effective implementation can improve instructional quality.	October 30, 2024 <i>This session is a prerequisite for participation in the series.</i>	CMU Troy Campus 900 Tower Drive Troy, MI 48098	4 hours (9 a.m. - 1 p.m.)
Facilitated Learning Walk #1 Participate in a school-level learning walk which includes analysis of data and action planning for implementation.	January 2025 (exact date TBD)	CMU Partner School (School Location TBD)	4 hours (9 a.m. - 1 p.m.)
Virtual Coaching Session #1 Receive support for implementation of school-level learning walks via virtual coaching.	January/Feb. 2025 (customized scheduling per school)	Virtual, for each school separately	1 hour
Facilitated Learning Walk #2 Participate in a school-level learning walk which includes analysis of data and action planning for implementation.	March 2025 (exact date TBD)	CMU Partner School (School Location TBD)	4 hours (9 a.m. - 1 p.m.)
Virtual Coaching Session #2 Receive support for implementation of school-level learning walks via virtual coaching.	March/April 2025 (customized scheduling per school)	Virtual, for each school separately	1 hour
Virtual Cohort Meetup Share successes and discuss implementation strategies with fellow cohort members.	May 2025 (exact date TBD)	Virtual, for all cohort members together	1 hour



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Expectations

The Center for Charter Schools provides this learning series at ***no cost*** to our partner schools. However, it is the expectation that schools commit to full participation. We consider this an exclusive opportunity, so seats are limited. A timely submission of an application that expresses a strong interest and commitment will increase the likelihood that your school will be accepted to this exclusive cohort.

To ensure success of the learning series, the school team should:

1. Confirm that the team members' schedules will support attendance at **all six components of the series**.
2. Guarantee the time and resources for full implementation of school-level learning walks.
3. Submit the application no later than **5 p.m. on November 27, 2024**.

How to Apply

Upon completion of the October 30 training, schools may apply for participation in the Learning Walks cohort. Team Coordinators will save the completed application as a PDF and submit it to Valerie Ward via email at vward@thecenterforcharters.org by the established deadline. Schools will be notified of their acceptance status on or before Friday, December 13, 2024. We are looking forward to partnering with you in the future!

Cohort Questions

If you have any questions related to this cohort opportunity, please contact:

Valerie Ward

School Performance Manager

The Center for Charter Schools at CMU

vward@thecenterforcharters.org