



Academic Performance Overview: NWEA



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER
SCHOOLS**

CENTRAL MICHIGAN
UNIVERSITY

Agenda

- Welcome and Introduction
- NWEA Updates
- Portfolio Overview
- New (2025) Norms
- Questions



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Achievement

NWEA Achievement Standard:

Are students achieving at the grade level norm?

If Not...

NWEA Over Time:

Are more students achieving at the grade level norm over time?

M-STEP Comparison:

Are more students achieving proficiency compared to the traditional district where they would otherwise attend?



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Growth

NWEA Growth Standard:

Are students making average growth?

If Not...

NWEA Over Time:

Are more students making average growth over time?

M-STEP Comparison:

Are students growing more than the district where they would otherwise attend?



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

NWEA Update

- Enhanced item selection algorithm (EISA)
 - More grade-level questions
- Remains very adaptive
 - Retains the ability to “find” the appropriate level for each student



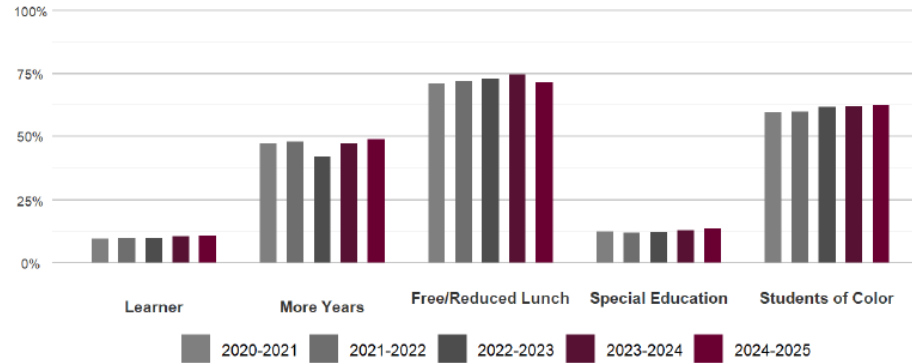
NWEA Update

- 3-year trend available
 $2025 - ((2024 + 2023 + 2022) / 3)$
- New norms (NOW)



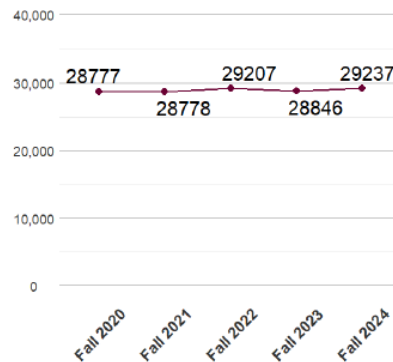
Academic Performance Report: 1st Page

Overview



	2020-21	2021-22	2022-23	2023-24	2024-25
English Language Learner	9.6%	10.1%	9.9%	10.6%	10.8%
Special Education	12.6%	12.0%	12.2%	12.9%	13.6%
Free/Reduced Lunch	70.9%	71.8%	72.9%	74.7%	71.5%
Students of Color	59.6%	59.9%	61.6%	62.0%	62.3%
Enrolled 3 or More Years	47.1%	47.7%	41.7%	47.3%	48.8%

