**Unwrapping Priority Standards - Practice**

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| **Content Area: ELA** | | **Grade Level: 6** | |
| **Standard: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text** | | | |
| **Concepts (nouns)**  *What students need to know* | **Bloom’s / DOK Level** | | **Skills (verbs)**  *What students need to be able to do* |
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| **Standard: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text** | | | |
| **Concepts (nouns)**  *What students need to know* | **Bloom’s / DOK Level** | | **Skills (verbs)**  *What students need to be able to do* |
|  |  | |  |
| **Standard:** | | | |
| **Concepts (nouns)**  *What students need to know* | **Bloom’s / DOK Level** | | **Skills (verbs)**  *What students need to be able to do* |
|  |  | |  |
| **Standard:** | | | |
| **Concepts (nouns)**  *What students need to know* | **Bloom’s / DOK Level** | | **Skills (verbs)**  *What students need to be able to do* |
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