**Unwrapping Priority Standards - Practice**

|  |  |
| --- | --- |
| **Content Area: ELA** | **Grade Level: 6** |
| **Standard: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text** |
| **Concepts (nouns)***What students need to know* | **Bloom’s / DOK Level**  | **Skills (verbs)***What students need to be able to do*  |
|  |  |  |
| **Standard: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text**  |
| **Concepts (nouns)***What students need to know* | **Bloom’s / DOK Level** | **Skills (verbs)***What students need to be able to do*  |
|  |  |  |
| **Standard:**  |
| **Concepts (nouns)***What students need to know* | **Bloom’s / DOK Level** | **Skills (verbs)***What students need to be able to do*  |
|  |  |  |
| **Standard:**  |
| **Concepts (nouns)***What students need to know* | **Bloom’s / DOK Level** | **Skills (verbs)***What students need to be able to do*  |
|  |  |  |