Enrollment



Where Students Come From

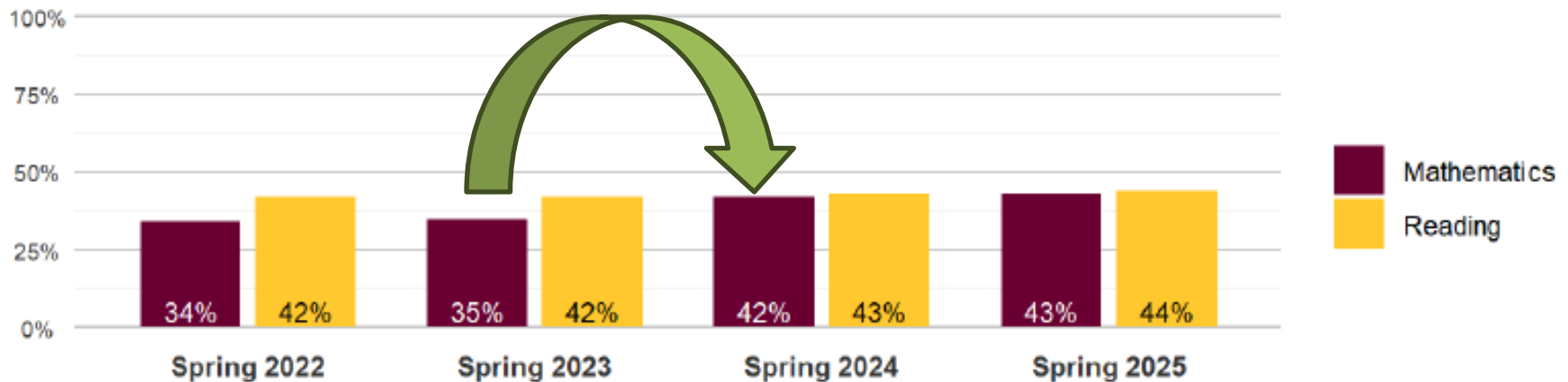
Assigned District	Students
Detroit Public Schools Community District	6957
Flint, School District of the City of	2184
Taylor School District	1397
Benton Harbor Area Schools	847
Grand Rapids Public Schools	799
Plymouth-Canton Community Schools	777
Coldwater Community Schools	612
Lansing Public School District	597
Saginaw, School District of the City of	582
Other	14679



Portfolio Results: NWEA Achievement

Percent Meeting NWEA MAP Spring Achievement National Norms
All Students Grades 3 - 8 enrolled for at least one year

School-Wide by Year



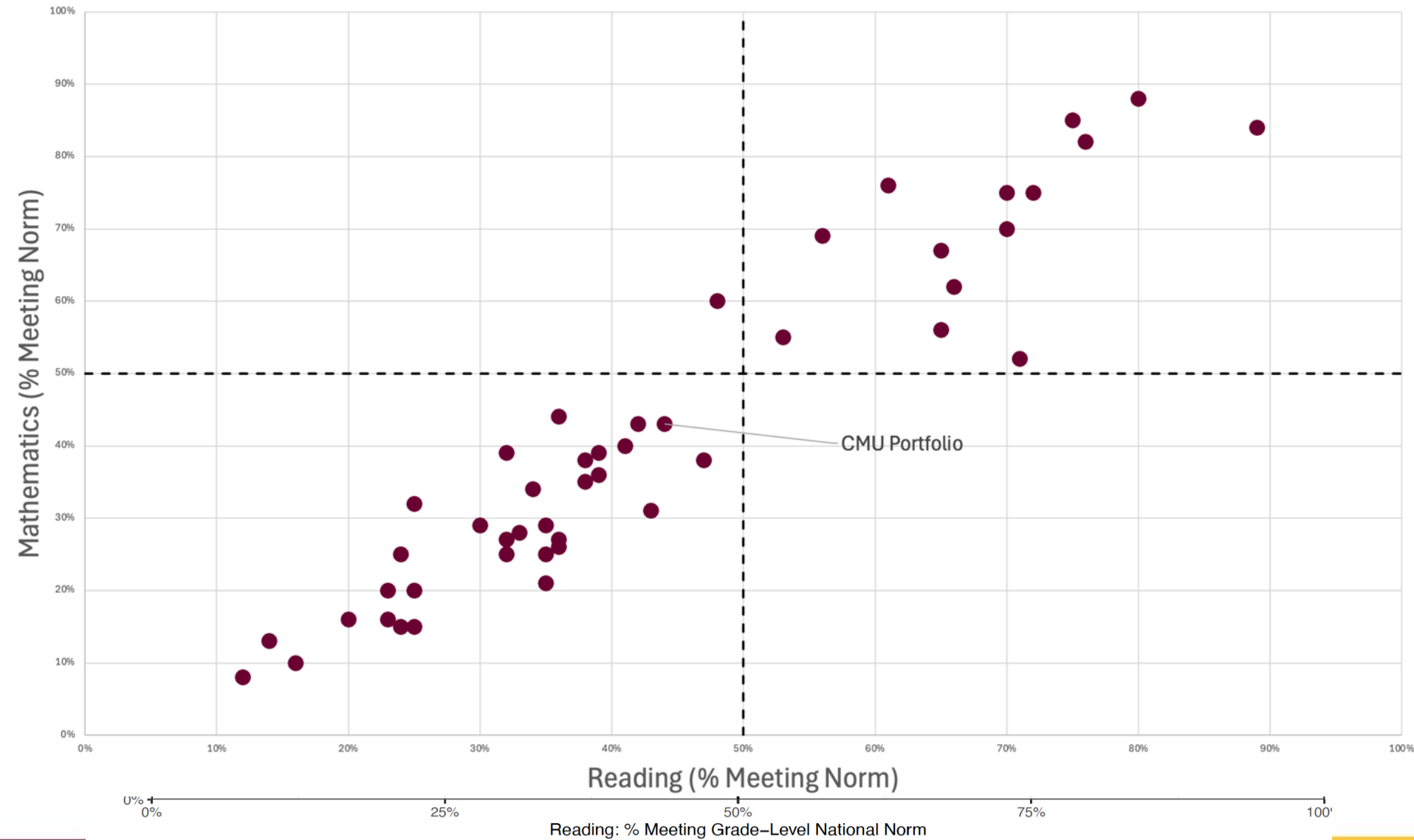
THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

