



Academic Performance Reports (Fall 2024): High School Educational Measures



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER
SCHOOLS**

CENTRAL MICHIGAN
UNIVERSITY

Three Authorizing Questions

The CMU Board of Trustees established chartering policies and developed the following questions that guide the work of the Center:

Is the Academy's academic program successful?

Is the Academy organizationally and financially viable?

Is there a demonstration of good faith in following the terms of the charter contract and applicable law?



Educational Goal to Be Achieved

Prepare students academically for success in college, work and life.



| Indicator | Measure | Metric | Target |
|--|--|---|--|
| Career and College Readiness (CCR) Standard | The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math. | For Math & EBRW, distribution (which will be in the form of percentages): Exceeds: % CCR > state average by 20% or more Meets: School % CCR – State Average $\geq 0\% \leq 20\%$ Approaching: School % CCR – State Average $< 0\% \geq -20\%$ Does Not Meet: School % CCR – State Average $< -20\%$ | EBRW: Current State Average* Math: Current State Average* *2022-23 EBRW 52% Math 30% |
| <p><u>In the event that</u> performance against the standard falls below these required expectations, “measurable progress towards the achievement of this goal” will be defined using the following measures and targets:</p> | | | |
| Trend Over-Time | The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math over time (CY-AVG(PY1+PY2+PY3)). | Trend score (which will be in the form of -x to +x): Exceeds $\geq 6.0\%$ Meets $\geq 3.0\%$ Approaching $\geq 1.0\%$ Does not meet $< 1.0\%$ | 3.0% |
| High School Growth | The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring. | For Math & EBRW, distribution (which will be in the form of percentages): Exceeds $\geq 70.0\%$ Meets $\geq 50.0\%$ Approaching $\geq 30.0\%$ Does not meet $< 30.0\%$ | 50% |
| Comparative Career & College Readiness | The percentage of students meeting or surpassing the current career & college readiness benchmarks on the SAT (grade 11) will surpass the school's Composite Resident District percentage. | Portfolio Distribution (which will be in the form of -x to +x): Exceeds $\geq 10.0\%$ Meets $\geq 5.0\%$ Approaching $\geq 0.0\%$ Does not meet $< 0.0\%$ | +5% |
| Comparative Graduation Rate | The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District's 4-year graduation rate. | Portfolio Distribution (which will be in the form of -x to +x): Exceeds $\geq 10.0\%$ Meets $\geq 0.0\%$ Does not meet $< 0.0\%$ | 0% |

Career and College Readiness (CCR)

SAT Standard:

Are students achieving CCR at similar rates as the state?

If Not...

SAT Over Time:

Are more students over time achieving CCR?

PSAT/SAT Growth:

Are high school students making expected progress from year to year?

SAT Comparison:

Is the percent of students achieving CCR at or above that of the traditional district that students would otherwise attend?

Graduation Rate:

Is the 4-year graduation rate at or above that of the traditional district that students would otherwise attend?



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|--|--|--|---|
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The Standard

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading* and Writing (EBRW) and Math will be at or above the current state average.

*** Now called “Reading & Writing”**



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The Standard: State Averages (SAT)

Current Year State Average

- **Math = 26%**
- **Reading & Writing = 51%**

Last Year State Average:

- **Math = 30%**
- **EBRW = 52%**



Achievement

SAT (grade 11) in Reading & Writing and Mathematics help us measure whether students are 'on-track' towards college readiness. The percentage of students meeting or surpassing grade level college readiness benchmarks on the SAT gives us a sense of how the school is performing towards this goal.

2023-2024 - Percent of Students at the Academy Who Meet SAT College and Career Readiness (CCR) Benchmarks

Mathematics

64%

Change

NA

Reading & Writing

75%

Change

NA



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The Standard: CMU Portfolio

- 3 CMU-authorized high schools ***MET*** the Standard in Math
- 2 additional CMU-authorized high schools were ***APPROACHING*** the Standard in Math
- 3 CMU-authorized high schools ***MET*** the Standard in Reading & Writing
- 4 additional CMU-authorized high schools were ***APPROACHING*** the Standard in Reading & Writing



Changes to PSAT & SAT

Online test administration = New assessment

Impacts *Trend Over Time* and *Growth* Comparisons



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In the event that performance against the standard falls below these required expectations, “measurable progress towards the achievement of this goal” will be defined using the following measures and targets:

| | | | |
|---------------------------|---|--|------|
| Trend Over-Time | <p>The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math over time</p> <p>(CY-AVG(PY1+PY2+PY3)).</p> | <p>Trend score (which will be in the form of -x to +x):</p> <p>Exceeds $\geq 6.0\%$</p> <p>Meets $\geq 3.0\%$</p> <p>Approaching $\geq 1.0\%$</p> <p>Does not meet $< 1.0\%$</p> | 3.0% |
| High School Growth | <p>The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.</p> | <p>For Math & EBRW, distribution (which will be in the form of percentages):</p> <p>Exceeds $\geq 70.0\%$</p> <p>Meets $\geq 50.0\%$</p> <p>Approaching $\geq 30.0\%$</p> <p>Does not meet $< 30.0\%$</p> | 50% |

Trend Over Time

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Reading & Writing and Math will improve by at least 3% compared to the average of the previous 3-years.



Achievement

SAT (grade 11) in Reading & Writing and Mathematics help us measure whether students are 'on-track' towards college readiness. The percentage of students meeting or surpassing grade level college readiness benchmarks on the SAT gives us a sense of how the school is performing towards this goal.