Portfolio Changes

- 3-Year Achievement Trend
 - Math: 6% increase in math achievement, on average (reported +7% last year)
 - Reading: 2% increase in reading achievement, on average (reported +1% last year)



2024-2025 Achievement Results



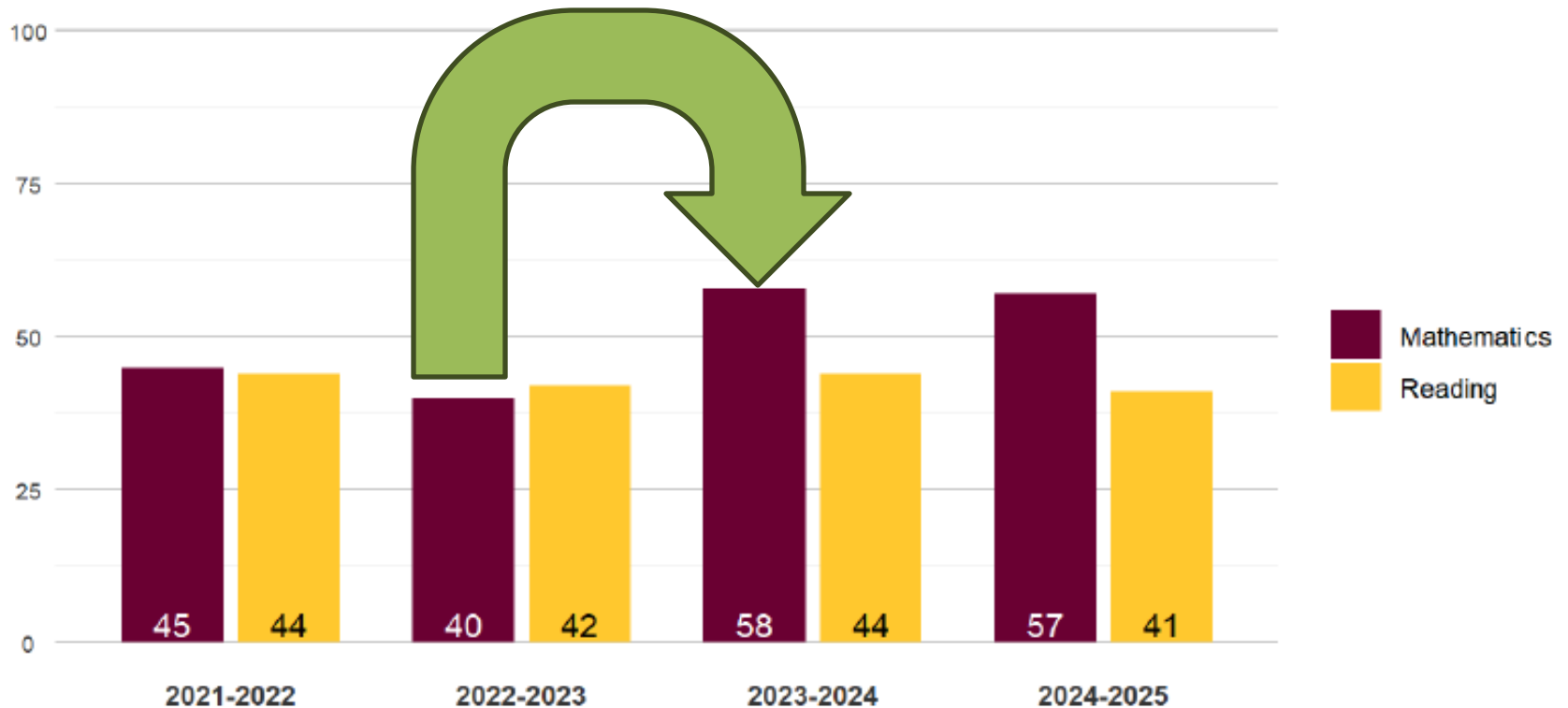
THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Portfolio Results: NWEA Growth

Fall-to-Spring Median Growth Percentile
All Students Grades 3 - 8



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

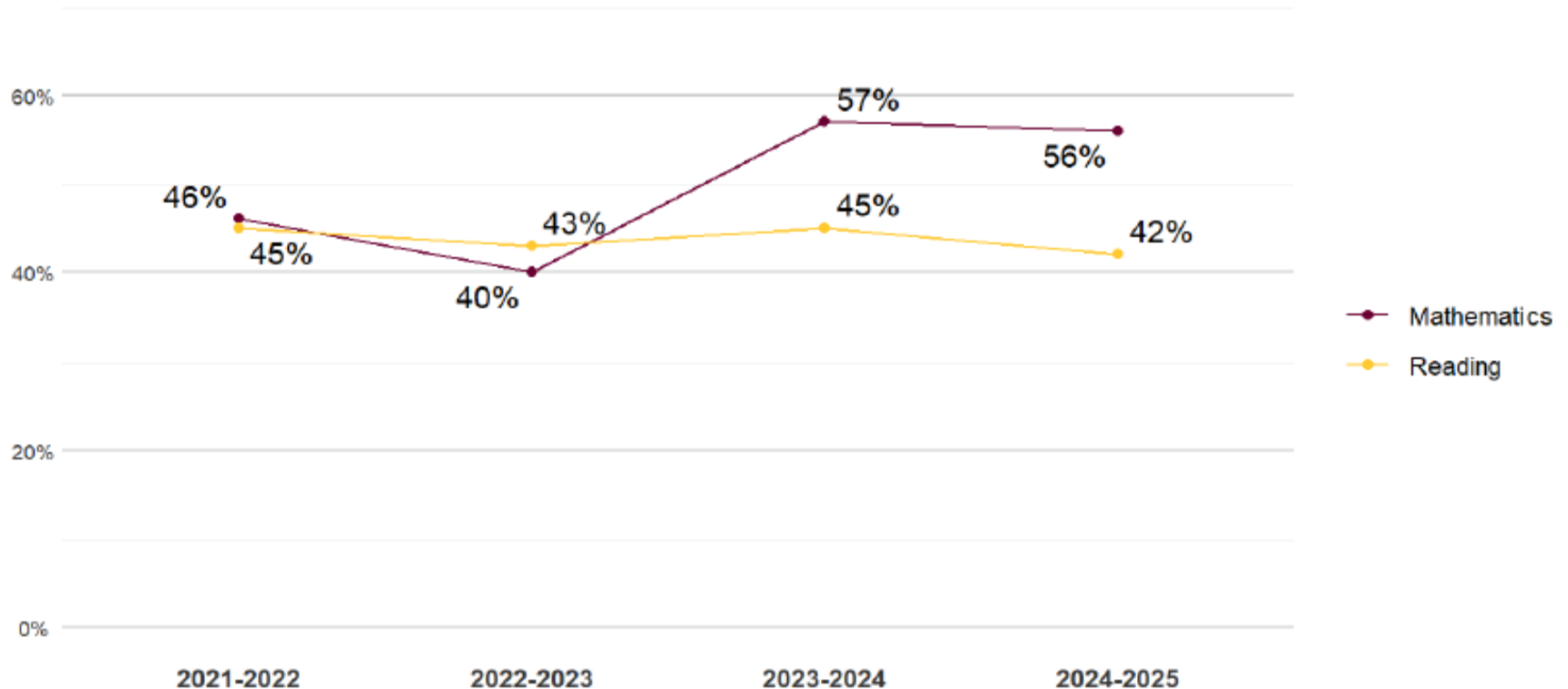
Portfolio Changes: Median Growth Percentile