2023-2024 - Percent of Students at the Academy Who Meet SAT College and Career Readiness (CCR) Benchmarks

Mathematics

64%

Change

NA

Reading & Writing

75%

Change

NA

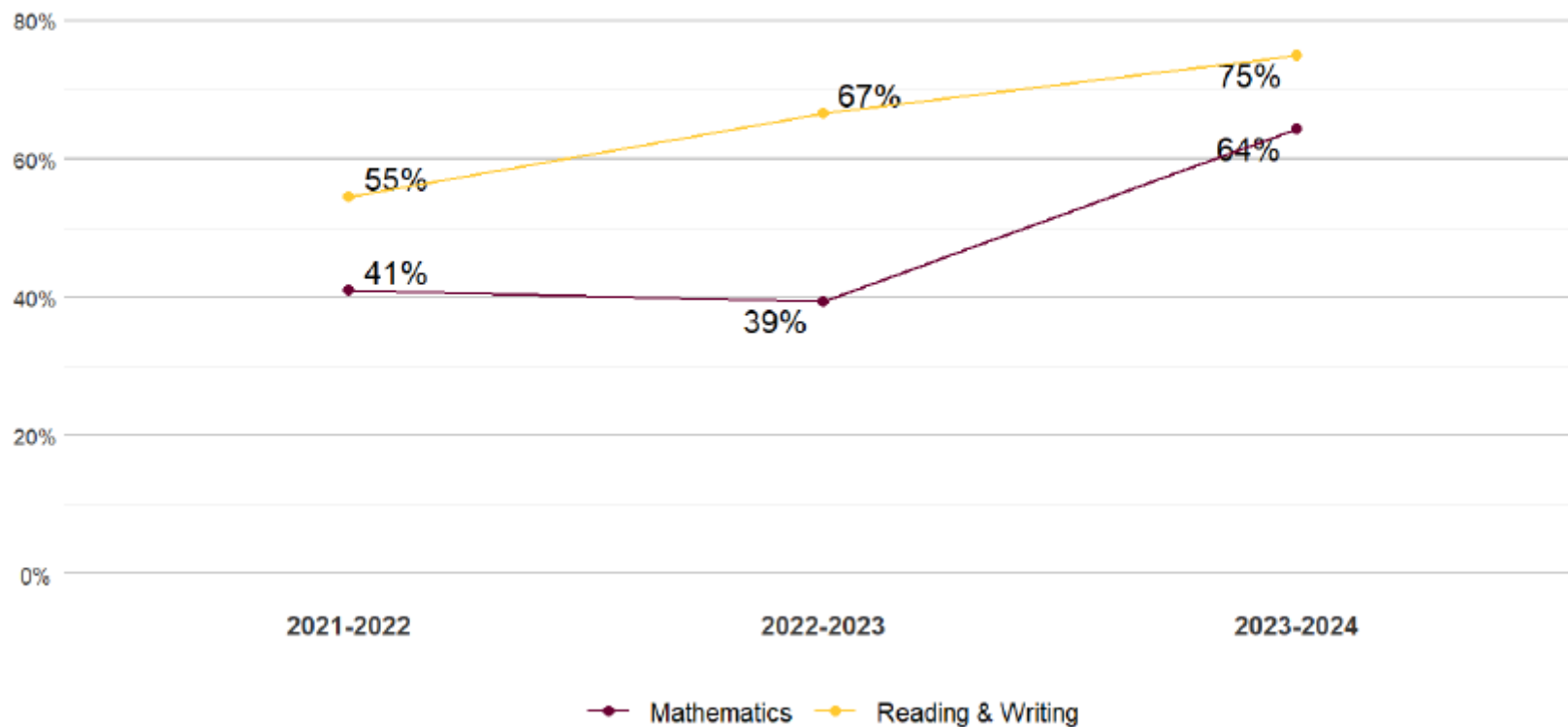


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Percent of Students meeting the College and Career Readiness (CCR) Benchmark



Growth

New for 2024-25

The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring will be at least 50%.

8→9; 9→10; 10→11



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| | | | |
|---|--|---|-----|
| Comparative Career & College Readiness | The percentage of students meeting or surpassing the current career & college readiness benchmarks on the SAT (grade 11) will surpass the school's Composite Resident District percentage. | Portfolio Distribution (which will be in the form of -x to +x): Exceeds $\geq 10.0\%$ Meets $\geq 5.0\%$ Approaching $\geq 0.0\%$ Does not meet $< 0.0\%$ | +5% |
| Comparative Graduation Rate | The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District's 4-year graduation rate. | Portfolio Distribution (which will be in the form of -x to +x): Exceeds $\geq 10.0\%$ Meets $\geq 0.0\%$ Does not meet $< 0.0\%$ | 0% |

Comparative

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Reading & Writing and Math will surpass the school's Composite Resident District by at least 5%.



Comparative Achievement (CRD) - SAT

The percentage of students meeting or surpassing grade level on-track benchmarks is compared to the school's CRD percentage. This illustrates to us how the school is performing in preparing students for college and career readiness compared to the schools where students would attend based on residency. The metric presented displays the difference between the percentage of the Academy's students that meet the benchmark and the percentage of the CRD's students that meet the benchmark.

2023-2024 - Percent of Students at the Academy Who Meet SAT College and Career Readiness (CCR) Benchmarks vs. CRD

Mathematics

+47

Reading & Writing

+33



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Comparative (CRD): CMU Portfolio

- 6 CMU-authorized high schools ***MET*** the Comparative measure in Math
- 3 additional CMU-authorized high schools were ***APPROACHING*** the Comparative measure in Math
- 11 CMU-authorized high schools ***MET*** the Comparative measure in Reading & Writing



Graduation Rate

New for 2024-25

The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District 4-year graduation rate as reported by the Michigan Department of Education.

2021-22 State Graduation Rate: 81%



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Timeline for Future APRs

- February 2025: Graduation Rate Update
- Fall 2025: APR to include *Trend Over Time (1-year) & Growth*



Questions?



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