- Math: 1-point decrease in MGP in math, on average
 - 2023 = 40th percentile
 - 2024 = 58th percentile
 - 2025 = 57th percentile
- Reading: 3-point decrease in MGP in reading, on average
 - 2023 = 42nd percentile
 - 2024 = 44th percentile
 - 2025 = 41st percentile



Portfolio Results: NWEA Growth

Percent of Students with a Fall-to-Spring Growth Percentile of 50 or Greater
All Students Grades 3 - 8



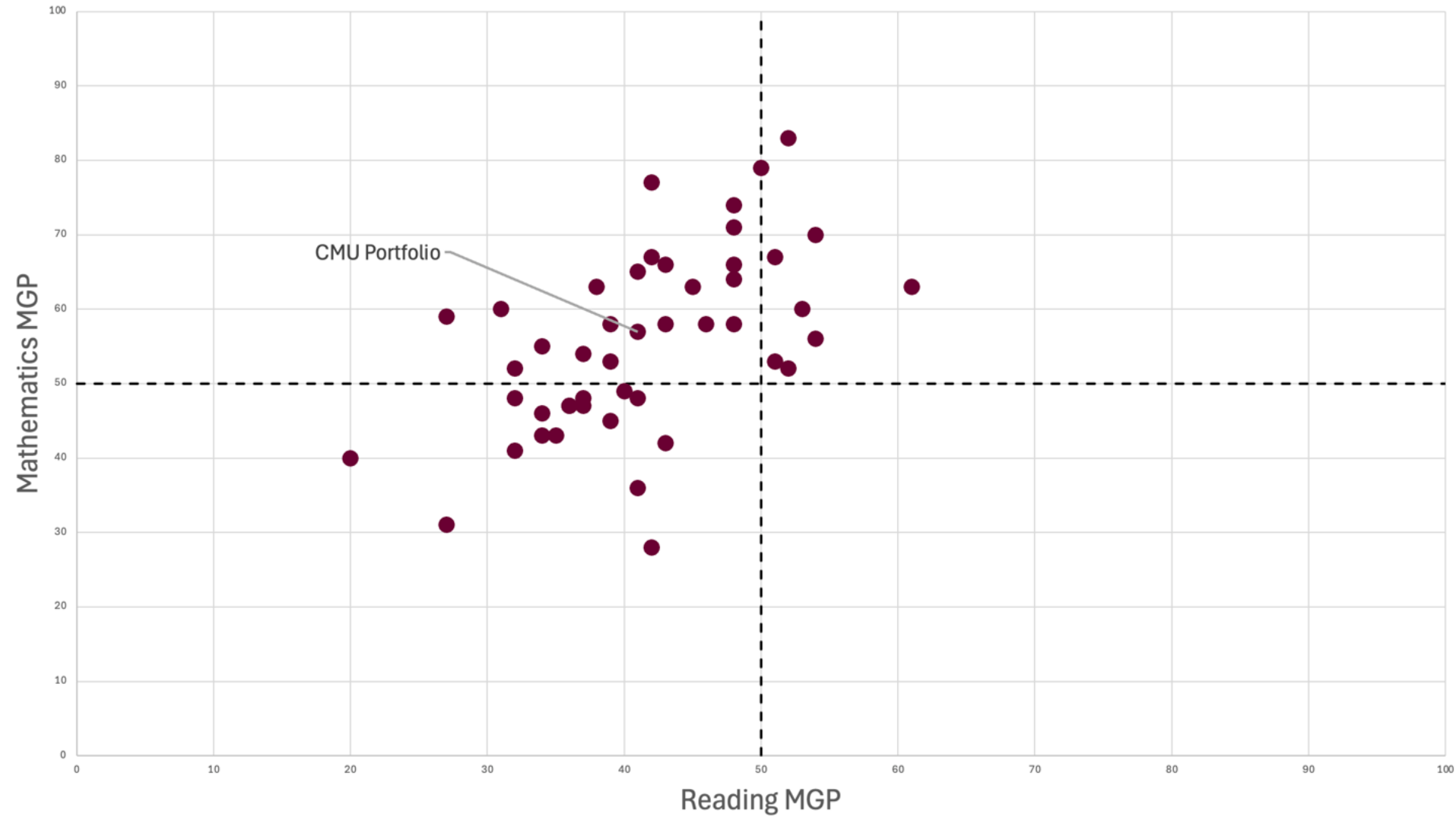
THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

Portfolio Changes: Percent Making “Average Growth”

- Math: 1-percent decrease in students making “average growth”
 - 2023 = 40%
 - 2024 = 57%
 - 2025 = 56%
- Reading: 3-percent decrease in students making “average growth”
 - 2023 = 43%
 - 2024 = 45%
 - 2025 = 42%



2024-2025 Growth Results



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Takeaways



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Let's Talk About Norm(s)...



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Questions NWEA Norms Answer

- How is a specific student and students in general performing relative to peers across the country?
- Am I setting realistic yet ambitious goals for student growth (50th vs. 65th percentile)?
- Are my students making typical progress over time?
- How can we evaluate performance in ways that reflect current realities (2025 Norms)?



Trends with 2025 Norms

	Achievement			Growth		
	Bottom	Middle	Top	Bottom	Middle	Top
Reading	↓↓	↓	●	↓↓	↓	●
Math	↓↓	↓	↕	●	↑	↑↑



Reading

2020 Reading Student Achievement Norms

Grade	Fall		Winter		Spring	
	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87

2025 reading student achievement norms

Grade	Fall		Winter		Spring	
	Mean	SD	Mean	SD	Mean	SD
3	184	18	190	18	194	18
4	195	18	199	18	202	18
5	204	17	206	17	208	17
6	209	17	211	17	212	17
7	212	17	214	17	215	17
8	216	17	217	17	218	17



Math

2020 Mathematics Student Achievement Norms

Grade	Fall		Winter		Spring	
	Mean	SD	Mean	SD	Mean	SD
K	139.56	12.45	150.13	11.94	157.11	12.03
1	160.05	12.43	170.18	12.59	176.40	13.18
2	175.04	12.98	184.07	13.01	189.42	13.44
3	188.48	13.45	196.23	13.64	201.08	14.11
4	199.55	14.40	206.05	14.90	210.51	15.56
5	209.13	15.19	214.70	15.88	218.75	16.70
6	214.75	16.12	219.56	16.74	222.88	17.47
7	220.21	17.41	224.04	17.96	226.73	18.60
8	224.92	18.94	228.12	19.33	230.30	19.95

2025 mathematics student achievement norms

Grade	Fall		Winter		Spring	
	Mean	SD	Mean	SD	Mean	SD
3	184	16	193	16	199	17
4	197	16	204	17	210	18
5	206	16	212	17	216	18
6	210	16	216	17	220	18
7	217	17	221	18	224	19
8	222	18	226	19	229	20



Grade	2020 MAP Reading Spring Achievement Norms	2025 MAP Reading Spring Achievement Norms	2020 - 2025 Reading Difference	2020 MAP Math Spring Achievement Norms	2025 MAP Math Spring Reading Achievement Norms	2020 - 2025 Math Difference
3	197.12	194	-3.12	201.08	199	-2.08
4	204.83	202	-2.83	210.51	210	-0.51
5	210.98	208	-2.98	218.75	216	-2.75
6	215.36	212	-3.36	222.88	220	-2.88
7	218.36	215	-3.36	226.73	224	-2.73
8	221.66	218	-3.66	230.3	229	-1.3



What's next?

- Leads will present APR results to academy boards
- State assessment results in early September
 - Report update will take place in September
- PSAT/SAT Growth



NWEA Professional Learning Opportunities

2025-2026

Data Dash: **30 Minutes to MAP Impact**

<https://www.thecenterforcharters.org/datadash>

Session Topics to Include: Language Learners, Curricular Connections, Stretch Goals, New NWEA Norms



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

Questions



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

PRESENTER



Dr. Christopher White

**Director of Assessment & Evaluation
Central Michigan University
The John Engler Center for Charter Schools**

white2ca@cmich.edu



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY